
Culturally Relevant Classroom Environment Presentation Planner

(Commensurate with TESOL Program Lesson Plan)

Culturally Relevant Classroom Environment Presentation Planner Instructions:

- Fill in all sections. This planner should be about 1 to 2 pages filled in.
- Clearly write out your hook and your presentation goals.
- Build your presentation delivery. Ideas have been offered but are not required to be used. However, if you do, be sure they are not vague as they are posed but instead you have offered specificity and examples.
- Follow with the Application section where you ask the audience to apply what they have learned from you. Ideas have been offered but are not required to be used. However, if you do, be sure they are not vague as they are posed but instead you have offered specificity and examples.
- Conclude the presentation with a detailed reflection. This can be a reflection that you prepare for them or you can leave it open-ended and they can give you feedback in some form (email, written, you send a survey, etc)

Once you have finished developing this presentation, the next step is for you to actually deliver it and record yourself to be shared with your peers in this class.

Name: Russell Fung

Description of Audience: Group of educators: fellow teachers and/or administrators

Time allotted: 10 minutes

Time Allotted	Goals
	<p>What are the two main purposes of this presentation? What new learning do you want the audience to walk away with? Remember that your presentation is going to be delivered to your fellow teachers and/or administrators about how to create an inclusive and culturally relevant environment. These ideas have been included but you are not limited to these and they require details and specificity on your part.</p> <p>#1: A goal of this presentation is to...(model, help identify, develop a plan for, etc) Inform what is an inclusive and culturally relevant environment, and ask why we should implement it into our classrooms.</p> <p>#2: A goal of this presentation is to...(model, help identify, develop a plan for, etc) Help identify the numerous and various cultures that may comprise our student body and ask how to implement them into our classrooms.</p>

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	<p style="text-align: center;">Hook</p> <p>Provide an opening activity for your audience members to engage in individually and/or as pairs or small groups. Ideas have been included here but you are not limited to these and they require details and specificity on your part. (eg: culturally relevant self-assessment to be shared with partner or small group based on videos from week 2, discussion question to prompt thinking with partner or small group, lines of communication where you pose a question to the whole group then form two parallel lines where those across from one another share out and then shift 1-2 spots down to share with the next person and so on...)</p>
	<p>Hook: In order to introduce the audience to developing a Culturally Relevant Classroom Environment, I will have them...</p> <p>Ask, “What if interior decorating has an impact on classroom learning? Think about a time when you were in a classroom and visualize the environment. What are on the walls? How were the seats arranged? What do your classrooms currently look like? Now take out your phones. Google search “classroom decor.” What do you see? How does this relate to an inclusive and culturally relevant environment? Let’s explore!”</p>
	<p style="text-align: center;">Presentation Delivery</p> <p>What steps will you take to deliver content to the audience once you have ‘hooked’ them to the topic of developing a Culturally Relevant Classroom Environment? What is the step-by-step process of delivering these presentation steps. Ideas have been included but you are not limited to these and they require details and specificity on your part.</p>

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	<p>Step 1: (You might want to develop and share a PPT or Prezi presentation that describes the benefits for the teacher and students of developing a culturally relevant classroom. Could be anywhere from 4-6 slides. It doesn't have to be long. Be sure to include this with your Culturally Relevant Classroom Environment Presentation Planner. Or you might ask the audience to respond to images of varied classrooms that you project, asking them to identify those they think might be Culturally Relevant. Or any other opening presentation step).</p> <p>Begin by asking "What is culturally responsive/relevant teaching?" A quick recap and history of the movement on slides. Spend about a couple minutes so that everyone has the same foundation. Then, present a video. No more than five minutes on this.</p> <p>Step 2: (You may want to show another short video clip then offer a chance for discussion). Now that you know what culturally responsive/relevant teaching is, let's explore classroom environments. Power Point presentation. 4-6 slides displaying a) Classroom walls b) student profiles c) Do's and don'ts. Touch on Clutter. Distraction. Student work. Inspiring people (historical and current). Wall of diverse people: male, female, gender non-binary, heterosexual, LGTBQ, Black, White, Hispanic, Asian, etc., famous, not famous, politicians, pop culture, normal careers, etc.</p> <p>Step 3: (You might have saved a slide or two from your PPT or Prezi presentation that you can use to close the discussion.</p> <p>Discussion time. What's the right balance? How much is too much? How much is too little? What about seating arrangements? Why do you think certain arrangements don't work? What do you think will work?</p> <p>Etc:</p>
	<p style="text-align: center;">Application</p> <p>Now that you have presented the importance of developing a Culturally Relevant Classroom Environment, have your audience apply what they learned. This might take the form of them listing 3-5 ways they will make changes in their current classroom (be specific). It could be a small group discussion about next steps such as designing culturally relevant curriculum and non-biased assessments. It could include designing a family night where family members come to share their ideas about culturally relevant practices. These ideas have been included but you are not limited to these and they require details and specificity on your part.</p>
	<p>Application: Poster board. Ask ideas from the audience. Thoughts from the audience. Write them on the white board as talking points. Questions for teachers to ask students: What is important in your family? What is important in your culture? What have you learned about another culture that's different from yours? How can you apply it to teaching in the classroom? Have them draw and design a classroom and share with each other.</p>
	<p style="text-align: center;">Conclusion</p> <p style="text-align: center;">In this section, discuss how you will close your presentation.</p>

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	<p>Reflection and Integration: I will close with an anecdote. About how kindergarten students improved after I changed the classroom environment. End with a question.</p>
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