

# TESOL Certificate Program UCLA Extension

## Videotaping & Debriefing Guidelines

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### Reflection & Debriefing after the Videotaped

#### Lesson:

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Course: EDUC-X 425.04

Reflective teaching is an important part of improvement. Analyzing both what well in your lesson as well as what can be improved upon is essential for your growth as a teacher.

After you have videotaped your lesson and received peer reviews and instructor comments, watch it AGAIN and reflect on your own teaching.

Use the **Things to Notice sheet** as your guide.

\*Use complete sentences to reflect on each key bullet point as well as each question.

#### TEACHING:

- **I did very well with teaching, considering the slight awkwardness of speaking to an imaginary audience on camera. Use of repetition allowed for students to gain exposure to words and phrases, as applied in a real word situation. Part of the teaching lesson depended on individuals to explore on their own. By giving students space to fill in knowledge gaps, I was able to assess when and where to step in for their English exercises.**
- Some things that I want to improve on are: speech phrasing and volume. I noticed that my phrasing can be harsh or sudden. My volume is inconsistent. That stocatto sound that I do when I talk can be kind of jarring.

What did you do well in this section?

What is something that you want to improve on?

#### MONITOR & ASSESS:

- **In monitoring the students, I feel that I would do well in giving complete attention without rushing. I'd do well in assessing their needs as I walk around and engage.**
- I would want to improve on monitoring by having more time to engage individual students. It's hard to assess in this video lesson.

What did you do well in this section?

What is something that you want to improve on?

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### HIGH QUALITY LESSON:

- **In terms of quality, my lesson was reviewed positively by other students. It's a high quality lesson because of the use of realia (I call them props) and repetition.**
- Quality can be improved on by better preparation and sharper improvization skills in case plans don't go the way I want.

What did you do well in this section?

What is something that you want to improve on?

### STRATEGIES:

- **Strategies that I found useful were repetition, role play, and realia. Number one is always going to be repetition. There's no other way. To supplement that, realia reinforces the repetition. Role play was another strategy that helps retain memory of the lesson.**
- I wouldn't add any more strategies until I figure out what works and what doesn't.

What strategies were particularly useful?

What strategies might you add next time?

### MATERIALS:

- **Additional materials aren't needed for this lesson. There might be too much already.**
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What materials would you add to this lesson?