

Week 4 Assignment: Bloom's Taxonomy  
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EDUC 425.01  
February 14, 2021

## Six Questions on Short Story: The Breakup

1. Remember – Cite a reason that the main character wanted to break up with her partner. What did she actually say? (Short phrase: The answer to this is straightforward and I expect the student to find it in the text.)
2. Understand – State in your own words what is going on in this story. (Summary, about a paragraph long. I expect the student to describe the beats in the story, like what was said, and what happened.)
3. Apply – Can you describe the social status of the character, using the words she used to describe herself? (Short paragraph. I expect the student to answer this with examples from the text.)
4. Analyze – What’s the main character’s maturity level? (Short paragraph. I expect the student to answer this using examples from the text to back up their assessment.)
5. Evaluate – What is your impression of the main character? (I expect the student to answer with an opinion on the character. Another question I would ask is, “What do you think the person on the other end of the conversation is saying?” I expect the student to use context clues and the characters’ reactions/responses to back up what the person on the other end of the line is saying.)
6. Create – Can you write your own short story using only dialogue from your point of view? A first person perspective. Or write a story in the exact same style, using the character from the other side of the conversation. Fill in the blanks that are missing from this story. (1-2 page response. All dialogue)