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EDUC 425.02

Culturally Responsive Teaching Assignment

#1: Consider your own classroom, office, work environment now or in the future, how might you use what you saw in the video (Classroom Evidence of Culturally Responsive Teaching and Learning) to set-up your space so that all students of any age, subject, child, teen or adult feel welcomed? (1-2 paragraphs and/or 3-5 bulleted ideas)

When considering my own classroom in the future, I would implement two things I saw in the video: 1) set up my space to have walls adorned with my students' artwork and 2) arrange points of interest stations tailored based on the demographics of my class.

To make these students of any age, subject, etc. feel welcome, I would have them create a profile of themselves, kind of like a paper Facebook page. I would post up their photos along with their background and interests. Think of them like "wanted posters" on the wall. That way they feel like they belong in the environment. Their artwork will be attached to their profiles as well, to help them feel acknowledged.

The points of interest stations would be areas of the classroom where I can display various books (a library), exhibits of cultural artifacts, and various posters that demonstrate an awareness of different cultural backgrounds.

#2: After reading the article (Welcome All Students to Room 202: Creating Culturally Responsive Classrooms), re-write the "Curriculum" questions found on Page 3 of the PDF in the right hand column (page 30 of the article) for your own classroom, office, child/ren and/or students. Consider the cultural, linguistic, and special needs of your students.

Where are you from?

What other languages do you speak and what are you most fluent in?

Who inspires you? Anybody of interest we should read about?

Are there any topics you'd like to discuss in the class?

#3: After reading the article (Welcome All Students to Room 202: Creating Culturally Responsive Classrooms), re-write the "Instruction" questions found on Page 3 of the PDF in the right hand column (page 30 of the article) for your own classroom, office, child/ren and/or students. Consider the cultural, linguistic, and special needs of your students.

Do you prefer to work one-on-one or in group settings?

Would it be helpful for you if I used translations? Or would an English-only approach work better for you?

What's the best way to arrange your seats?

Which learning applications do you like? What apps do you need to download?

#4: After reading the article (Welcome All Students to Room 202: Creating Culturally Responsive Classrooms), re-write the "Assessment" questions found on Page 3 of the PDF in the right hand column (page 30 of the article) for your own classroom, office, child/ren and/or students. Consider the cultural, linguistic, and special needs of your students.

Are my students achieving their goals?

Did I provide enough materials?

Did my students enjoy my class?

Would they recommend others to take my class?

What are ways I can accommodate my students better?

Do my students feel like they are seen, respected, and acknowledged?

How can I improve my lessons?

Do the apps work for my students?

Can my students carry a standard conversation and interaction at the end of each lesson?