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This is a graded discussion: 5 points possible

due -

Week 1 Discussion (#1): Introductions (Make 3 or more posts to this topic for full credit) 1st post due by Wednesday

3 121

*All discussions run from Monday to Sunday

1. Use this discussion forum to **introduce yourself** to your instructor and your classmates. In your introduction, please answer these questions:

- Where do you work?
- Why are you are taking this class?
- How much experience do you have with computers/technology?
- What is one interesting fact about yourself
- Do you have any questions about the set up of this class?

2. Go on a virtual field trip!

Search the internet.

Find a virtual field trip!

A. List the site name & the URL

B. In one paragraph or less, tell us:

- What the site about
- If It is user friendly
- How you might use it in ESL the classroom

Make 3 or more posts this topic for full credit. Answer all 3 questions in 1 post. Then reply to two classmates.

Please take responsibility for the ENERGY you bring to this discussion



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[← Reply](#)[Rich Strangfeld \(https://my.uclaextension.edu/courses/30897/users/136231\)](https://my.uclaextension.edu/courses/30897/users/136231)

Oct 4, 2020

Hello! My name is Rich Strangfeld. My day job is as a software developer, but for the last eight years I've been a volunteer teacher in an adult community ESL program at my church. I've taught high beginners and low intermediate students from numerous countries.

I took TESOL classes when I started volunteering, but I did it for the knowledge and skills and didn't get the actual certification. Now that I'm approaching retirement from my day job, I've realized that the certificate could be useful in future teaching situations, which could be volunteer or paid. So here I am.

I'm still interested in improving my skills and knowledge, particularly in this technology class. This fall our church ESL program has gone online using Zoom, and I'm looking for ways to improve what we're doing both online and in eventual future in-person classes. I'm very comfortable with computers and technology, but not that familiar with the ways they're used in teaching situations.

One fact about myself – my Duolingo streak has just hit 1000 days. Originally I used Duolingo for Spanish, to which I've had lots of previous exposure. More recently I've been working on Portuguese, where I'm a beginner but where the Spanish is a big help.

I don't have any questions at this point. I'm looking forward to meeting other students and hearing what people have been doing with technology.

Update: For a virtual tour, I chose the San Diego Zoo Virtual Tour at <https://zoo.sandiegozoo.org/>

The San Diego Zoo is a great place to visit in person, and they also have a virtual tour website that is fun, informative, and well laid out. Its main content is a collection of webcams that show real-time views of animals during the day, which are repeated at night. (I'm trying to choose an animal cam to display full-screen on a monitor just as an interesting thing to look at in the room.) The webcams are supplemented with videos on various nature- topics and dozens of information pages on different plants and animals, all visually appealing and easy to navigate. You could use this site in the ESL classroom for vocabulary on animal names, adjectives for

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RICH

Edited by [Rich Strangfeld \(https://my.uclaextension.edu/courses/30897/users/136231\)](https://my.uclaextension.edu/courses/30897/users/136231) on Oct 6 at 6:40pm[← Reply](#)[Edris David \(https://my.uclaextension.edu/courses/30897/users/32108\)](https://my.uclaextension.edu/courses/30897/users/32108)

Oct 5, 2020

Hi Rich,

You have much experience teaching ESL students, so this program will be a plus. I'm using Google Meet with my job, but I have often used Zoom and would also be interested in learning ways to improve my Zoom skills. Funny! I'm using Duolingo to learn Spanish and soon, I'll use it to learn Portuguese since I plan to hang out in Algarve, Portugal next year if COVID rules and regulations are relaxed or eliminated.

Edris

[← Reply](#)[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 6, 2020

1000 days on Duolingo is impressive. I tried to use Duolingo for Arabic. I lasted 3 days. I struggled because I can't read Arabic so I couldn't figure out what sounds the script made! I also find it inspiring that you've worked with those at your church. Nice to 'meet' you.

[← Reply](#)[Yolanda Leticia Massengale \(https://my.uclaextension.edu/courses/30897/users/149012\)](https://my.uclaextension.edu/courses/30897/users/149012)

Oct 6, 2020

Hi, Rich nice to have you. It sounds like you have enjoyed helping ESL learners with acquiring the language. I like how you are interested in continuing with their learning after your retirement. So, I am excited to be here because of my interest in being able to integrate technology with my student's learning abilities. I feel that it is a wonderful and enriching opportunity to learn how to feel confident with technology. Take good care.

Sincerely, Yolanda

[← Reply](#)

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Oct 6, 2020

Hi Rich,

It is so generous of you when you have years of volunteer teaching. I used to be a volunteer teacher at my church too. I started as a TA first and one year after, I had my own class to teach. My students were in the fifth grade, and I still have a lot to learn to attain good teaching skills. I graduated with a degree in accounting, but when I actually worked in the field, it didn't bring me a sense of enjoyment as teaching. As such, I decided to quit accounting and fully focused on pursuing a new career in teaching.

Thank you for sharing your stories!

[← Reply](#)[Kim Doan \(She/Her/Hers\)](https://my.uclaextension.edu/courses/30897/users/151802) <https://my.uclaextension.edu/courses/30897/users/151802>

Oct 10, 2020

Hi Thanh!

It's really wonderful that you are making a career choice that you are passionate about. It takes a lot of courage to let go of something that you are comfortable with and to reach for your dreams.

Take care and good luck with the TESOL program!

[← Reply](#)[Rosie Bu](https://my.uclaextension.edu/courses/30897/users/149715) <https://my.uclaextension.edu/courses/30897/users/149715>

Oct 6, 2020

Hi Rich,

It is so nice to know that you have a similar IT background like me. It will be interesting to learn how technology impacts education. I am hoping that our background can promote some innovative ideas through the course learning.

Nice to meet you!

Rosie

[← Reply](#)

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Oct 6, 2020

Hi Rich!

WOW on the duolingo app !!! Very cool. Technology is so amazing!!

Great choice on the virtual zoo! I live in San Diego so have been to that zoo. I will check out the virtual one and compare it. Great ideas on expanding vocabulary. They could even tell a story about the animals. What a fun way to get them talking.

[← Reply](#)[Aya Takeichi-Leitz \(https://my.uclaextension.edu/courses/30897/users/147001\)](https://my.uclaextension.edu/courses/30897/users/147001)

Oct 7, 2020

Hi Rich,

Nice to see your introduction! I am taking this TESOL course for my retirement for possible additional income too. Your Duolingo streak sounds great! I wish I had this app when I started learning English many years ago. Back then I bought CDs and I was listening to classes on my train ride using a Sony Discman! My husband also would like to be a volunteer ESL teacher for refugees. It is great that now we know someone who is doing it. I'm looking forward to working with you!

[← Reply](#)[Lucilla Shin \(https://my.uclaextension.edu/courses/30897/users/71846\)](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 7, 2020

Hello Rich,

I believe that your 8-year volunteering teaching ESL adult students at your church will be a great asset in earning a TESOL certificate through the current program. Also, your learning Spanish through Duolingo must be helping with empathy for your ESL students. I have used the program to continue my French several years ago, but I stopped. I probably will get back to continue it. Thank you for the stimulus!

Lucilla

[← Reply](#)

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Oct 10, 2020

Hi Rich!

Volunteering in itself is so rewarding but it's even more awesome that you are pursuing the TESOL to be a better teacher and volunteer.

Like our classmates I am impressed by your Duolingo streak. I hope to have that level of commitment to Duo one day.

Nice to virtually meet you!

Kim

← Reply



Shuo Niu (<https://my.uclaextension.edu/courses/30897/users/139757>)

Oct 11, 2020

Hello Rich

Thank you for your share of the Virtual Tour. I have never been to the San Diego Zoo and I have always wanted to! I'm glad I can find this!

Shuo

← Reply



Yolanda Leticia Massengale (<https://my.uclaextension.edu/courses/30897/users/149012>)

Oct 5, 2020

◦ **Where do you work?**

Hi, everyone. My name is Yolanda L. Massengale, and I live in Pasadena, California. I am currently a home wife, and my goal is to complete the TESOL program in a year.

◦ **Why are you taking this class?**

When I lost my job due to COVID, I had to think about what I would like to accomplish next. I knew that I would like to work with ESL learners and that my ability to learn how to use

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with my students.

- **How much experience do you have with computers/technology?**

I have experience with using the internet and using some apps on my phone. I have also learned how to make a short video of myself that included PowerPoint and pictures.

- **What is one interesting fact about yourself?**

One interesting fact is that I recently bought a hoop, and I have been practicing how to hula hoop. It is a lot of fun!

- Do you have any questions about the set up of this class?

I can't think of any questions at the moment.

My virtual field trip took place at the Smithsonian's National Zoo and Conservation Biology Institute <https://nationalzoo.si.edu/webcams> [_ \(https://nationalzoo.si.edu/webcams\)](https://nationalzoo.si.edu/webcams). They offer webcams about Cheetah Echo, who had four cubs in April, Panda Mei Xiang, who had a cub in August and Asian Elephants. I enjoyed watching Panda Mei Xiang as she nursed and held her baby. It was interesting to see her interaction as her cub squeal for attention and care. It certainly made me think about our instinct to bond and be held as we find our way in the world.

I would use this webcam to teach vocabulary. Words like environment, relationship, and mammal would be great words in learning how animals and humans share similar behavior. I enjoyed the experience. It was easy to use, and the images are fantastic.

← [Reply](#)



Edris David (<https://my.uclaextension.edu/courses/30897/users/32108>)

Oct 5, 2020

Wow! Clever!

I never thought about using the virtual tour at a zoo to teach vocabulary words. This is an excellent tool for younger ESL students. This makes me want to search for subject-specific virtual tours that include foods, vehicles, or buildings. I know a few apps, but I still want to learn how to manipulate the apps I use effectively.

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Reply**Melissa McConnell-Quinn** (<https://my.uclaextension.edu/courses/30897/users/148617>)

Oct 6, 2020

I find it impressive and inspiring that you lost your job and was able to look forward to the next phase. Having this as a goal is such a positive change. Nice to 'meet' you.

Reply**THANH NGO** (<https://my.uclaextension.edu/courses/30897/users/151822>)

Oct 6, 2020

Hi Yolanda,

Thank you for sharing your stories. COVID-19 has surely affected our lives in many ways, but at the same time, it can give us a different perspective too. Personally, COVID-19 made me realized that our time is limited, and I should do what I really want to enjoy doing. This global pandemic is a reminder that I should practice gratitude more frequently. Besides, helping other people learn and grow in a foreign language is a meaningful deed that an ESL teacher brings to others. This is one of the primary reasons that leads me to this TESOL program. I think we all have been using technologies in our daily lives, and I wonder how we can implement technology in a teaching situation as educators. I hope after this class, we can all apply and utilize technologies for our teaching purposes in the most effective way.

Reply**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 6, 2020

Hello Yolanda!

What great exercise the Hoop is!! Good for you. Have you looked at virtual field trips before this class?

Reply



Hi, Kris. No, this was my first time, and it was quite impressive. I thought about the panda bear and her baby throughout my day. Thank you.

[← Reply](#)



Rosie Bu (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 6, 2020

Hi Yolanda,

Thanks for sharing the webcam URL and your stories! I have watched all the panda cup videos. The baby is so cute!! An interesting animal can make students pay extra attention. Teaching animal-related topics should enhance student's interests in learning. Covid has made us slow down and forced us to rethink about the priority of our life. "When one door closes, another opens..." I hope TESOL is another door for us.

Nice to meet you!

Rosie

[← Reply](#)



Yolanda Leticia Massengale (<https://my.uclaextension.edu/courses/30897/users/149012>)

Oct 7, 2020

Hi, Rosie. Yes. Children have a heightened interest in animals. I learned that it helps them develop the frontal vagus nerve in charge of each organ's internal functions. Thank you for your positivity towards life and for being here. I appreciate it. Yolanda

[← Reply](#)



Shuo Niu (<https://my.uclaextension.edu/courses/30897/users/139757>)

Oct 11, 2020

Hello Yolanda,

I love Zoo and all kinds of animals!! Thank you for your share of the Smithsonian's National Zoo :)

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Reply

**James Oliver** (<https://my.uclaextension.edu/courses/30897/users/141510>)

Oct 11, 2020

Hi Yolanda! I'm sorry you lost your job due to COVID, that has to be challenging. :(Nevertheless, it sounds like you are making lemonade with those lemons! That's all we can do in these hard times. Hooping is a great activity! Are you watching videos on youtube or just learning as you go?

I liked your virtual field trip! Everyone loves pandas so you can't go wrong there. I like the idea of connecting vocabulary to visual experiences, this will likely increase retention! Thanks for the post!

Reply

**Eva Schulte (She/Her/Hers)** (<https://my.uclaextension.edu/courses/30897/users/147465>)

Oct 5, 2020

Hello, everyone. My name is Eva Schulte and I am happy to be taking this class with you. I am currently not working, but I am a teacher. I hold a Multiple Subject Clear Credential and a CLAD certificate in California. I also have an MS in Special Education. I've taught a variety of grades, from kindergarten through grade 8. My first position was at an urban school in which a majority of students were English Language Learners. That experience happened over 25 years ago, and educational technology consisted of a large television cart with a laser disc player for a special science program. My last teaching position was as a resource teacher at a college prep high school that earned an Apple Distinguished School recognition. Technology was very much woven into each class and experience the students had. I worked specifically with students who had diagnosed attention disorders and learning disabilities and know that currently educational technology can be very powerful in terms of providing individualized opportunities for learning.

I am comfortable with a variety of technology, both for educational and personal use, but I'd have to say, compared to former colleagues, I wouldn't consider myself an innovator. I am happy to have people share great apps and programs, and I think I am a quick learner, but I don't spend a lot of time seeking resources out on my own. With that said, I can't imagine

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I am taking this course as the first of the TESOL classes because I'm excited to learn how technology can support students learning English today. When I first started teaching, ESL materials were honestly lacking. I am looking forward to putting some great resources in my tool belt.

Finally, I am first generation American. My parents are Polish and my first language was actually Polish. As my parents learned English from a tutor they still speak fondly of (I'd love to be that person to someone!), our home transitioned to a predominantly English environment and my Polish skills grew rusty. I did take a Polish course in college and am brushing up again. My current dream is to live and teach in Poland for a couple of years now that my kids are adults.

Finally, I am huge fan of field trips! I think taking students to various places is enriching on so many levels. Although I've used a lot of realia, pictorial content and videos to give my students a more authentic experience, I hadn't considered a virtual field trip. Especially now, this is a powerful way to do some exploring. I visited the Smithsonian National Museum of Natural History. <https://naturalhistory2.si.edu/vt3/NMNH/>
(<https://naturalhistory2.si.edu/vt3/NMNH/>)

Having been to my fair share of museums, I enjoyed this experience. As with most virtual trips, there is an easy to use navigation bar to move around the rooms. Visually, there is a lot to soak in. This would be a valuable "trip" if talking about animals, diversity, different habitats or parts of the world. The downside to a virtual trip is that there isn't audio to listen to, which I think is integral in learning English. (This would be good to use after frontloading vocabulary and concepts.) On the plus side, this would make the experience more student-centered, in that they can label and describe what they see.

I don't have any questions as of yet. This class seems to be laid out well with loads of great resources. I'm excited!

Edited by [Eva Schulte \(https://my.uclaextension.edu/courses/30897/users/147465\)](https://my.uclaextension.edu/courses/30897/users/147465) on Oct 5 at 7pm

↳ [Reply](#)



[Edris David \(https://my.uclaextension.edu/courses/30897/users/32108\)](https://my.uclaextension.edu/courses/30897/users/32108)

Oct 5, 2020

Eva,

You chose a great virtual tour. I use to live in Maryland, so the Smithsonian was my second home. The Smithsonian Museum of Natural History is great, and the virtual tour is even better. I enjoyed the clarity of the tour experience. It is just as I remember it, and the

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and exciting.

← Reply



Melissa McConnell-Quinn (<https://my.uclaextension.edu/courses/30897/users/148617>)

Oct 6, 2020

Hi Eva,

I liked your comment about your parents and their tutor and how you hope to be that for someone some day. That line just sang 'kindness'. Nice to 'meet' you.

← Reply



Yolanda Leticia Massengale (<https://my.uclaextension.edu/courses/30897/users/149012>)

Oct 6, 2020

Hi, Eva. I enjoyed your story. I remember going to school and not knowing a word in English. My primary language is Spanish, and I am from Mexico. I graduated from Cal State Los Angeles with a BA in Child Development and a Multiple Credential. I also look forward to this class because, during my teaching years, technology was not something that was of great importance. I am glad you enjoyed the virtual field trip. I found the experience to be interesting and engaging. Yolanda

← Reply



Kris Lambert (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 6, 2020

Hello Eva,

I am so glad the virtual field trip has expanded your creativity! I want you to walk away with at least one new idea each week. Sometimes we need to be forced to try new things. Welcome! As always , reach out if you need anything.

← Reply



Lucilla Shin (<https://my.uclaextension.edu/courses/30897/users/71846>)

Oct 7, 2020



technologies in teaching will help get better attention from attention deficiency students and encourage them to be more excited in learning. I also chose this Technologies class as my first one in the TESOL certificate program. I presumed other core classes later would go more effectively after this class. I have been to Warsaw and Prague for 4-5days 24 years ago when I did a study abroad in Ireland. Those cities were my first visit to East European cities, and I was so impressed by the different architectures. It would be great for your dream to live and teach in Poland for a couple of years will come true soon!

Lucilla

← Reply



[Eva Schulte \(She/Her/Hers\)](https://my.uclaextension.edu/courses/30897/users/147465) (https://my.uclaextension.edu/courses/30897/users/147465)

Oct 8, 2020



Hi, Lucilla.

It sounds like you are in a position that is really demanding. I imagine you are working with students and families who have needs and expectations as they get academic support and prepare for high-stakes tests. I'm sure they are grateful for all your efforts.

My daughter was supposed to study abroad in Ireland this past summer. I'm curious where you were. She's planning to go visit, likely after college graduation, since we've never been and I'm hoping to tag along:-) As far as Eastern Europe, there is so much beauty and history there! You picked two great cities to check out. My first trip to Poland happened around that time too. It is amazing to see how much things have changed in that time as more democratic systems replaced communism. I look forward to taking this class with you.

← Reply



[Lucilla Shin](https://my.uclaextension.edu/courses/30897/users/71846) (https://my.uclaextension.edu/courses/30897/users/71846)

Oct 11, 2020



Hi Eva,

I did research on 19th-century Irish history at Trinity College, Dublin for almost 4 years 1994-1997, so mostly stayed in Dublin. Every corner of Ireland is great to

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experience in Ireland last summer. I also look forward to interacting with you through this class. Thank you!

Lucilla

↩ Reply



Edris David (<https://my.uclaextension.edu/courses/30897/users/32108>)

Oct 5, 2020

Introduction

Hi,

I work as an English teacher at Riverside Unified School District in Southern California. I am taking this class to expand my skill set and possibly teach overseas. I have intermediate experience with various software packages such as Microsoft Suite, Google Docs, Google Meet, Pear Deck, Kami, and Excel. One interesting fact is that I've lived in several states (NC, MD, GA, MI, NV, and CA).

Virtual Field Trip

The site I chose is the British Museum in London, which is a virtual museum. I chose this site over my first choice of Walt Disney World because the British Museum site is more structured and user-friendly than the Walt Disney World site that is simply a download of a Google map with locations inside the park. It appears that Disney does not allow access to the different venues. In comparison, the British Museum in London has a floor plan arranged by continents and periods. I could instruct ESL students to choose a continent, go through the exhibit, and choose a piece of art that piques their interest. Also, I would have students discuss this art piece or write about the art piece. These are two skills that most ESL students would need to practice.

British Museum in London - Virtual Tour

<https://britishmuseum.withgoogle.com/> [\(https://britishmuseum.withgoogle.com/\)](https://britishmuseum.withgoogle.com/)

Walt Disney World - Virtual Tour

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[panoramas-on-google-street-view/\)](#)[← Reply](#)**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 6, 2020



Hello Edris! Do you know it says David on your profile? Is that your last name?

I am happy to have you in another class. GREAT idea about the continent and art! This would a fun partner activity too!

[← Reply](#)**Edris David** (<https://my.uclaextension.edu/courses/30897/users/32108>)

Oct 7, 2020



David is my last name. I will have to change this.

[← Reply](#)**Rosie Bu** (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 6, 2020



Hi Edris,

I am glad that we are taking the same course again :)

I love to visit museums. I browse the British Museum site. The fancy graphic design slows down the website loading. I wish I had the patience to look at more artworks. The Disney site is great for ESL learners. The awesome Disney stories behind each picture are so interesting for students. I will remember to choose topics from Disney site in the future.

Thanks for sharing the links!

Rosie

[← Reply](#)**Eva Schulte (She/Her/Hers)** (<https://my.uclaextension.edu/courses/30897/users/147465>)

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Some of the best people I know are English teachers! Your discipline is such a unique one because there are so many academic aspects of your subject but you also get to explore history, psychology, sociology...every aspect of the human condition. I am betting your background will make you an incredible ESL teacher.

I actually looked at the Disney field trips too. I live near Disneyland and thought this would be an amazing resource to share with younger children - it is cost prohibitive for many families to go, but there's so much to see! I was kind of disappointed that there wasn't more going on. I suppose that is how they keep the magic alive. We lived in the London area for a year and the galleries and museums are stunning. The British Museum is awe-inspiring. I think this was a great choice as it would appeal to young and old and offer so many subjects to discuss.

I look forward to taking this class with you!

Eva

← [Reply](#)



Kim Doan (She/Her/Hers) (<https://my.uclaextension.edu/courses/30897/users/151802>)

Oct 10, 2020

Hi Edris,

Nice to virtually meet you! I also wanted to say thank you for suggesting the British Museum field trip. I enjoyed it very much and can see how it is a great learning tool for English learners.

← [Reply](#)



Lucilla Shin (<https://my.uclaextension.edu/courses/30897/users/71846>)

Oct 11, 2020

Hi Edris,

Good to see you in this class again! When we made an introductory video in the TESOL Introduction class, you gave a tip to me that you would take this technology class first to get familiar with the technology in teaching ESL. The British Museum virtual field trip you shared here looks fantastic! I love the first scene in the video "History Connected". The site has a great user-friendly design with a script and audio explanation for each piece.

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Lucina

[← Reply](#)**James Oliver** (<https://my.uclaextension.edu/courses/30897/users/141510>)

Oct 11, 2020



Hi, Edris! How long have you been teaching English? I've only just finished my masters and will complete the TESOL before starting my career. I also hope to teach overseas, do you know where you would like to live? Would you teach language arts in an international school or ELL? Regardless, it seems like having a TESOL is required for teaching overseas, is this what you have seen in your research? Sorry for so many questions, it can be challenging to sift through all the information out there.

I like your virtual field trip which allows the freedom to explore in the museum. Students could be given a scavenger hunt with new vocabulary or be tasked with connecting the vocab to each of the rooms. It's too bad the Disney tour isn't more user-friendly but perhaps one day!

[← Reply](#)**Edris David** (<https://my.uclaextension.edu/courses/30897/users/32108>)

Oct 12, 2020



Hi James,

I've been teaching English for 15 years. I'm looking at Lisbon or Curacao, but Lisbon is more practical and has more to explore. I enjoy teaching online and would like to do the same in the future. I am also considering teaching in an international school or ELL. I researched the TESOL certificate after deciding to move overseas. I've noticed that many ex-pats often teach English in Spain, but I'm still exploring Portugal. I know that their education system is similar to the U.S. They have a variety of schools, and the school hours are from 9-4 p.m. with after school programs that are an extra charge. They have Special Education instructors, and I'm sure TESOL certified teachers are needed since many countries require their young students to learn several languages. If you are interested in a particular country, there are many

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[Lucilla Shin \(https://my.uclaextension.edu/courses/30897/users/71846\)](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 5, 2020

1. Hello everyone! My name is Lucilla (Hay Soo) Shin. I have been working at C2 Education as a director for over 13 years. I decided to take this class to develop myself using technologies skillfully and utilize them in an optimal degree in teaching my future ESL students, which will help my students engage in learning English with more fun and focus. I have used a computer every day: My work starts with checking emails from customers and Headquarters and respond to them. In this COVID pandemic, email communication s more demanded. Currently, we have classes at the adobe connection while I have parental and student meetings at a Zoom. One interesting fact about myself is that I have done hole-in-one already two times: one in Bangladesh in 2006, the other one in one of the local golf courses in Newport Coast in 2015. I do not have any specific questions about the setup of this class now, but when they come up, I will share them with you. Thank you!

2. List the site name & the URL:

Virtual Field Trips | Freedom Homeschooling

https://www.nps.gov/hdp/exhibits/stli/stli_tour.html

This user-friendly virtual tour site seems to be designed to offer great fun and knowledge to students in various places in the world without leaving home. I chose The Statue of Liberty for the virtual field trip. The URL leads to the videos and photographs of the Statue of Liberty. Looking around The Statue of Liberty virtually will help ESL students understand that learning other languages is not only learning the language also understanding the culture of the country where the language has been spoken. Students also can be familiar with useful terms used in the Statue such as Exterior, Interior, Torch, View, Stairway, Pedestal Stairs, and Platform.

← [Reply](#)

[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 6, 2020

Wow! Two hole-in-ones! That is hard and amazing! My dad has gotten two and my brother has gotten one so it's fun to watch their competition on who will get the next one.

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[← Reply](#)[Lucilla Shin \(https://my.uclaextension.edu/courses/30897/users/71846\)](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 11, 2020

Hi Melissa,

Yes! It was great luck! When I had the first one, it was a par three hole, and with a driver shot, it just happened. I heard shouts from ball boys, and when I got on the green, my ball was inside the hole. I could not believe it! It was only one year after starting golfing. My husband was so happy for me that at night we treated people in the 19th hole(clubhouse) and gave tips to caddies and ball boys. It was an unforgettably exciting moment~. Thank you!

Lucilla

[← Reply](#)[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 6, 2020

Hello Lucilla!

WOW! A hole in one... 2 times! That is very cool. I am happy to have you in another class. I love your statue of liberty ideas.

[← Reply](#)[Aya Takeichi-Leitz \(https://my.uclaextension.edu/courses/30897/users/147001\)](https://my.uclaextension.edu/courses/30897/users/147001)

Oct 7, 2020

Hi Lucilla!

I live only a mile from Liberty State Park, which is just behind the Statue of Liberty. I run by Lady Liberty almost every day. I love your Statue of Liberty idea for your ESL class! It sounds like you are very experienced in teaching ESL students. As I have NO experience teaching, I am looking forward to gaining insights from our classmates. I look forward to learning from you!

Unread



✓ Subscribed

[Lucilla Shin \(https://my.uclaextension.edu/courses/30897/users/71846\)](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 11, 2020

Hi Aya,

Wow! you live in such a great place! When I visited New York 4 years ago, I went to Lady Liberty. It was summer, and there were many people around, so I could not go inside and just took photos. Instead, I went to the Ellis museum. When looking inside of the Lady Liberty through a virtual tour this time, it was easy and a relaxing time to look around. Thank you!

Lucilla

[← Reply](#)[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 6, 2020

Part 1

Hello All. My name is Melissa Quinn and it is nice to “meet” you. I am a Kindergarten Teacher at an expatriate school in the Eastern Province of Saudi Arabia. I work for one of the world’s largest oil companies as a teacher at the camp International School. My life working with these particular children is amazing. I am so blessed. I am taking this course as it is part of the TESOL program. My purpose in obtaining a TESOL certificate is to gain more knowledge working with speakers of other languages. I currently have 19 students in my class. These students come from 13 different countries, only 3 are native English speakers, and only one is from Saudi Arabia, the rest are expatriates. I have a lot of experience working with computers however, as noted on the first module page this week, technology advances and changes so rapidly, as much as I know, there is twice that amount that I don’t know. One interesting fact is that I’m a 40 year old who still loves her boy bands! Last year I went to my 4th **New Kids on the Block** concert. Being from Boston, I love my Boston boys! Back in the day, I saw **NSYNC** 7 times. Obsessed much?

Search entries or author

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Part 2

I decided to use the website linked to our coursework this week (<https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html> [_https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html](https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html)). After looking at all of the virtual field trip links that this site offered, I decided to look at the Monterey Bay Aquarium site (<https://www.montereybayaquarium.org/animals/live-cams> [_https://www.montereybayaquarium.org/animals/live-cams](https://www.montereybayaquarium.org/animals/live-cams)).

My students are five years old and they are enamored with animals. That is our classroom theme, animals. Since our letter this week is the letter O, I've been reading stories to them about the Octopus. We also watched a video from YouTube. They were so excited and talked so much (online) that I was not able to get to my small breakout groups one day. Looking at the Monterey Aquarium website, I appreciated the fact that they offer pre-recorded videos because the live videos stream from 7am - 7pm local time, therefore they would not be live for my students. I watched the *jellyfish* and the *open sea cam* videos. The site was user friendly and I know my students would enjoy the footage. The videos from Monterey Bay Aquarium didn't have narration which is great because it gave the feel of "live" video. In the instance of the Octopus, our narrated video contained vocabulary that was far too difficult for my students. If I solely read a book to the kids without a video to support the topic, my students with limited English, and with this age group, all of my students are still learning English (native or not), the visual of the video added to their understanding and connection. I like to show my learners information using different sources so that they better understand the content.

← [Reply](#)



[Yolanda Leticia Massengale \(https://my.uclaextension.edu/courses/30897/users/149012\)](https://my.uclaextension.edu/courses/30897/users/149012)

Oct 6, 2020

Hi, Melissa, it feels like your students enjoyed the octopus video and were able to make meaningful connections. It is quite amazing how technology allows for great learning

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✓ Subscribed

how you still go to concerts. Thanks for sharing. Be well. Yolanda

← Reply



Kris Lambert (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 6, 2020

Hello Melissa!!

I love that you are immediately finding material you can use in your classroom!! Fantastic. I hope you will take away at least one new idea each week. Have you used virtual classrooms before? Do your students have access to computers?

← Reply



Melissa McConnell-Quinn (<https://my.uclaextension.edu/courses/30897/users/148617>)

Oct 6, 2020

Hi Kris,

I taught 3rd grade last year and all of my students were given a classroom Chromebook. My kindergarteners do not have that luxury. However, our school does have a license for Virtual Reality glasses. I used them with my 3rd graders last year to extend lessons. For example, I was teaching about Fairy Tales so I used VR to have them visit castles and cottages in the woods. Then, I would use what they saw to get them to write more detailed stories. It was super cool.

I'd use them with my kinders...if they were in class with me right now but since we are virtual, I'll have to get creative in other ways.

← Reply



Kelly H. Kim (<https://my.uclaextension.edu/courses/30897/users/146907>)

Oct 7, 2020

Melissa,

Thanks for sharing. I'm impressed by your enthusiasm and passion as a teacher. One of my best friends is also a kindergarten teacher in Vancouver but her experience sounded more tiring than yours. Although they are adorable and lovely, she told me little kids can be

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Reply

Edited by [Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907) on Oct 7 at 8:27am[← Reply](#)[Eva Schulte \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/147465\)](https://my.uclaextension.edu/courses/30897/users/147465)

Oct 7, 2020

Hi, Melissa.

I think you're quite amazing to have taken on such an incredible life adventure. My husband is in oil and gas and although we had the opportunity to live in the Middle East, I deferred. Along with other considerations, I am just not keen on hot weather. It sounds like you are loving it. And it also sounds like you are a truly wonderful teacher.

Kindergarten is a fun age! The enthusiasm little ones have for learning is the best!! I am sure your ability to already weave in different technologies makes your teaching powerful. Using the VR glasses to enhance your fairy tale unit as you did sounds like pure genius! I hope we get to hear more over the coming weeks about things you're able to integrate from this class.

[← Reply](#)[Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045)

Oct 10, 2020

Hi Melissa,

It must be very interesting to live in Saudi Arabia! Your class is so diverse! I don't think I've ever had a class with that many countries represented. What a unique opportunity for them to be able to learn English and also interact with students from so many different places! I'm sure they enjoy exploring how each of their cultures is similar or different as they get to know one another.

Jennifer

Edited by [Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045) on Oct 10 at 12:10pm[← Reply](#)[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/courses/30897/users/147480\)](https://my.uclaextension.edu/courses/30897/users/147480)

Oct 11, 2020



kinda what I do currently. How has distance learning affected the way you approach kindergarten? By the way, Chris Kirkpatrick was my favorite *NSYNC band member. Super underrated.

← [Reply](#)



[THANH NGO \(https://my.uclaextension.edu/courses/30897/users/151822\)](https://my.uclaextension.edu/courses/30897/users/151822)

Oct 6, 2020

Hello everyone,

1. Self-introduction

My name is Thanh and I live in San Jose, CA. I am currently a logistics associate for a logistics firm based in San Jose. I graduated with a bachelor's degree in Accounting, but I would like to have a job that allows me to interact with more people. Besides, I am willing to help other people grow and develop language skills. Those are the main reasons for me to reach the final decision for my career change. I'm taking this class to learn more about how to integrate technology in the classroom effectively.

I hope professor Kris still remembers my fun fact - I like violent movies but I'm not violent :)

I have used computers for years in school. However, besides using PowerPoint for presentations, I have never utilized technology to ultimately support my ideas. At the moment, I do not have any questions about the set up of this class.

2. Virtual field trip

A. Site Name: Discovery Education

Link: <https://www.learnexperiencehappiness.com/virtual-experiences>
(<https://www.learnexperiencehappiness.com/virtual-experiences>)

B. The site is about a program from LG and Discovery Education designed to provide youth with necessary skills to create sustainable happiness in their lives. Happiness can actually be attained through practice and skills. There are six skills which can help us to sustainable happiness: mindfulness, human connection, positive outlook, purpose, generosity, and gratitude. The website is user-friendly on which we can navigate around easily with helpful resources. We can find materials such as videos, classroom activity recommendations, pdfs... that can be used in the classroom in regard to this topic. For an ESL classroom setting, I can start with introducing to students about the word "sustainable" by the image of growing a tree.



the six skills for sustainable happiness. I will also give students time to come up with the ideas of how to actually implement those skills.

← [Reply](#)



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 6, 2020

Hello Thanh!

HAH! I do remember your fun fact :)

Great website! I am confident you will enjoy this class!

← [Reply](#)



[Yolanda Leticia Massengale \(https://my.uclaextension.edu/courses/30897/users/149012\)](https://my.uclaextension.edu/courses/30897/users/149012)

Oct 7, 2020

Hi, Thanh. I enjoyed the website. Great resource! Thanks for sharing. Yolanda

← [Reply](#)



[Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045)

Oct 10, 2020

Hi Thanh,

I generally think of happiness as a reaction to our circumstances or life events. What an interesting concept that happiness could be attained through practicing these skills. I think a lot of my ESL students were coming to class because they wanted human connection. Some were senior citizens. Others were stay-at-home moms. I wonder if this virtual experience could help them to stay connected and have a positive outlook even though they are currently learning from home.

Jennifer

Edited by [Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045) on Oct 10 at 2:12pm

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[Lucilla Shin \(https://my.uclaextension.edu/courses/30897/users/71846\)](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 11, 2020

Hi Thanh,

It was great to learn about six skills for sustainable happiness through your finding of the site. I did not know Electronic Company LG(the slogan for Life's Good) designed this beautiful virtual trip to innovate our society with such a gentle but powerful movement. I also like ESL students to learn about the positive words in the program. Words have their own images, so when students learn the main words in the program: mindfulness, human connection, positive outlook, purpose, generosity, and gratitude, their learning English will propel with happiness. Thank you so much again!

Lucilla

[← Reply](#)[Aya Takeichi-Leitz \(https://my.uclaextension.edu/courses/30897/users/147001\)](https://my.uclaextension.edu/courses/30897/users/147001)

Oct 6, 2020

1. Introduction

Hello everyone! My name is Aya Takeichi-Leitz. I am Japanese. I was born and raised in Japan and moved to the United States in 2006. Since then, I've been working for a Japanese Asset Management Company in New York City as a global trade settlement administrator. So it's been 15 years in the US. The reason for signing up for this program is that I would love to have the option to be an English instructor in Japan after my retirement. One of my job duties is translating technical English to Japanese, and vice versa. It would be great if I could spend more time in the language education field after I retire to gain additional income and for my personal pleasure. I am looking forward to learning throughout the TESOL course, and hope to be a great teacher. As for experience with computers/technology, I have been using computers for my administrative and translation work every day for the last 15 years. But I have not taught English, so I'm pretty much new to the incorporation of tech into the education field.

Something interesting about yourself - I am a very passionate marathon runner! I completed about 100 marathons all over the world. This year, 2020, many major races were canceled due to COVID, but they gave us options to run virtually – meaning I can run anywhere, any time, as long as it's 26.2 miles. Recently I ran the Virtual Boston Marathon by

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~~Any questions about the set up of this class. -NO questions for now. I read through and was quite clear.~~

2. Virtual Field Trip!

A. 360° Antarctica - Journey Through The Ice | National Geographic

URL:

<https://youtu.be/nywsA8wCCfY> ~~.(https://youtu.be/nywsA8wCCfY)~~



[\(https://youtu.be/nywsA8wCCfY\)](https://youtu.be/nywsA8wCCfY)

B. This is a 360-degree video on YouTube. This virtual field trip video takes you crashing through a frozen ocean. Then it will take you to Antarctica to come face to face with the adorable penguins on ice. It is user friendly. To watch a 360-degree video on YouTube, all you need is a mobile device or desktop computer. I was able to explore the video in all directions easily. On the desktop, you can click and drag with a mouse or click the arrows in the upper left corner of the screen. On a mobile device, you can drag your finger across the screen or move it around in different directions. I might use this video in my ESL class by asking students to write a postcard from Antarctica in English, including details about the continent, and what you can see there. Then do a research project about the penguin's habitat.

← Reply



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 6, 2020

Hi Aya!

That is an amazing video!!! I love your postcard idea. Thank you for finding this!

← Reply

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Hi Kris,

This is my first time watching a 360-degree video! I really love it.

← [Reply](#)



[Eva Schulte \(She/Her/Hers\)](https://my.uclaextension.edu/courses/30897/users/147465) (https://my.uclaextension.edu/courses/30897/users/147465)

Oct 7, 2020

Hi, Aya.

I am happy to be taking this next class with you. I really appreciate you sharing your virtual trip! It really underscores the power of this kind of opportunity for students. There are so many opportunities in science curriculum, in particular, to address Antarctica and for students to be able to "go" is actually kind of mind blowing. This is an incredible idea!

← [Reply](#)



[Aya Takeichi-Leitz](https://my.uclaextension.edu/courses/30897/users/147001) (https://my.uclaextension.edu/courses/30897/users/147001)

Oct 7, 2020

Hi Eva,

It's great to take the class with you too! A few of my running friends actually took a tour and ran a marathon in Antarctica! I always wanted to go, but currently I cannot make this trip due to time, effort, and money constraints. I'm glad I have a chance to explore virtually, just to get the idea of this beautiful continent.

← [Reply](#)



[Lucilla Shin](https://my.uclaextension.edu/courses/30897/users/71846) (https://my.uclaextension.edu/courses/30897/users/71846)

Oct 11, 2020

Hello Aya,

Thank you for sharing such a great video!

It sounds marvelous that you have completed 100 marathons all over the world. You must be a person who has perseverance and loves life. Nice to meet you in this class~.

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[https://](https://my.uclaextension.edu/courses/30897/users/149715)[Rosie Bu \(https://my.uclaextension.edu/courses/30897/users/149715\)](https://my.uclaextension.edu/courses/30897/users/149715)

Oct 6, 2020



Hello,

My name is Rosie Bu. I am working in Chicago.

From my own English learning experience, I wish there were ways that allowed me to learn English more quickly and effectively. In the era of technology, I would like to learn the latest education technology tools to enable a better learning experience. That's why I take this class.

I have been working with digital technologies for over 20 years.

Something interesting about me is: My bachelor's major was International Finance. But my master's major was Computer Science. I have a different career path from the rest of my classmates in college.

Regarding the virtual field trip, I visited the Van Gogh Museum in Amsterdam Netherlands through URL: <https://artsandculture.google.com/partner/van-gogh-museum?hl=en> (<https://artsandculture.google.com/partner/van-gogh-museum?hl=en>).

I have also visited a virtual tour through URL: https://www.youtube.com/watch?v=SRDEmb5Eo_Y.

The museum web site contains a link which connects to Van Gogh's life. It introduces Van Gogh's 3 main painting subjects: self-portraits, landscape, flowers and blossom. The site also introduces his drawings, letters, biography, and stories. This virtual tour contains 7 episodes. Each episode walks me through different showrooms on three floors in the Van Gogh museum along with a beautiful melody. The Amsterdam Van Gogh museum has the largest collection of artworks by Vincent Van Gogh in the world.

The Van Gogh life web site is user friendly. The image loading is not slow. I can easily find my favorite paintings through search or filter. But the museum web site is not a responsive web site. The site doesn't render friendly on mobile. What an ESL classroom can learn from this virtual trip? There are many topics we can prepare for ESL students. For example, color and flowers topic: yellow sunflower, blue irises, white almond blossom, etc. We can also choose a particular painting for room objects, like a chair, bed, pillow, mirror, etc.

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**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 6, 2020

Hello Rosie!

Welcome. Can you think a lesson you might teach using the Van Gogh Museum? Once you choose a painting, what would you have them do?

[← Reply](#)**Rosie Bu** (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 7, 2020

Hi Kris,

Yes, I can come up with a lesson using the painting “The Bedroom”. The lesson plan depends on age, in-class vs. online. For a beginner online class, the lesson plan can be:

- The teacher talks about the simple background of the painting “The Bedroom”.
- The teacher models vocabulary words (bedroom objects) and simple sentences.
- The teacher guides students to practice vocabulary.
- The student independently practices vocabulary through games.
- The teacher guides students to make up their own sentences using the new words.
- The teacher summarizes and clarifies students' questions.
- The teacher prepares games using new words for a student’s homework practice.

Dynamic learning games will definitely play a big role to attract student’s attention. For homework, I can also ask 2 students to record a short video in which they introduce their own bedrooms to each other.

Rosie

[← Reply](#)**Jennifer Win** (<https://my.uclaextension.edu/courses/30897/users/152045>)



to introduce their bedrooms. This keeps them thinking about the subject and offers them an opportunity to practice their new vocabulary.

← [Reply](#)

○



[Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045)



Oct 6, 2020

My name is Jenifer. I am not currently working. My most recent job was at Rowland Adult and Community Education in LA County. I am taking this class because all of the ESL schools near me are currently only offering online classes. I do not have any experience teaching online and would like to become more familiar with educational technology to assist me in a future teaching job which will likely be online. I developed class websites for each of the ESL classes that I taught in the past. I use technology on a daily basis. I am pretty familiar with Google Docs and Google Drive, as well as Microsoft Word, Excel, and PowerPoint. I would like to expand my knowledge of Canvas, Google Classroom, and any other LMS that may be used to teach online. I am also not very knowledgeable about video editing.

One interesting fact about myself is that I have lived in eight different cities in my adult life, including Honolulu, San Francisco, and another city north of Beijing, China. I do not have any questions about the class at this time.

Google Arts & Culture Open Heritage site,

<https://artsandculture.google.com/project/openheritage>

[\(https://artsandculture.google.com/project/openheritage\)](https://artsandculture.google.com/project/openheritage), allows you to take virtual tours of historic and cultural places around the world. It uses a combination of 360 degree photos, short video clips, and narration to help you explore and understand the cultural significance of these sites. It would be better to use a tablet or other touchscreen as this would allow easier navigation of 360 degree photos than using a mouse on the computer. It took a while to load on my computer but was easy to use once loaded. I toured Bagan in Burma (Myanmar),

<https://artsexperiments.withgoogle.com/bagan>

[\(https://artsexperiments.withgoogle.com/bagan\)](https://artsexperiments.withgoogle.com/bagan). The narration uses a British accent which might be difficult for some English language learners to understand. This site could be used for students to give presentations about their own cultures. Students could use their own narration while giving the class a virtual tour and explaining the cultural significance of the place in their own words.

Unread



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**Rich Strangfeld** (<https://my.uclaextension.edu/courses/30897/users/136231>)

Oct 9, 2020

Hello Jennifer!

Eight cities in your adult life... wow! Which was your favorite, and what did you like about it? I've been to San Francisco and thought it was beautiful, but I've never been to Hawaii or to China. Maybe someday...

I loved the Google Open Heritage site. I started with Bagan since you mentioned it. It was visually striking, and the information presented was fascinating. The mixture of different kinds of presentation adds interest and helps keep your attention. The 360 degree videos really help give a sense of being there... being able to look all around and choose what to focus on. After Bagan I looked at sections on several artists and several historical figures.

I'm fascinated by all this, both in terms of content and presentation. I'm still thinking about how to incorporate it into an ESL class. Most of my teaching experience (and as a result my perspective), is with beginners, where there isn't necessarily a broad range of vocabulary available and where we tend to focus more on language related to daily life. I guess material like this may be more suitable for use in a more advanced level class than with my own students. That said, the site is very well done and I enjoyed looking around in it.

Thanks for sharing this site!

Rich

← Reply

**Jennifer Win** (<https://my.uclaextension.edu/courses/30897/users/152045>)

Oct 10, 2020

Hi Rich,

I think Honolulu was probably my favorite place to live...great weather all year round and being surrounded by the beauty of nature!

My most recent ESL teaching job was in a Beginning Low class. As part of an EL Civics unit, our school had the students write and present reports about their home

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is located. If they had online photos, videos, or virtual tours of their countries, they would have made their presentations so fun! This is something I would like to introduce students to for their future projects.

← [Reply](#)



[Rosie Bu \(https://my.uclaextension.edu/courses/30897/users/149715\)](https://my.uclaextension.edu/courses/30897/users/149715)

Oct 9, 2020

Hi Jennifer,

I absolutely love your virtual tour site especially Syria architecture. I had seen a similar architecture style in Seville and Cordoba in Spain. Islamic architecture is so unique, the carving is stunning. There are so many interesting stories behind those palaces. This is a great site for culture and history class.

Thanks for sharing!

Rosie

← [Reply](#)



[Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686)

Oct 7, 2020

1. Hello! My name is Silver Park. I used to work at the Los Angeles International Airport right before COVID-19 started, and I had to quit my job because of the pandemic. I want to start teaching English in Korea because I had to move here to be married, and I will need a job to survive wherever I move. I can say that I am part of the "Millennials" generation so I have quite an experience with computers and technology. A random fact about me is that I played Lion King Broadway musical back in my high school, and I was one of the dancers! At this moment I do not have any questions.

2. Van Gogh Museum, Amsterdam

(<https://artsandculture.google.com/partner/van-gogh-museum?hl=en>
(<https://artsandculture.google.com/partner/van-gogh-museum?hl=en>.)

I took a virtual field trip to Van Gogh Museum, Amsterdam. This museum has the largest

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around. I would totally use this for my students, so we can visit them and explore the artworks together and to carry conversations with different subjects of art.

Edited by [Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686) on Oct 7 at 7:51am

← [Reply](#)



[Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907)

Oct 7, 2020

Hi Silver,

It's nice to e-meet you. It must have been difficult to leave your job due to the pandemic. I wonder if you had a hard time moving to Korea during the situations with COVID? I'm certain that there will be lots of institutions here in Korea that will need your proficiency in teaching, especially after you complete the TESOL program.

Kelly

← [Reply](#)



[Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686)

Oct 10, 2020

Hi Kelly it's nice to E-meet you too! It was hard in the beginning. I did have to be quarantined for 14 days without going outside at all. I hope so too! Thank you for the reply!

← [Reply](#)



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 8, 2020

Hello Silver!

Can you think of an activity you might do with the VanGogh museum?

← [Reply](#)



[Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686)

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they get to see the artworks virtually, link their first impressions with their own experiences, what it reminded them of with a set of emotions vocabulary list, and get to share them with others!

Edited by [Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686) on Oct 10 at 6:43am

← [Reply](#)

○

[https://](https://my.uclaextension.edu/courses/30897/users/146907)[Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907)

Oct 7, 2020

Hello classmates,

My name is Kelly and I'm currently living in Seoul, Korea. I would like to share my responses to the questions listed above.

- Where do you work?

I'm a Senior Advisor at a consulting firm called Morrow Sodali. We support our corporate clients to better communicate with their diverse stakeholders including shareholders, proxy advisors, etc. Although we have an office in Seoul, I mostly work from home unless there is an in-person meeting to attend. Our APAC HQ is in Sydney, Australia and our corporate HQs are in London and NY.

- Why are you taking this class?

I think all teachers of the modern-day education need to constantly strive to keep up with the ever-changing technology landscape. As a firm believer of the benefits technology brings to both in-person and virtual classrooms, I'm sure this class will help me navigate different tools available to enhance the quality and delivery of my future classes.

- How much experience do you have with computers/technology?

I have used different types of digital platforms as my main tools for my whole career and most of my college years. I'm comfortable using Microsoft Office and internet browsers to read, write and work with different data. I'm also familiar with different online communication platforms available.

- What is one interesting fact about yourself

One interesting fact about myself is that I don't know where I will move to next summer. Because my husband is in military which demands him and his family to move around the

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✓ Subscribed

- Do you have any questions about the setup of this class?

No question yet. After taking the introductory course, I feel like I have a clear understanding of the class set up.

2. Go on a virtual field trip!

I would like to introduce an website called Investopedia (<https://www.investopedia.com/> (<https://www.investopedia.com/>)).

I first came across this site when I searched financial terms on Google which led me to their dictionary section listed under 'EDUCATION' page. As you can tell by the name of this website, this provides extensive knowledge on all things related to investment. Sometimes it also has short videos to assist users' learning so it can be very educational and entertaining at the same. In addition to the 'EDUCATION' page, this site also has 5 other pages: Markets, Simulator, Your Money, Advisors, and Academy. Each of these pages provides different types of information and resources on finance such as relevant news, reviews and ratings of financial products, and advisor guide. Some parts of this website can also be very engaging. For example, the Simulator page suggests its users to input their investment choices along with their financial goals to predict potential results. It also has games to stimulate critical thinking of the personal investors and promote financial literacy. Overall, this website is very user-friendly and easy to navigate.

I would use this website when I teach adults. Just like the professor mentioned in her video this week, every age group has different areas of interest. I think when I design a curriculum for adults, this website can be a great tool to catch their attention.

Edited by [Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907) on Oct 7 at 8:13am

← [Reply](#)



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 8, 2020

Hi Kelly,

I am so interested in the site you found! GREAT find! I will go watch it now :)

← [Reply](#)



[Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686)

Search entries or author

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would live in the next couple months. But what an experience you can have by moving to different places possibly you have never been before every 2-3 years. I'm currently engaged in Busan, Korea and moving into our new apartment in a week! I can't wait to design my first home to be apart from my parents:). That is a cool website you took a virtual trip to. I loved the Simulator page and what it does like you said, "suggests its users to input their investment choices along with their financial goals to predict potential results." I too am interested in not only how to save money but how to make a use of it to invest in other things. And I think it could really be catching the attention of the adults! They could be learning English and also have a great resource like this to themselves.

Edited by [Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686) on Oct 10 at 7:06am

← [Reply](#)

○

<https://>[James Oliver \(https://my.uclaextension.edu/courses/30897/users/141510\)](https://my.uclaextension.edu/courses/30897/users/141510)

Oct 7, 2020

1. Use this discussion forum to **introduce yourself**:

- Where do you work?

When COVID hit, I was an unemployed full-time MAT student. Luckily, I successfully completed my program but have had to reenter the workforce during this crazy time. As a result, I am a produce delivery driver, powerwasher, deck stainer, housecleaner, etc. Basically, whatever I can find.

- Why are you are taking this class?

I am taking this course to obtain my TESOL certificate in order to teach English overseas. As stated above, I recently finished a master's program and spent this last year student teaching in a high school language arts class in Portland, Oregon. I am unsure if I will teach English as a second language overseas or language arts in an international school. Either way, it appears that a TESOL is helpful if not required, so here I am!

- How much experience do you have with computers/technology?

I have an average amount of technology and computer experience. I grew up in the myspace and AOL instant messenger era so have seen many changes! Nonetheless, tech morphs so fast these days that one must strive to stay current! I look forward to learning about the different ways we can use technology to make learning more interesting.

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- Do you have any questions about the set up of this class?

None at this time!

2. Go on a virtual field trip!

A. <https://www.youvisit.com/tour/grandcentral>

B. The site is a virtual tour of Grand Central Terminal in New York City. It is essentially 3-D images of the station which allow the viewer the opportunity to explore the different terminals and halls. This could be used in conjunction with travel vocabulary. The students could explore the station and explain what they are seeing using the travel vocabulary. They could also search the images for examples of the new vocabulary. I picked this station because it is iconic and known by many around the world. This would be ideal with VR glasses.

← [Reply](#)

○



[Songchen Zhang \(https://my.uclaextension.edu/courses/30897/users/151940\)](https://my.uclaextension.edu/courses/30897/users/151940)



Oct 7, 2020

Hi, James, nice to meet you. I am glad to saw your virtual field trip about the Grand Central Terminal in New York. New York is my favorite city. The first scene in Gossip Girl took place in the Grand Central Terminal. I visited there this January and was very shocked. European-style buildings are very magnificent. I didn't expect the carvings and designs 100 years ago to still look perfect. I look forward to your application to ESL classes.

Songchen Zhang

← [Reply](#)

○



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)



Oct 8, 2020

Hello James!

Welcome to this class!

← [Reply](#)

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Hello James! Good to see you again, wow it seems like the pandemic has hit you hard in your life. But I'm sure all those experiences you gain throughout the way will help you and prepare you for the future. You know, everything happens for a reason. I try not to mention our current situation so much in my classes, but it's hard not to say a word about it. It definitely changed all of our lives and more. Hopefully the world is a better place after this whole crazy madness. I loved your idea of how you can make a use of virtual field trip searching the images for examples of the new vocabulary. Have a nice weekend!

[← Reply](#)

○

[https://](https://my.uclaextension.edu/courses/30897/users/121667)[Debora Rashidi \(https://my.uclaextension.edu/courses/30897/users/121667\)](https://my.uclaextension.edu/courses/30897/users/121667)

Oct 7, 2020

1.

Hi everyone!

It is so nice to meet you all! My name is Debora Rashidi, and I'm taking this class all the way from Tampa, FL. I'm taking this class as part of the TESOL certificate through UCLA, and this is my last core class of the program, which is exciting!

I've been teaching ESL for a few years now and I'm currently teaching online classes, therefore I find this class so helpful as I always try to incorporate technology into my lessons.

I should say I used to be much better with computers and technology! I feel like in the last year so much has changed and so I'm feeling a bit lost with all the new Instagram and Facebook features. Still trying to understand the concept of Reels and TikTok, but I do understand Stories!

One interesting fact about myself is that my whole family is in Brazil, where I am originally from, and it is so hard to live and raise my baby far away from everyone.

My only question so far is about the observations... are we encouraged to find an in person class to observe or due to Covid we are allowed to watch an online class?

Thanks so much for reading, and again, it is so nice to meet you all!

Debora

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<https://www.montereybayaquarium.org/animals/live-cams/jelly-cam>

(<https://www.montereybayaquarium.org/animals/live-cams/jelly-cam>)

I found the Monterey Bay Aquarium to be a very nice virtual field trip. Once I got to the site, the visuals were so beautiful and got me interested in exploring more of it.

The website has all the info about the aquarium, and everything can be easily found. There is this section on live cams, where we can see some of the animals in the aquarium in real time.

I'm already so excited to show virtual field trips to my ESL students! I think this one specifically goes well with the "under the sea" topic we have in our textbook. I'm sure students will love to learn more and see the creatures we talk about in the book, in real (virtual) life.

← [Reply](#)



[Songchen Zhang \(https://my.uclaextension.edu/courses/30897/users/151940\)](https://my.uclaextension.edu/courses/30897/users/151940)

Oct 7, 2020

Nice to meet you, Debora. I have the same question as yours about "the observations... are we encouraged to find an in-person class to observe or due to COVID we are allowed to watch an online class?" Because I already saw that there's a document in week 5 shows so many choices can let us use. And I think your virtual field trips to Monterey Bay Aquarium is very interesting. I love the aquarium and I hope to listen to the class that you introduce about the aquarium.

Songchen Zhang

← [Reply](#)



[Debora Rashidi \(https://my.uclaextension.edu/courses/30897/users/121667\)](https://my.uclaextension.edu/courses/30897/users/121667)

Oct 8, 2020

Hi Songchen,

Thanks for the reply! Kris just answered our question right below and we are allowed to watch one of the online lessons from the list she created for the observation.

Thanks again,

Debora

← [Reply](#)



Oct 8, 2020

Hello Debora,

The observations can be done online because of covid. There is a list to choose from. You will still use the same write up form. I hope this helps. Welcome :)

← Reply



Debora Rashidi (<https://my.uclaextension.edu/courses/30897/users/121667>)

Oct 8, 2020

Hi Kris,

Thanks so much for clarifying this!

Debora

← Reply



Russell Fung (He/Him/His) (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 11, 2020

Nice to "meet" you Debora! This is your last core class? That's amazing and congrats. You're almost done. I'm curious to know how you started out teaching ESL. Did you get a credential somewhere and what has your journey been like so far?

← Reply



Songchen Zhang (<https://my.uclaextension.edu/courses/30897/users/151940>)

Oct 7, 2020

1. Introduction

Hey everyone,

I am Songchen Zhang. I am studying the MA in TESOL program at BU. I just graduated from MSU with a major in administrative management. I have not been exposed to linguistics and English education before this. But in the past few years when I studied administration in the United States made me like education very much. I am very envious of the teacher teaching us



and I have been together for four years. I have two cats, one is Bubu and the other one is Ragdoll called Ollie. I love them so much. And I like playing the piano. I am good at photoshop, MS Word, Outlook Excel, PowerPoint, and I know a little bit of MS Access.

2.Virtual Field Trip

A. the site name: virtually visit ICONIC PLACE in New York City

the URL: <https://www.iloveny360.com/category/iconic-place>

B: New York City is a great city to visit in person, it has so many famous scenic spots such as Time Square, Empire State Building New York Time Square, and Brooklyn Bridge. It is user friendly. Because of the COVID-19 virus, we couldn't travel especially travel to NYC. This website is very great that can let students just like travel to NYC in person. When you open this cite of Brooklyn bridge, you even can hear the sound of the wind.

(<https://www.iloveny360.com/panorama/brooklyn-bridge>) I would like to tell the history of the views and let students describe the feelings of them when they see those views in NYC in ESL the classroom.

← [Reply](#)



Kris Lambert (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 8, 2020

Hello , Songchen,

The sound of the wind! Pretty amazing. The next best thing to being there. Good discovery.

← [Reply](#)



Songchen Zhang (<https://my.uclaextension.edu/courses/30897/users/151940>)

Oct 11, 2020

Hi, Kris

I'm very happy to take your class again, hope we could have a good time again!

← [Reply](#)



Debora Rashidi (<https://my.uclaextension.edu/courses/30897/users/121667>)



It is so nice to meet you! I see that you are looking for a volunteer job in ESL. Have you tried www.volunteermatch.org (<http://www.volunteermatch.org>) yet? This is the website I got my first ESL volunteer job through, so I always recommend it to my friends due to the great experience!

Can you believe I finally watched Sex and the City movies just a few weeks ago? I loved them all and can't wait to watch the tv show as well.

I thought it was great seeing a bit more of NYC, now virtually. I have been to NYC a few times but still haven't explored all of the famous scenic spots. I will definitely keep this virtual trip to show my students!

Thanks so much for sharing a bit more about yourself and I can't wait to learn some more from you!

Debora

[← Reply](#)



[Songchen Zhang \(https://my.uclaextension.edu/courses/30897/users/151940\)](https://my.uclaextension.edu/courses/30897/users/151940)

Oct 11, 2020

Hi Debora,

Your recommendation on the website is very helpful for me! I'm so lucky to meet you here. And I can't believe that you just watch the Sext and the City movies, you will love the tv shows definitely. Believe me! I went to NYC this January, and I went to Carry Brashaw's apartment. I love her so much and I love that place, hope you can go and see her apartment virtually or in person! Thanks so much for telling me that website again and I can't wait to be your friend!

Songchen

[← Reply](#)



[Valerie Smith \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/150889\)](https://my.uclaextension.edu/courses/30897/users/150889)

Oct 7, 2020

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of the classroom. My biggest gripe is that it always seems educational technology is a step behind me and my students! Something interesting about me is that I've known my husband since I was five years old, and we used to walk together to the bus stop for Kindergarten! I have no questions about the course.

Virtual Field Trip:

Welcome to [the Crocker Art Museum](https://www.crockerart.org) [_\(https://www.crockerart.org\)_!](https://www.crockerart.org)

<https://www.crockerart.org> [_\(https://www.crockerart.org\)](https://www.crockerart.org)

The site is home for all things virtual within the Crocker Art Museum, located in Sacramento, California. The site offers information on visiting the museum, current exhibits showing, the museum's private collection, and much more. The site is extremely user friendly. It utilizes best practices in web design through menus, buttons, and their choice of color. Using these best practices makes the user feel as though the site navigation is intuitive. In an ESL classroom, I would suggest students go to the site, peruse the current exhibit, and collect to find any art that they feel represents soothing about them. Students would then share their findings in a discussion board post explaining how the piece represents something about them.

← [Reply](#)



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 8, 2020

Hi Valerie,

WOW about knowing your husband since you were 5!! Very cool!!!

This is a great class to pick for PD. Keep my email and reach out if you need anything.

← [Reply](#)



[Debora Rashidi \(https://my.uclaextension.edu/courses/30897/users/121667\)](https://my.uclaextension.edu/courses/30897/users/121667)

Oct 8, 2020

Hi Val,

I also can't believe you have known your husband for that long!!! That's so awesome!!! Do you guys still live in the same place since kindergarten? If so, it must be so nice to walk by the same streets that you guys used to walk together such a long time ago!!



museum trip in an ESL classroom, I'm sure your students would be really excited to talk about their newest findings.

Thanks for sharing and it is so nice to meet you!!

Debora

← Reply



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) <https://my.uclaextension.edu/courses/30897/users/147480>

Oct 11, 2020

The story of you and your husband sounds like one for the ages! Please tell us more!

As for teaching writing in community colleges, I would love to know how you got there. I'm from San Francisco, and I used to attend College of San Mateo for my first two years of undergrad. I also used to run at American River College in Sacramento during high school track meets. Anyway, what kind of writing do you teach? I ask so many questions because I'm an aspiring writer as well.

← Reply



[Shuo Niu](https://my.uclaextension.edu/courses/30897/users/139757) <https://my.uclaextension.edu/courses/30897/users/139757>

Oct 7, 2020

Hello Everyone!!

I'm Shuo Niu :) So happy to meet you all!

I don't have a job yet. I graduated in May for my English literature Master's degree and I am waiting to go back home to find a job. My trip had been delayed because of the pandemic. I already took 2 courses and I am so happy to join this course. As a MA student in English Literature, I really want to go all over the world to teach. Each completion of one course makes me closer to the dream. I am not very good at computers and technologies. I took a Matlab class when I was in undergrad and sadly, I really can't handle it well. I have always liked the past and I write some Chinese novels about traveling to the past :) This is my third class with

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I want to share 2 visual field trips that I really appreciate:

1. <https://vpcp.chass.ncsu.edu/churchyard/view/>
(<https://vpcp.chass.ncsu.edu/churchyard/view/>)
2. http://www.visualbusiness.org/palace/pc_index.html
(http://www.visualbusiness.org/palace/pc_index.html)

For the first one, it is a visual recovery of St. Paul Cathedral. It is made by one of my favorite professor in my grad school department. Very user friendly! You can see the different parts of the great Cathedral and enjoy lots of explanation after that. The second one is a visual trip to the Palace Museum in Beijing. It might need a bit longer to load and you may need to manually switch the language depending on your system language and location (I think), but it is TOTALLY WORTH IT!! It's like you are in there yourself. If you can get a VR glasses linked to it, you are literally in the Palace Museum yourself!! I might use both to guide students into different cultures. Help them express themselves to the diversity of cultures.

Edited by [Shuo Niu](https://my.uclaextension.edu/courses/30897/users/139757) (<https://my.uclaextension.edu/courses/30897/users/139757>) on Oct 7 at 8:55pm

← Reply



[Kris Lambert](https://my.uclaextension.edu/courses/30897/users/438) (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 8, 2020

Hello Shuo,

I love your excitement for the virtual field trip! I love that you being creative and expanding your learning.

← Reply



[Songchen Zhang](https://my.uclaextension.edu/courses/30897/users/151940) (<https://my.uclaextension.edu/courses/30897/users/151940>)

Oct 11, 2020

Hi Shuo,

My graduate trip had also been delayed because of the pandemic. We have so many similarities. I will graduate next year for my Master's degree. I am surprised that you wrote a novel about traveling to the past. Hope to have a chance to read it. I have never been to

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[Kim Doan \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/151802\)](https://my.uclaextension.edu/courses/30897/users/151802)

Oct 7, 2020

Greetings from Los Angeles, California!

I usually work as a Special Education teacher but took this year off from teaching to help my three children who are distance learning from home. I last taught 3rd-6th grade at a non-public school that specializes in educating public school students who have been diagnosed with severe Autism and/or have Emotional Disturbances. It was a challenging and fast-paced work environment where students were often violent and aggressive with each other and with school staff.

Although I enjoyed teaching special education very much, I was injured several times while at the non-public school. During a period of recuperation, I was intrigued and inspired by some of the international job openings that required the TESOL certificate so I enrolled in the TESOL certificate program. This technology class will help me to build upon my existing knowledge of technological tools to use in the classroom. In addition to being familiar with Chromebooks and iPads, I also have experience with digital resources such as Class Dojo, Google Classroom, Newsela, JeopardyLabs, Quizlet, Kahoot, BrainPop, GoNoodle, Khan Academy, Stop-Motion Studio and assistive technology options such text-to-speech and speech-to-text.

One interesting fact that most people don't know about me is my love for red wiggler worms and vermicomposting. I love to garden and started composting with worms about 2 years ago. I am the proud mom and caretaker of hundreds, if not thousands, of red wiggler worms. They live in a three story "condo" or worm bin and happily munch on kitchen scraps such as banana peels, apple cores, mango skin and egg shells.

I don't currently have any questions about this class but will reach out if I do.

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<https://www.youtube.com/watch?v=RXXMJAU6vY8&t=4s>
(<https://www.youtube.com/watch?v=RXXMJAU6vY8&t=4s>)



(<https://www.youtube.com/watch?v=RXXMJAU6vY8&t=4s>)

As a fieldtrip resource, YouTube seems to be very user friendly and has embedded features to accommodate English Language Learners. Students can also adjust the playback speed and add captions to help with learning. I might play part of this video for students then ask them to break out into groups to discuss what they saw on the field trip. Students can also talk about what foods they might eat if they lived on a submarine, or pretend that they lived on the submarine and write a letter to a friend or family member about their life and duties on the submarine.

← Reply



[Karl Leitz \(https://my.uclaextension.edu/courses/30897/users/147612\)](https://my.uclaextension.edu/courses/30897/users/147612)

Oct 8, 2020

Hi Kim. My older brother was deployed on a submarine, so I found your tour of the USS Toledo very interesting. Also I enjoyed your story about the vermicomposting. My father has been composting since as early as I can remember, and still does. I don't think he does the worm composting though, I'll have to ask him about the red wigglers.

← Reply



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 8, 2020

Hello, Kim,

That is an amazing fun fact about you and the worms! That would make an amazing lesson. Welcome to this class!!



← Reply



Kim Doan (She/Her/Hers) (<https://my.uclaextension.edu/courses/30897/users/151802>)

Oct 10, 2020

Hi Kris,

I agree! I'm a total geek when it comes to talking about worms. And I'm excited to do a lesson about vermicomposting embedded in a gardening unit. I have a feeling that some of my future students might know more about gardening than I do.

← Reply



Russell Fung (He/Him/His) (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 11, 2020

Hi Kim!

Would you ever go back to teaching 3rd-6th grade? It sounds like it was so rough, but at least you gained a ton of experience. The teaching route seems to expand with at TESOL Certificate, so I am rooting for you on your new path.

The applications you listed sound very familiar. I think it would be neat to learn what else is out there and what tools will be dominant in the future.

← Reply



Karl Leitz (<https://my.uclaextension.edu/courses/30897/users/147612>)

Oct 7, 2020

Introduction

Hello. My name is Karl Leitz. It is my goal to be certified in TESOL so I can teach English in Japan.



Bachelors degree in art with a concentration in photography.

My wife is Japanese and we plan to retire in Japan. I hope to work as an English instructor, and I am hoping that TESOL certification will help me to achieve that goal. In the mean time I hope to gain experience in instruction by volunteering as an English tutor to refugees here in Jersey City. In addition to earning my TESOL certification, I am also trying to learn Japanese from scratch. So I have my work cut out for me.

Computers are used every day in the photo studio. Our cameras are tethered to computers, and photographs can be instantly viewed on calibrated monitors. Images can be shown to, and approved by clients, either on site or from a remote location. And we use photoshop for retouching, lighting adjustments, photo blending, and other manipulation.

A fun fact about me is that I am an avid runner and racer and I have run a marathon in all 50 states. To keep things interesting I sometimes race in costume, and have run marathons dressed as Elvis, Gene Simmons, Iron Man, and other superheroes.

I don't have any questions about the class right now. The course syllabus and modules seem to have abundant information.

I am looking forward to working with this group, and I think we are going to have a lot of fun.

Virtual Field Trip

For my virtual field trip I wanted to take a trip around the solar system.

<https://www.youtube.com/watch?v=ZnOTprOTHc8> [_ \(https://www.youtube.com/watch?v=ZnOTprOTHc8\)](https://www.youtube.com/watch?v=ZnOTprOTHc8)



[_ \(https://www.youtube.com/watch?v=ZnOTprOTHc8\)](https://www.youtube.com/watch?v=ZnOTprOTHc8)

This is a 360 degree YouTube video posted by Thought Cafe and Crash Course, they post many educational videos on a variety of topics. The 360 degree interface is intuitive and fun. The field trip to the solar system could be used in the class room as the basis of a paper or a story. Pick a planet and take a trip there. Use your imagination. How did you get there? Did you take a rocket, or a flying saucer? What did you eat? What was the planet like when you landed?



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 8, 2020

Hello Karl,

Yes! This is a very fun class. I love you open ended questions that can be used with your virtual field trip. Very thought provoking.

← Reply



[Rich Strangfeld \(https://my.uclaextension.edu/courses/30897/users/136231\)](https://my.uclaextension.edu/courses/30897/users/136231)

Oct 9, 2020

Hello Karl

It's nice to see a posting from someone in New Jersey, and Jersey City at that. I live in Virginia now but I went to school in Hoboken long ago.

The idea of retiring in Japan sounds like a great adventure, and getting your TESOL certification to let you teach English there makes a lot of sense. I'm glad to hear you mention tutoring refugees. I've really enjoyed teaching adult immigrants here. The people I've taught have been very motivated, since learning English is so important for their success here. Also, they have interesting backgrounds. It's been fun to get to know them.

What is your approach to learning Japanese? I understand that that's a big undertaking, though it's well worth it if you're going to live there. Are there good resources online for learning Japanese?

The Solar System tour was fun. In spite of the "360 degree tour" in the title, it took me a few seconds to realize that I needed to scroll around to see everything. The second time through, I just kept scrolling around looking for all the spaceships and other oddities floating through the solar system. It's a good idea to use a video like that as the basis for a story telling activity or assignment.

← Reply



[Valerie Smith \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/150889\)](https://my.uclaextension.edu/courses/30897/users/150889)

Oct 11, 2020

Hi Karl,

A friend is currently teaching English in Japan through the JET program and loves it!



so I'm always rooting for someone.

I love your virtual field trip!

Best,

Val

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) <https://my.uclaextension.edu/courses/30897/users/147480>

Oct 11, 2020

Hi Karl,

It's very cool to "meet" you in this class. I also want to teach English in Japan some day, as a retirement job. But first, I'm very interested in helping people here in the states. Learning Japanese from scratch was difficult for me at first. I used Duolingo. Then I started watching TERRACE HOUSE on Netflix, and that got me to learn how modern Japanese people talk.

It sounds like you're also versed in technology. This will definitely be one of the more fun classes. I hope to hear more of your discussions in the coming weeks.

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) <https://my.uclaextension.edu/courses/30897/users/147480>

Oct 7, 2020

ABOUT ME

Hello, my name is Russell Fung. I currently work at a camp in Los Angeles where kindergarten kids do distance learning. In a couple of weeks, I will transition to a new job at Warner Bros where I'll work in post production for a TV series.

I am taking this class because I want to work towards receiving a TESOL Certificate. Technology is constantly changing and emerging as an effective tool in education. I think this class will help me understand how to use technology in a teaching setting.



yet it's still developing and evolving.

One interesting fact about myself: I worked in China as a screenwriter for feature animated films. I wrote English dialogue to infuse "Western" humor in their projects.

I have no further questions about the set up of this class, since it's very straight-forward and detailed in the syllabus.

VIRTUAL FIELD TRIP

San Diego Zoo. <https://kids.sandiegozoo.org/animals>
(<https://kids.sandiegozoo.org/animals>).

The site is about providing information and experiences that users can obtain regarding the animals at the San Diego Zoo. There are live cameras for people to view animals from home. The site allows people to plan their visits to the zoo or book virtual field trips for groups of people. It's very user friendly, with easy navigation and clear buttons to click.

I might use this in an ESL classroom to teach people how to identify animals and describe them. For conversation, I could use this site to have students talk about how to plan their trips or share their opinions. Another thing to teach is how to invite someone to a zoo outing.

← Reply



Karl Leitz (<https://my.uclaextension.edu/courses/30897/users/147612>)

Oct 8, 2020

Hi Russell. I'm wishing you the best of luck with your new job with Warner Brothers! I'm curious about where you are going with your TESOL certification. Are you going to continue teaching? Or are you going to incorporate ESL with your video production and writing?

← Reply



Russell Fung (He/Him/His) (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 11, 2020

Hi Karl! That is such a good question. With my TESOL certification, I plan to work on the side as an English teacher, WHILE looking for work in TV production. It sounds like a lot, and I haven't yet figured that out. I think it's a great idea to incorporate ESL with my video production and writing. I think you just incepted the idea into my head!

Unread



✓ Subscribed

**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 8, 2020

Hello, Russell!

I am happy to have you in another class :)

[← Reply](#)**Russell Fung (He/Him/His)** (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 11, 2020

I'm happy to be here!

[← Reply](#)**Kim Doan (She/Her/Hers)** (<https://my.uclaextension.edu/courses/30897/users/151802>)

Oct 9, 2020

Hi Russell!

I think it's really cool that you have such a strong technology background. This knowledge will be very helpful in the classroom. One of my favorite projects to teach and to watch students present were stop motion films that they made using Legos. I fee like I just kind of stumbled through teaching the 'how to' but the students learned very quickly. Good luck on your job at Warner Bros!

[← Reply](#)**Russell Fung (He/Him/His)** (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 11, 2020

Thank you so much for that, Kim! You just gave me something to look forward to if I'm ever in a position to have students make stop motion films using Legos. I love Legos.

[← Reply](#)**Valerie Smith (She/Her/Hers)** (<https://my.uclaextension.edu/courses/30897/users/150889>)

Oct 11, 2020

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think I would love to that!

I'm wondering if you impressed by any of the current applications you've been using with students at the camp?

Best,

Val

← Reply



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) <https://my.uclaextension.edu/courses/30897/users/147480>

Oct 11, 2020

Hi Valerie!

That job felt like one in a million! I would be so lucky if I ever get an opportunity like that again. As for current applications I've used with students at camp, I do notice this one called SEESAW. It's a hub where students turn in their class work, and teachers use it for accountability. It's pretty dope. I imagine Google Classroom does something similar to that, but so far I've seen zero schools use it. Another app that I see classrooms use is called SCHOOLLOGY. That is also a hub where students can find their zoom links, schedules, and other resources for distance learning.

← Reply