



**This is a graded discussion: 5 points possible**

due -

Week 2 Discussion: Technologies for Teaching (Make 3 or more posts this topic for full credit) 1st post due by Wednesday

5 87

\*All discussions run from Monday to Sunday

Part 1: Research either YouTube, Skype, Facetime, WebQuests Weebly free website maker, Glogster, TikTok, Slack , Google lens OR Virtual Field trips. Please investigate something you are NOT familiar with.

**35 Virtual Field Trips for Kids to Get Them Learning About the World**

[Kids can go from Ellis Island to Mars without leaving the couch.](https://www.goodhousekeeping.com/life/parenting/amp32403098/virtual-field-trips-for-kids/)

[\(https://www.goodhousekeeping.com/life/parenting/amp32403098/virtual-field-trips-for-kids/\)](https://www.goodhousekeeping.com/life/parenting/amp32403098/virtual-field-trips-for-kids/)

[\(https://www.goodhousekeeping.com/life/parenting/amp32403098/virtual-field-trips-for-kids/\)](https://www.goodhousekeeping.com/life/parenting/amp32403098/virtual-field-trips-for-kids/)

By Marisa LaScala

May 11, 2020

The following video explains Skype:

[Skype Explained Visually - YouTube](https://www.youtube.com/watch?v=m1mflr-kQIk) [\\_\(https://www.youtube.com/watch?v=m1mflr-kQIk\)](https://www.youtube.com/watch?v=m1mflr-kQIk)



[\(https://www.youtube.com/watch?v=m1mflr-kQIk\)](https://www.youtube.com/watch?v=m1mflr-kQIk)

Then, write a post to the discussion board that addresses the following:

- Identify what you have picked.
- In your own words, describe what it is and how it can be used in teaching English Learners
- Link to one article or video that you found on the subject that help with understanding
- Is this free? If not, what is the cost?
- How likely would you be to use this in your own life and or teaching?

## Part 2: Reflection

In a brief discussion post, address the following questions:

- What did you learn from the translation assignment due last week?
- What language did you translate?
- Which site did you use?
- Was it accurate?

*Make 3 or more posts this topic for full credit*



○

[https://](https://my.uclaextension.edu/courses/30897/users/148617)[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 10, 2020

I chose to research **Glogster**. I was semi-familiar with the site about 10-12 years ago as my North Carolina district started introducing it to teachers. I moved around that time and haven't thought about the site since. I could see how this site would be helpful to ELs as it allows you to incorporate videos, pictures, and words. The website also offers so many pre-made 'glogs' with an array of available topics. When I searched for information about *Glogster*, I noticed a lot of the material that was coming up came from educators presenting how they use *Glogster* with their student population. Many looked as if they were student teachers doing a *Glogster* presentation with examples of how they would use it, "i.e., when teaching about ancient Egypt, this is the information I'd put on the glog". I did not see a feature for voice text and that is important for me as a Kindergarten teacher. My students cannot read or write yet. I searched, "*Glogster for Kindergarteners*". The site most helpful for this search was *Pinterest*. There were Kindergarten teachers on *Pinterest* that showed how they use *Glogster* in their

classrooms. A theme that I noticed is that most teachers posted *YouTube* videos and pictures to their *Glogster* page. If that is what the majority of early elementary teachers do with *Glogster*, I think I'd just stick to *YouTube*.

*Glogster* is not free. As an elementary teacher, I could subscribe for \$5 a month (40 students) or pay \$39 per year (30 students).

I don't know how likely I am to use this, personally or professionally. I do not think I'd use it personally. Professionally, I also do not think I'd use it. I considered my 3rd graders that I had last year. They could use *Glogster*. I bet they'd enjoy it. However, we all use *Google Jamboard* & *Google Slides* and the program *SeeSaw*. Students can upload all of their work to *SeeSaw*. My kinders upload pictures of their work and voice record what they are showing me. They can also voice comment on one another's work. Finally, since they can't read yet, I voice comment on all of their work. This is more practical for my situation.

***Glogster for Kindergarten - on Pinterest:*** [https://www.pinterest.com/search/pins/?q=glogster%20for%20Kindergarten&rs=typed&term\\_meta\[\]=glogster%20for%20Kindergarten%7Ctyped\\_\(https://www.pinterest.com/search/pins/?q=glogster%20for%20Kindergarten&rs=typed&term\\_meta%5B%5D=glogster%20for%20Kindergarten%7Ctyped\)](https://www.pinterest.com/search/pins/?q=glogster%20for%20Kindergarten&rs=typed&term_meta[]=glogster%20for%20Kindergarten%7Ctyped_(https://www.pinterest.com/search/pins/?q=glogster%20for%20Kindergarten&rs=typed&term_meta%5B%5D=glogster%20for%20Kindergarten%7Ctyped))

## Part 2: Reflection

I translated my English paragraph to Spanish using *Google Translate*. My teammate read my translation and commented that he was able to understand what the paragraph said, however it was broken Spanish and not quite how a fluent Spanish speaker would say things. He said that it would have been easier for him to see what I had written in English and to translate it to Spanish from there. He did say that *Google Translate* changed the grammar so that it was accurate to Spanish. One of the biggest lessons for me here was that *Google Translate* works really well if you are translating one (or a few) words. Putting a paragraph in was a different story as it was not as accurate and did not work as well.

← [Reply](#)



**Yolanda Leticia Massengale** (<https://my.uclaextension.edu/courses/30897/users/149012>)

Oct 10, 2020

Hi, Melissa. Thanks for sharing about SeeSaw. I like how students can upload their work and record their voices. It sounds like they enjoy using it to show and share their work. I also like how Pinterest can be used as a resource for all subjects. Yolanda

← [Reply](#)



[Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907)

Oct 12, 2020

Melissa,

Thank you for sharing your thoughts on Glogster. I also picked Glogster for this week's post and it was very interesting to learn that you would not use it professionally because there are other programs that are more useful for your class of Kindergarten students. This is very eye-opening to me. I simply thought Glogster was a great website and imagined it would be useful for all language learners. After reading your post, however, I can't help but agree that your students of young age will benefit more from the additional features those other tools provide than using Glogster. Like we learned this week, it's really important to 'know your students' because they all learn differently depending on their age, level, interest, and etc. I'm grateful that we get to hear from the experienced teachers (like yourself) in this course who can share opinions that are highly practical.

← [Reply](#)



[Eva Schulte \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/147465\)](https://my.uclaextension.edu/courses/30897/users/147465)

Oct 13, 2020

Hi, Melissa.

I appreciate your review of Glogster and more so, your reflection on the alternatives and the utility with different age groups. I've been out of the classroom for a year and half and away from elementary students for five years. You've given me some things to check out to put in that proverbial tool belt. Educational technology seems to evolve so fast! I'm off to check out Jamboard and Seesaw. Thanks:-)

← [Reply](#)



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/courses/30897/users/147480\)](https://my.uclaextension.edu/courses/30897/users/147480)

Oct 14, 2020

Before I finished reading your first paragraph about GLOGSTER, I immediately thought, "Isn't this the same as SEESAW?" Yup. I loved your thorough assessment of the site. I've never heard of it, so thank you for sharing!

I work as a camp counselor (glorified day care worker) at a facility where kids come to do distance learning. This morning, I had to teach kindergarten students how to use SeeSaw on their iPads. Because they do distance learning, their teacher on the other side of the screen had a hard time troubleshooting the process for them, since she's not physically

there to do it for them. SeeSaw is very easy to use once I spent time with it. But my gawd, I felt so much respect and sympathy for kindergarten teachers during this time.

← [Reply](#)



**Edris David** (<https://my.uclaextension.edu/courses/30897/users/32108>)

Oct 14, 2020

Melissa,

It appears that Glogster is popular, but I also don't see the younger students using this software. It's great for teachers, but if I used it in my classroom, I would use it with tech-savvy students and students exposed to the keyboard. I think the website would benefit older students with developed language skills. This software can eliminate some of the display boards used in classrooms.

← [Reply](#)



**Shuo Niu** (<https://my.uclaextension.edu/courses/30897/users/139757>)

Oct 18, 2020

Hello Melissa:

Thank you for your post! And yes, I would say similar things happened in Chinese too. It is a lot easier to translate a few words. But when translating a paragraph, everything is messed up a bit...

← [Reply](#)



**Rosie Bu** (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 18, 2020

Hi Melissa,

Thanks for sharing SeeSaw! This is very eye-opening to me. I look at a SeeSaw tutorial for teacher's remote learning. SeeSaw is a great tool for both teachers and students. I have learned many things from your post. I will check out more sites about *Glogster*. It is so nice to meet so many experienced teachers here!!

Rosie

[← Reply](#)<https://my.uclaextension.edu/courses/30897/users/149012>

Oct 10, 2020

**Identify what you have picked.**

Food is a common language across the world. It brings families together, and it allows for happy moments to be shared. I took a farm tour about Canadian eggs. I love eggs! What is fascinating is the process that our food goes through before reaching the table.

**In your own words, describe what it is and how it can be used in teaching English Learners.**

The eggs from local farms go to a processing facility. Robots, computers, and lights help wash, dry, candle, sort, and puree. The puree form is shipped out to bakeries and other customers to make mayonnaise, salad dressings, and sauces. This video can help with listening skills, comprehension, and vocabulary. It can also help make cultural connections with the different ways that food is used for special occasions and ordinary life experiences.

**Link to one article or video that you found on the subject that help with understanding**

<https://www.youtube.com/watch?v=g4JKrhWnApA>

**Is this free? If not, what is the cost?** Yes. It is free.

**How likely would you be to use this in your own life and or teaching?** I look forward to the cheese, milk, and pig tour. I like how the information is easy to understand and how it enriches my relationship and appreciation with food. The visual illustrations allow for challenging text to be understood by every student. Thus, enhancing their love for learning.

**What did you learn from the translation assignment due last week?** Translating languages can be challenging. How we learn to use language greatly impacts how we understand similarities and differences among languages. When English became my dominant language,

Spanish was less integrated into my day-to-day conversations or topics. I know that my fluency in writing Spanish is more challenging than reading a text in Spanish.

### What language did you translate?

English into Spanish

**Which site did you use?** translate.google.com

### Was it accurate?

I feel that most of it was accurate. The challenge of translations is that they do not always match the phrases, word choice, or word meaning that we learn as "correct."

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) (https://my.uclaextension.edu/courses/30897/users/147480)

Oct 14, 2020

I also decided to explore a farm for this assignment. "Food is a common language across the world." What a strong and definitive first sentence. That really hit me hard. Why didn't I think of that at first? Eggs, of course! I definitely agree that the process of farming to distribution would be a useful tool for English learners. Egg is life. It's universal.

← [Reply](#)



[Yolanda Leticia Massengale](https://my.uclaextension.edu/courses/30897/users/149012) (https://my.uclaextension.edu/courses/30897/users/149012)

Oct 15, 2020

Thanks, Russell! I appreciate your feedback. What farm did you explore? Yolanda

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) (https://my.uclaextension.edu/courses/30897/users/147480)

Oct 18, 2020

I explored Bright Farms. They seem to focus on lettuce and beets. It was wildly fascinating.

← [Reply](#)



[James Oliver \(https://my.uclaextension.edu/courses/30897/users/141510\)](https://my.uclaextension.edu/courses/30897/users/141510)

Oct 18, 2020

What a cool idea! I also never thought about exploring the production of eggs with students. This seems like it would be a great way for students to learn something most cultures share (eggs) while learning new vocab! The video has a lot of visuals that would help the visual learners. You could also turn it into a scavenger hunt with questions to search for while viewing. Great idea!

← [Reply](#)



[Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907)

Oct 12, 2020

### **PART 1:**

I picked Glogster, an online tool that allows its users to easily create and share digital presentations using texts, videos, images, graphs, audio and links to external sites. Glogster provides a rich number of templates along with a library of example posters from real life classrooms to function as inspiration boards. The website also has a tab called Glogpedia where it uses the compilations of Glogster posters made by its users on diverse topics and shares them in the form of an encyclopedia of its own.

I think Glogster can be very useful in teaching English. Being able to use different ways to express themselves, teachers and students can be more creative with the presentation of their ideas and make their content more engaging. In ESL classes, especially, students often feel limited in their abilities to share their work/opinions fluently in the language they are learning if they are asked to use only traditional ways of communication such as writing and speaking. With Glogster, however, students can better deliver their ideas using images, videos, and audios. This will create a learning environment that is more engaging and interactive.

I would like to share this quick video tutorial on Glogster:

[https://www.youtube.com/watch?v=mOYGDmt\\_Ymk](https://www.youtube.com/watch?v=mOYGDmt_Ymk) [\\_\(https://www.youtube.com/watch?v=mOYGDmt\\_Ymk\)](https://www.youtube.com/watch?v=mOYGDmt_Ymk)



([https://www.youtube.com/watch?v=mOYGDmt\\_Ymk](https://www.youtube.com/watch?v=mOYGDmt_Ymk))

While some of it may be free, to have access to all Glogster's features available, you need to make payments. It costs \$390 per year for faculties and the rest are provided with three options: \$5 per month for monthly payments, and two different packages for elementary and secondary, which costs \$39 and \$59 per year, respectively.

I would use Glogster to create the class materials to present contents and to invite students to participate in extended conversations or activities around my topics. I would also ask my students to use Glogster to make their own web-based posters and share with the rest of the class. Then, I would open the floor for group discussions on the content shared afterwards.

## PART 2:

From the translation assignment from last week, I learned that the level of work online translation tools can do has advanced significantly over the last few years. I translated my paragraph into Korean, my first language using Google Translate. Although not perfect, it was interesting to see how Google Translate managed to pick up the core message of my sentences. I also learned that because there are so many ways we express ourselves using our language, there are still some inevitable flaws in the results of its work.

← [Reply](#)



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 12, 2020

Hi Kelly. I'll respond to your Glogster post as well :)

As you read, I have the younger kiddos in my classroom. What age group would you be using Glogster with? I could see older students and adults enjoying this website. Think of how creative they could be.

I also enjoyed reading your comment on Part 2 about how translation tools have advanced significantly over the years. I hadn't even considered their progression! This thought never crossed my mind. I wish we could see what the translations would look like on the app as it was 10 years ago. Now that would be interesting!

← [Reply](#)



[Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907)

Oct 12, 2020

Hey Melissa, thanks for your comment! I think I would use Glogster with students in grade 2 or 3 all the way to junior high. Looking back to my own childhood, I remember making lots of paper posters for my school projects growing up which helped me gain confidence in sharing my ideas, public speaking, and maybe showcasing my drawing skills! Now we got all these cool technologies available for the next generations, it would be fun to switch things over and let our students play around with graphics and videos rather than just crayons and glitter glues :)

[← Reply](#)



[Yolanda Leticia Massengale \(https://my.uclaextension.edu/courses/30897/users/149012\)](https://my.uclaextension.edu/courses/30897/users/149012)

Oct 12, 2020

Hi, Kelly. I enjoyed the video. As technology is a new area of study for me, I like how Glogster can be used for a photo montage. I feel that it can be used as a storyboard to supplement a book reading. Good point about the advancement of online translations. I am glad that this tool can be helpful because, as a native Spanish speaker, there are quite a view words that I would not know what the translation is from English to Spanish.

Yolanda

[← Reply](#)



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/courses/30897/users/147480\)](https://my.uclaextension.edu/courses/30897/users/147480)

Oct 14, 2020

I commented on Melissa's post about Glogster earlier. As I read your post, my curiosity expanded and I clicked on the video you provided. Wow. You know what, it's true that millennials, Gen Z, and beyond are growing up in a technological world and maybe they have to get on board with this. I didn't grow up with this, but I can see how it can supplement poster-making skills that we had grown accustomed to.

[← Reply](#)



[Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907)

Oct 14, 2020

It's actually a bit sad to think the younger generations won't get to experience much of all the arts and crafts we enjoyed doing growing up. I think the old fashioned way of poster making process was fun in its own way that no advanced tech can replace!

Edited by [Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907) on Oct 14 at 7:09am

← [Reply](#)



[Edris David \(https://my.uclaextension.edu/courses/30897/users/32108\)](https://my.uclaextension.edu/courses/30897/users/32108)

Oct 14, 2020

Kelly,

I also chose Glogster because of its interactive capabilities. My only issue with this creative website is my students' ability to master the links, tabs, and typing. I would have to spend additional time teaching this software and ensuring that they are comfortable with the website before delving into the language component.

← [Reply](#)



[Valerie Smith \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/150889\)](https://my.uclaextension.edu/courses/30897/users/150889)

Oct 18, 2020

Thank you for sharing! I have never heard go Glogster and the video you provided gave me an excellent idea of that is was all about. Because I teach adults I will definitely spend some more time exploring Glogster in hopes I can add it it my technologies! I don't like that it cost money though that's a little sad.

I also used Google Translate but for Spanish I appreciate reading about another translated language experience!

← [Reply](#)



[James Oliver \(https://my.uclaextension.edu/courses/30897/users/141510\)](https://my.uclaextension.edu/courses/30897/users/141510)

Oct 18, 2020

I also explored Glogster which looks really cool! I really like the Glogpedia feature and was thinking students could use this to learn new vocabulary in a specific area. For example, if a student is into trains, they could learn more about that subject while learning more English. Double win. I also agree that this program offers a more creative way to communicate with students and vice-versa. Anything we teachers can do to make the content more interesting helps everyone! I also think it's a great idea to include multimedia whenever possible. This way we ensure to reach the most students possible. Thanks for posting!

← [Reply](#)



[Lucilla Shin \(https://my.uclaextension.edu/courses/30897/users/71846\)](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 18, 2020

Hi Kelly,

As a person also picked 'Glogster", I would agree that Glogpedia provides rich resources in visual tools. In my early days, I did not have a chance to be exposed to such a great educational tool. So, when I was touring the Glogpedia, I was envious of the young generation who can utilize those abundant resources. Appreciate Ms. Lamber to name this tool.

Currently, there are many free resources we are enjoying to use every. However, I am one of the people who feel the proper services deserve to get a fee because they also invested so much in developing useful tools for education.

Thank you for sharing!

Lucilla

[← Reply](#)



[Rich Strangfeld \(https://my.uclaextension.edu/courses/30897/users/136231\)](https://my.uclaextension.edu/courses/30897/users/136231)

Oct 12, 2020

## Google Lens

This summer on a hike my son used an app with his Android phone camera to identify plants, and I meant to ask him about it, but somehow I assumed it was only available on Android phones. When I googled "Google Lens" for this assignment and realized that this was the app, and that it was available on iPhones too, I was thrilled.

Google Lens is an object recognition tool. It shows information about things when you point your phone camera at them. It uses artificial intelligence to identify objects, then displays information from a web search. The app is free and runs on both Android and iPhone devices.

I tried Lens on a toaster oven and it correctly identified the model. I pointed it at a plant and it correctly identified it as a Mandevilla on the third try. On a Chevrolet Suburban, it suggested "Jeep Cherokee", but when I moved closer and included the Chevy grill medallion it got it right. I tried a window sticker that showed a stained glass window from the Sagrada Familia basilica in Barcelona, and it showed me a product listing for the same window sticker.

Google Lens is fun to play around with, and I expect to find good uses for it. So far, I think I'm more likely to use it outside of English class rather than in it, but it could be useful for an English learner wanting vocabulary, either for things around them or for things in pictures.

I found an article on new Google Lens features at

<https://www.blog.google/products/google-lens/new-google-lens-features-help-you-be-more-productive-home/> [\(https://www.blog.google/products/google-lens/new-google-lens-features-help-you-be-more-productive-home/\)](https://www.blog.google/products/google-lens/new-google-lens-features-help-you-be-more-productive-home/). The article says that you can use Lens to import text to a computer or other device, and that on Android you can use it to read a text selection or pronounce words in text that you have selected. That definitely has potential use in helping someone who is learning to read and pronounce English.

### **The Translation Assignment**

I used Google Translate to translate an English paragraph into Japanese. A friend who is a native Japanese speaker said he was surprised at how well Google did. He said that the raw output would be understandable by any Japanese reader, and that he only had to make a few word substitutions to make it a good translation. He said that the technology has improved; two or three years ago his experience with Google Translate was not as good.

My original text had long compound sentences. We had thought that those would pose a problem, but he said that Google handled them with no problems and produced grammatically good Japanese.

I used the term "ESL" in the original text, and that stayed in the translation (as the only thing I could recognize). My friend said that a Japanese reader probably wouldn't understand that term; we decided that Google had left it untranslated just because it didn't know what to do with it.

My friend pointed out that the original English sample translated was not subtle or nuanced and didn't use idiomatic expressions. He felt that this made translation easier, and said that poetic or idiomatic language would have been harder to handle.

In summary, Google Translate did surprisingly well in translating into Japanese, in spite of the significant differences between the languages.

← Reply



**Kelly H. Kim** (<https://my.uclaextension.edu/courses/30897/users/146907>)

Oct 12, 2020



Hello Rich, I enjoyed reading your post. Your description of Google Lens reminded me of few of the music recognition apps my sister showed me few days ago. There are many out

there but those my sister had on her phone were called 'Music Recognition' and 'AHA Music'. Other than recognizing objects with pictures taken, these apps use audios to identify the artists and the name of the song playing either it's being played on your browser or in the space you are physically located in. For example, let's say you are at a café enjoying a song being played in the space, you can turn on the app and let it listen to the music and within few seconds, it will spit out all the information you need about the song to add it onto your own playlist. It's just mind blowing to learn all these new things we can do with the modern day technologies.

Edited by [Kelly H. Kim \(https://my.uclaextension.edu/courses/30897/users/146907\)](https://my.uclaextension.edu/courses/30897/users/146907), on Oct 12 at 9:28pm

← [Reply](#)



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 13, 2020

Wow - Google Lens! I have never heard of that. I read your post and then reread it aloud to my husband. Neither of us had heard of it. Thank you for teaching me something new. This sounds like something we'd want to use and could easily use.

← [Reply](#)



[Yolanda Leticia Massengale \(https://my.uclaextension.edu/courses/30897/users/149012\)](https://my.uclaextension.edu/courses/30897/users/149012)

Oct 13, 2020

Hi, Rich. Google Lens reminded me of one of the teachers at my last school that taught the Outdoor classroom. He would gather a small group of kids in the garden and learn about something new through Google Lens. We would take walks to the Arroyo and when the kids would be curious about native plants, Google Lens was the app to use. I look forward to using the app during my outdoor time. Thanks for sharing.

Yolanda

← [Reply](#)



[Eva Schulte \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/147465\)](https://my.uclaextension.edu/courses/30897/users/147465)

Oct 13, 2020

Wow! I had not heard of Google Lens. It is pretty amazing. I'm curious what kind of luck your son had identifying the plants he found. Was it pretty accurate? I tried it on some houseplants and was fairly impressed. Your tip on moving the camera around is a good one though. It seems to be a bit finicky.

I could see using the translate function while in another country to read signs, maps, transport directions, etc. I also pulled up a menu online and was able to check out pictures of the item (could be useful with food allergies or picky eaters when photos aren't available.) I shop at cultural markets where items don't always have English labels. Now I'll be able to cook without having to guess at the pictorial directions! I'm not sure how much I'd use this teaching, but it's definitely something I'd use personally. Thanks for sharing!

← [Reply](#)



**Rich Strangfeld** (<https://my.uclaextension.edu/courses/30897/users/136231>)

Oct 14, 2020

Hi Eva

The app seemed to do pretty well at plant identification, though sometimes it took a few tries. The fact that it didn't just give the name of the plant but also showed pictures and more information was a help in confirming an answer. I loved how easy it was... before tools like this, we would have had to describe the plant in terms of things like leaf shape and size and then look through charts, which sounds somewhere between tedious and impossible. With this, I think I could actually learn to recognize some plants.

I really like the idea of using the translate function for travel, and reading labels (or possibly even identifying things pictorially) at markets sounds like another good application.

Thanks for sharing!

Rich

← [Reply](#)



**Aya Takeichi-Leitz** (<https://my.uclaextension.edu/courses/30897/users/147001>)

Oct 13, 2020

Hi Rich,

What a coincidence! I picked Google Lens, and I translated Japanese as well.

I think Google Lens is very interesting. Try the translate function - it translates objects on the fly and it's very cool.

I agree that Google Translate has improved a lot. It used to have more grammar and structure issues, but this time it was almost like a real person writing. Google products are really amazing!

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 14, 2020

I discovered Google Lens on my vacation in Japan last December. I used Google Translate on my Android phone to point at Japanese Kanji and it would translate in real time on the object I was pointing at. It was incredible! I pointed at signs, menus, and store merchandise. I can't believe this technology exists!

← [Reply](#)



[Rich Strangfeld](https://my.uclaextension.edu/courses/30897/users/136231) (<https://my.uclaextension.edu/courses/30897/users/136231>)

Oct 14, 2020

Russell -

I love the idea of pointing the camera at Kanji and getting an immediate English translation. Traveling in countries with Roman alphabets and Latin-based or Germanic languages, you can often figure out the general idea of signs, especially signs with place names. By contrast, in Japan or in any place with a completely different writing system, that breaks down completely and you can be at a total loss. But with camera-based Google Translate you not only get past the alphabet difference, you get actual translation. That would make a huge difference in ability and confidence in traveling, finding your way around a city, or dealing with a menu.

This is a terrific idea! Thanks for sharing it.

Rich

← [Reply](#)



[Rosie Bu](https://my.uclaextension.edu/courses/30897/users/149715) (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 18, 2020

Russell,

Several years ago, I researched using GoogleLens o transfer paper receipts into online text and saved it into the database at work. GoogleLens is also very efficient for converting paper notes into digital strings for search and web content. But I had never thought of using it during travel. How creative people are!! Thanks for sharing the idea!

Rosie

← Reply



**Russell Fung (He/Him/His)** (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 18, 2020



Wow, I would never have thought to transfer paper receipts like that. I had such a hard time getting reimbursed by travel buddies because we couldn't read or calculate what we owe each other. We were like, "You know what, this seems right. I owe you for this, but you bought this for me. Let's just call it even." Even though it was not even, hahaha.

← Reply



**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 15, 2020



Hi Rich,

I use google lens all the time!! Mostly to identify plants. It is really amazing. I think an entire lesson could be created around it. Students could walk around with a partner and snap pictures of things. They could then report back... or even create a story with the objects!

If I point it at my dog... you would not believe it! It tells me the breed!

← Reply



**Karl Leitz** (<https://my.uclaextension.edu/courses/30897/users/147612>)

Oct 17, 2020



Hi Rich. Thank you for the great review if Google Lens. You got me to download it, and I have been scanning everything in my apartment. This will come in very handy on my next trip to Japan. I should b useful if I get stopped by some Kanji I don't know.

← [Reply](#)



[Valerie Smith \(She/Her/Hers\)](https://my.uclaextension.edu/courses/30897/users/150889) [\\_](https://my.uclaextension.edu/courses/30897/users/150889)

Oct 18, 2020

This is amazing! I have heard of Google Lens in passing but have never really looked into it. I think this would be an excellent tool in the language classroom! The blog you posted was very informative and I'm already searching for other sources that give some more ideas. Thank you!

← [Reply](#)



[Lucilla Shin](https://my.uclaextension.edu/courses/30897/users/71846) [\\_](https://my.uclaextension.edu/courses/30897/users/71846)

Oct 18, 2020

Hello Rich,

Again here, I did not choose the "Google Lens" because the name indicates more zoom in to see pictures. However, we might need lots of picture tools related to education, which could be useful to help ESL students to learn English and keep their vivid memorization in learning English. The Google Lens could be a supporting tool in teaching ESL students.

Thank you for sharing!

Lucilla

← [Reply](#)



[Eva Schulte \(She/Her/Hers\)](https://my.uclaextension.edu/courses/30897/users/147465) [\\_](https://my.uclaextension.edu/courses/30897/users/147465)

Oct 13, 2020

For this exploration, I chose to check out Weebly (<https://www.weebly.com/> [\\_](https://www.weebly.com/)) which is a website builder. It is one of the most popular sites for this purpose having been around since 2007 and hosting 40-50 million websites. Access to the site is free, or actually "freemium." There are levels of monthly subscriptions ranging from \$6-26 which allow users options including custom domains and to engage in e-commerce. Weebly seems to have a good reputation for hosting blogs. As far as actual website construction is concerned, Weebly is reputed to be very intuitive and user-friendly. It offers a range of ready-made themes and formats and operates on a drag and drop principle. No coding is necessary, although if someone has programming skills, the site can be edited.

Along with existing themes, there is a stock gallery that can be used for photos and videos. Weebly allows one to use external apps to enhance one's site. There are SEO settings which can be refined but if the site owner chooses, Weebly also allows the website to remain hidden from searches. If I understood correctly, the site owner also has the option of keeping certain portions of the site "locked" with controlled access. Website Tool Tester is where I found the insight for this review. <https://www.websitetooltester.com/en/reviews/weebly-review/> (<https://www.websitetooltester.com/en/reviews/weebly-review/>)

I've never considered creating my own website, although I think if I were to become an independent teacher of English as a foreign language, having one could be really valuable. It would certainly be a great way to grow and manage a business. More importantly, it would allow me to have a digital site where student resources and class information could live. Lessons could be archived for review. Links to supplemental materials could be shared here. This could potentially be a good replacement for a Learning Management System which would likely be cost-prohibitive on my own. As I explored the Weebly site, I felt confident it would allow me a good degree of success despite not having any back-end technical proficiency.

For last week's assignment, I used Google Translate to turn my paragraph into a passage in Polish. I actually asked my mother to review it for me. She then shared it with a couple of friends who live in Poland. It was really helpful to get their feedback. The general consensus was that the "mechanical" translation was quite passable. However, Polish (although structured similarly to English) seems to have more formal and emotive word choices connected to it. The translation was therefore missing the flourishes that a native speaker/writer would have included, even in a more academic piece. My takeaway from this assignment is that computer translations have a place in establishing broad meaning, but they can't replicate the artistry of a language.

← [Reply](#)



**Aya Takeichi-Leitz** (<https://my.uclaextension.edu/courses/30897/users/147001>)

Oct 13, 2020

Hi Eva,

Thank you for sharing the insights of Weebly. There are so many website builders around, and it's always good to have options to choose from.

I love Google Translate. I actually use it quite often as I am a native speaker of Japanese. I agree there are some mechanical feelings left, but it has improved a lot after many years

of feedback from users. Japanese to English is getting closer to a real person's writing if the original sentence is not complicated. It's amazing how machine translation is getting better these days!

Edited by [Aya Takeichi-Leitz \(https://my.uclaextension.edu/courses/30897/users/147001\)](https://my.uclaextension.edu/courses/30897/users/147001) on Oct 13 at 6:15pm

← [Reply](#)



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/courses/30897/users/147480\)](https://my.uclaextension.edu/courses/30897/users/147480)

Oct 14, 2020

Hi Eva,

I use Weebly to host my personal website, and it's very easy to use. I'm not that good with coding HTML or graphic design, and Weebly made it simpler. To be honest, I haven't used it in a while. Thanks to your post, I will now get back into it!

← [Reply](#)



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/courses/30897/users/148617\)](https://my.uclaextension.edu/courses/30897/users/148617)

Oct 14, 2020

Hello Eva,

You're so blessed to have this connection to the Polish language. Is it safe to assume that your connections made this assignment more "fun"? Language is a beautiful way to make connections with others.

← [Reply](#)



[Edris David \(https://my.uclaextension.edu/courses/30897/users/32108\)](https://my.uclaextension.edu/courses/30897/users/32108)

Oct 14, 2020

Eva,

I've never heard of Weebly, only Wix. I have experience with creating websites using website builders, and it appears that Weebly is cost-effective. I had students use Wix to create a school project website, but I think that a website would make a great portfolio with pages of completed assignments, achievements, or graded documents. What a presentation! The only challenge you would encounter is student typing skills and understanding the website's capabilities.

← [Reply](#)



**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 15, 2020

Hi Eva,

For the final practicum portfolio I have had many students create websites with weebly. It is a great marketing tool for trying to land a new job.

[← Reply](#)



**Rosie Bu** (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 18, 2020

Eva,

I watched the Weebly link in your post. A very nice feature is to add a live video as the background. Thanks for sharing!

Rosie

[← Reply](#)



**Lucilla Shin** (<https://my.uclaextension.edu/courses/30897/users/71846>)

Oct 18, 2020

Hello Eva,

I would agree with you that "computer translations have a place in establishing broad meaning, but they can't replicate the artistry of a language." Like human-beings can not be a 100% replica, that is very true. However, if we are generous, Google Translate is so awesome that it can deliver the most of meanings from one language to another language. Until founding how other language translation than English to Korean, I was not sure the Google Translate is reliable. However, after I learned from other classmates who experienced from English to Korean, Japanese, Spanish, Chinese, Polish, translation through the tool has been so much put effort into the communication world to be convenient. Then we can get the next question of how TESOL can be more meaningful to teach English?

Thank you for sharing!

Lucilla

[← Reply](#)



<https://my.uclaextension.edu/courses/30897/users/147001>

Oct 13, 2020

## Part 1

I picked Google Lens.

### **In your own words, describe what it is and how it can be used in teaching English Learners**

Google Lens is an app in which you can search what you are currently seeing on your phone camera. For example, if you are wondering what the name of the building in front of you, you capture the building through Google Lens, and it will discover visually similar images and show results so you can look it up. The most interesting function for me is that you can translate text by pointing your phone's camera lens. Google Lens can be used in teaching English learners in my classroom when we practice being a tour guide. For example, to explain how to get to a shrine, students can look up the vocabulary words for directions and signs on the fly. By using this app, students can eventually remember the targeted translation. I think this is a fun and friendly way to start learning English for a beginner who has very limited English vocabulary. Better still, students can keep learning outside of the classroom by simply point the camera to the target language. I believe consistency is the key to learn English, and this is a very fun and sustainable way to start learning.

### **Link to one article or video that you found on the subject that help with understanding**

Link: <https://lens.google.com/howlensworks/> [\(https://lens.google.com/howlensworks/\)](https://lens.google.com/howlensworks/)

### **Is this free? If not, what is the cost?**

This is a free app!

### **How likely would you be to use this in your own life and or teaching?**

I downloaded the app and used it for myself. I enjoyed it a lot! I experimented to see how accurate this app translates Japanese to English. The translation came out unnatural, it translated just word by word. But I understood what's written. It's unnatural because the structure of English and Japanese are different. So I still prefer to use Google Translate over Google Lens since Google Translate actually now recognizes the structural differences, and does a better translation. However, Google Lens is a fun and practical tool on the fly. So I would use Lens to just mix things up and make the classroom fun!

## Part 2: Reflection

### **What did you learn from the translation assignment due last week?**

I learned that translation apps are a useful tool for any classroom. It is not perfect, but incorporating this tool is fun and also practical for students since nowadays almost everyone has a smartphone. Many times students hesitate to talk due to lack of vocabulary, but this app will help to promote more active conversations.

**What language did you translate?**

Japanese

**Which site did you use?**

Google Translate

**Was it accurate?**

I confirmed that the translation was similar to my original writing. It still sounds a little awkward and not natural but I understand what it is trying to say. Therefore, I believe online translations would be a useful tool for my classroom. We just need to know that this is not perfect, but it will greatly help to keep the conversation rolling without hesitating due to a lack of vocabulary.

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 14, 2020

I wasn't sure if Google Translate and Google Lens were the same. I went to Japan back in December, and somebody taught me that Google Translate has a feature where you point the camera at Kanji, and it shows English words in its place on the screen. This was crazy to me. I wasn't sure how accurate the translations were, but it was way better than nothing!

← [Reply](#)



[Aya Takeichi-Leitz](https://my.uclaextension.edu/courses/30897/users/147001) (<https://my.uclaextension.edu/courses/30897/users/147001>)

Oct 16, 2020

Hi Russell,

Exactly! It is really helpful to see the live translation through a lens! You probably used the Google Lens app. Those lens translations are very mechanical, word by word. But yes, better than nothing, and it's just so cool technology! BTW I was in Japan in December as well :)

← [Reply](#)



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 15, 2020

Hello Aya,

I love your tour guide idea with google app!! Fantastic!!

[← Reply](#)



[Aya Takeichi-Leitz \(https://my.uclaextension.edu/courses/30897/users/147001\)](https://my.uclaextension.edu/courses/30897/users/147001)

Oct 16, 2020

Hi Kris,

Thank you! My husband showed a similar live translation app a while ago, but I didn't know Google has it. Very cool technology!

[← Reply](#)



[Debora Rashidi \(https://my.uclaextension.edu/courses/30897/users/121667\)](https://my.uclaextension.edu/courses/30897/users/121667)

Oct 13, 2020

### Part 1: Research

I got interested in learning more about the "Google Lens", so I went to the "Pocket-lint" website to understand what it is and how we can benefit from it.

Google Lens is an app that we can download on our phone to be used as so many different things, but the main idea of it is to detect and figure out what a certain writing or picture is about. For instance, if you like a piece of clothing you just saw at the mall but you cannot see the price tag or any info on it, you take your phone out, open the lens, point at that piece of clothing, and the lens will bring up the whole information on that for you.

Google Lens not only helps you with shopping but also can help with translations, smart text selection, smart text search, and search around you.

I believe the translator can be incredibly useful for ELLs. Apparently, you simply point your phone at a text and the live translation will show up right there. I am sure if my students knew about this app, they would start using it right away. For instance, it could be so useful at restaurants to understand the menu, at work, at the store, or even for school if translators are allowed by the teacher.

This app is free of charge.

Now that I know about this app, I will for sure start using it! I actually just tried the translator out, and it literally takes only a second for the translation to show up. I absolutely love it!

--

Link to understand more about Google Lens:

<https://www.pocket-lint.com/apps/news/google/141075-what-is-google-lens-and-how-does-it-work-and-which-devices-have-it> [.\(https://www.pocket-lint.com/apps/news/google/141075-what-is-google-lens-and-how-does-it-work-and-which-devices-have-it\)](https://www.pocket-lint.com/apps/news/google/141075-what-is-google-lens-and-how-does-it-work-and-which-devices-have-it)

Part 2: Reflection

The translation assignment due last week was interesting and useful to understand how accurate online translators can be. I used Google Translate to translate from English to Italian, and had my husband, who is an Italian fluent, check for accuracy. Unfortunately, Google Translate was not 100% accurate. There was a huge lack of grammar, and the more complex the sentences, the less perfect the translation ended up being. This assignment helped be understand that we should not trust an online translator completely, but instead, it still can be useful for single words and shorter sentences.

← [Reply](#)

○



[Rosie Bu \(https://my.uclaextension.edu/courses/30897/users/149715\)](https://my.uclaextension.edu/courses/30897/users/149715)

Oct 13, 2020

⋮

Part1:

- Identify what you have picked.

Tiktok

- In your own words, describe what it is and how it can be used in teaching English Learners

Tiktok is an app that allows people to post very short videos for less than 1 minute. When a video is very short and humorous, it is reshared quickly. Most of the users of Tik Tok is younger than 28 years old. Teachers can share some funny videos which help students to understand and remember some hilarious mistakes. Like, I go to chicken to eat kitchen. etc. Students can also share some silly mistakes they have made. I feel it is an excellent engagement between teachers and students.

- Link to one article or video that you found on the subject that help with understanding

<https://www.youtube.com/watch?v=xGBZHHXyOKM>

- Is this free? If not, what is the cost?

Tiktok is free.

- How likely would you be to use this in your own life and or teaching?

I will use it to post some silly English mistakes I made.

Part 2:

- What did you learn from the translation assignment due last week?

A google translator is a convenient tool for people who do not speak the same language to communicate. Even though the transaction may not be the exact sentences that the local people say, its meaning is very close.

- What language did you translate?

Chinese

- Which site did you use?

<https://translate.google.com/>

- Was it accurate?

It is not accurate, but it is close enough.

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/courses/30897/users/147480) (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 14, 2020

I've never used Tik Tok and I was very curious about it. Thank you for sharing! The part where you said people younger than 28 years old use it...I'm definitely not in that demographic, so ouch! Haha. Anyway, I hope that app survives and maybe I'll use it for future English students.

← [Reply](#)



[Rosie Bu](https://my.uclaextension.edu/courses/30897/users/149715) (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 15, 2020

Hi Russell,

I have often seen TikTok moments from WeChat. I felt the same as you: it is for teenagers. You are young :) I didn't open a TikTok account until this class. The platform is quite different from other social apps. But I do find a lot of videos related to education. I start to like it now.

Rosie

← [Reply](#)



**Rich Strangfeld** (<https://my.uclaextension.edu/courses/30897/users/136231>)

Oct 14, 2020

Rosie -

"Silly English mistakes I made" sounds like the perfect way to use Tik Tok in teaching English. A video like that can be short and funny, and still teach something that's helpful for an English language learner.

That's a great idea!

Rich

← [Reply](#)



**Rosie Bu** (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 15, 2020

Hi Rich,

Indeed, I have heard a lot of funny mistakes people like my background made. Short and funny videos can make people remember them easily with a laugh. I plan to make a few soon.

Rosie

← [Reply](#)



**Songchen Zhang** (<https://my.uclaextension.edu/courses/30897/users/151940>)

Oct 14, 2020

TikTok is currently the most popular app in China. TikTok is also very popular in the US. I think "post some silly English mistakes I made" is a very good idea and a lot of people are posting TikTok in this direction. I look forward to seeing your TikToks.

← Reply



**Rosie Bu** (<https://my.uclaextension.edu/courses/30897/users/149715>)

Oct 15, 2020

Hopefully, I can make a few before the class ends. I will share with you :)

Rosie

← Reply



**Russell Fung (He/Him/His)** (<https://my.uclaextension.edu/courses/30897/users/147480>)

Oct 14, 2020

### **PART 1: Research**

I have chosen to explore a virtual field trip at Bright Farms. It is a very simple and clean eleven-minute video on Vimeo.com, so that means you can expect a quality production. In this video, we are introduced to a tour guide who walks the viewer through the farming facility and explains the stages of growing produce. This would be great for English learners because the tour guide speaks slowly and uses simple sentences, as if he's talking to children.

One thing to note is how recent the video was shot: 6 months ago when COVID-19 hit the United States. In the beginning of the video, the tour guide walks the viewer through the safety procedures before going into the greenhouse. The video provides clear visuals as the tour guide walks the viewer through the process from farming to distribution at a grocery store. There are four segments, each compartmentalized into the four steps of growing produce: Seeding, Germination, Transplant, and Harvest.

<https://vimeo.com/brightfarms> (<https://vimeo.com/brightfarms>)

After watching that video, I explored Bright Farms' Vimeo page and found three more videos: an introduction video, a promo video, and a VIRTUAL REALITY tour video. That last one lets the viewer click and drag in 360 as a tour guide takes the viewer on a two-minute journey. This one was incredible. I felt like I was up close and personal with the workers.

This experience is totally free. The promo video was only fifty-two seconds long, and it recapped the experience of students exploring the farm. It is unclear if that experience is free.

However, it doesn't matter now, as the pandemic doesn't facilitate an in-person tour.

To be honest, I am 50/50 likely to use this specific video for teaching English. It's a fascinating video for sure, and I would have to think really creatively about how I would integrate this. Perhaps I would use this as a bridging exercise to find common ground amongst students of different backgrounds. The video did help me appreciate produce at the grocery stores better. We can all appreciate the hard work of farming, and also be impressed with the technology used to farm produce. The methods in how we grow food is in a way similar to the methods in how we grow with our English learning.

## **PART 2: Reflection**

The translation assignment taught me that a machine is only as good as the user. Because it is a machine, it will not be able to identify the nuances of current English vernacular. The same can be said of the modern vernacular of the translated language. However, a translation tool is useful as just that: a tool. It can take simple words and translate them fine. It can translate simple sentences also fine. It is when we get to complex sentences and paragraphs where the user and machine can run into conflict.

I chose to translate English to Chinese. Mandarin, to be specific. I couldn't find a Cantonese version. I used Google Translate. It does a good enough job, but not very accurate.

Edited by [Russell Fung \(https://my.uclaextension.edu/courses/30897/users/147480\)](https://my.uclaextension.edu/courses/30897/users/147480) on Oct 14 at 12:10am

← [Reply](#)



[Rosie Bu \(https://my.uclaextension.edu/courses/30897/users/149715\)](https://my.uclaextension.edu/courses/30897/users/149715)

Oct 18, 2020

Hi Russell,

I watched the whole video. It is so interesting!! This is my first time looking at a greenhouse inside. It is so clean and full of science. Now I know why I don't have to wash some packed vegetables. This video is good for a farm-related topic of English learning.

Thanks for sharing!

Rosie

← [Reply](#)



[Kim Doan \(She/Her/Hers\) \(https://my.uclaextension.edu/courses/30897/users/151802\)](https://my.uclaextension.edu/courses/30897/users/151802)

Oct 14, 2020

For this week's discussion, I chose to research Glogster because it is a digital learning tool that I've heard of but am not familiar with. It seems similar to other presentation tools such as Prezi or Powerpoint, but the interface is very user friendly and offers a wide variety of choices in terms of graphics, templates, text styles and collaboration with other types of media. Glogster's platform allows teachers and students the ability to create highly interactive and personalized, on-line posters or graphical blogs called Glogs, using text, graphics, multimedia links, and their own images or video clips.

Although Glogster currently offers a 7 day free trial and various sign up options for a fee, there is a huge selection of pre-made glogs that are easily accessible at no cost at the "glogpedia"

<https://edu.glogster.com/glogpedia> (<https://edu.glogster.com/glogpedia>). These highly interactive pre-made glogs contain multimedia content on a variety of academic and non-academic subjects that would be a great resource for both ESL teachers and English Learners. They would engage learners visually, provide opportunities for listening and activities that involve speaking skills.

After exploring the glogster.com website, watching YouTube tutorials, and reading the glogster review on the commonsense.org website, I am certain that both my students and I will find Glogster to be a valuable learning tool. I liked that the glogs were organized by subject matter but there was also a search function available if I was looking for specific keywords. I also like the embedded interactive features which made it really easy to click on links to other websites. Glogster scaffolds technology and presents language in a way that makes learning accessible to students at different levels of language acquisition.

← [Reply](#)



**Kim Doan (She/Her/Hers)** (<https://my.uclaextension.edu/courses/30897/users/151802>)

Oct 14, 2020

### Part 2: Translation Assignment Reflection

Since I have been trying to learn Spanish for several years now and consider myself to be a beginner to intermediate level Spanish speaker, I chose to translate my goals and expectations paragraph into Spanish. I usually use Google Translate and proofread translations to filter out any inaccuracies but for this assignment, I sent the translated paragraph directly to my friend, Cynthia, who is a native Spanish speaker. Although most of the translated paragraph was accurate, some of the terms did not translate accurately with "virtual field trips" becoming travel options (opciones de viajes) and virtual campus (campo virtual). It's good to have translation tools available to us but we should still be aware of their limitations.

← [Reply](#)



**Rich Strangfeld** (<https://my.uclaextension.edu/courses/30897/users/136231>)

Oct 14, 2020

This sounds like a good and easy way to make information more visually interesting.

I tend to focus on the content rather than the format of things, but I realize that presentation really does matter in getting and holding people's attention. Having something interesting to look at can really make a difference. Breaking something into a series of bite-size ideas can help readers understand it without getting bogged down. And enabling students to make their own presentations on topics is a great way to help them to learn more on those topics as they go.

If Glogster makes it easy to do all this while being either free or reasonably priced, that sounds like a worthwhile tool.

Thanks for sharing!

← Reply



**Kris Lambert** (<https://my.uclaextension.edu/courses/30897/users/438>)

Oct 15, 2020

Hi Kim,

I am so glad you discovered something new! Yes! The search function is really helpful

← Reply



**James Oliver** (<https://my.uclaextension.edu/courses/30897/users/141510>)

Oct 14, 2020

- **Identify what you have picked.**

Glogster

- **In your own words, describe what it is and how it can be used in teaching English Learners**

Glogster is essentially an interactive storyboard where the user can incorporate videos, images, text, etc. in one place. The layout is very easy to follow and understand. Other listed uses are digital field trips, presentations, sports reports, and experiment summaries. This could be useful for introducing new topics to students while utilizing multiple mediums. Students learn in varying ways and Glogster would ensure you have instruction material for each type of student. Teachers could also ask students to create their own presentations

using Glogster. This would be a good way to determine the student's level of understanding while encouraging creativity.

- **Link to one article or video that you found on the subject that help with understanding**

Here is a lengthy but recent video on how to use Glogster:

<https://www.youtube.com/watch?v=B4GHoqcDFfs>

- **Is this free? If not, what is the cost?**

\$5/month for teachers & students.

- **How likely would you be to use this in your own life and or teaching?**

I would be likely to use this for the reasons listed above. I like giving students creative options to show they understand the material. Most students enjoy this type of project and it would be a nice variation from other types of learning and assessment.

## Part 2: Reflection

- **What did you learn from the translation assignment due last week?**

I learned that the translation tool can be very accurate with the overall meaning of the text while still mistranslating certain words. For example, my sentence about “embracing technology,” was translated as “hugging technology.” Embrace and hug are indeed synonyms in English, however, they carry very different meanings!

- **What language did you translate?**

Chinese (Cantonese)

- **Which site did you use?**

Google Translate

- **Was it accurate?**

According to the native speaker, it was 90% accurate with only a few mistranslated words.

[← Reply](#)



**Debora Rashidi** (<https://my.uclaextension.edu/courses/30897/users/121667>)

Oct 18, 2020

Hi James,

I found Glogster very interesting from the way you described it. I downloaded on my phone and am planning to try it out to see if I like it enough to pay the \$5/month! I so wish it was free since it sounds like such a great tool to have in class for ESL students. I think the best is the presentation feature, as it could be so useful amongst teachers and learners.

Also, I agree with you about Google Translate. I think it can be great for most parts, but we should be aware of the not so accurate words it uses in translations.

Thanks for sharing!

Debora

← Reply



<https://my.uclaextension.edu/courses/30897/users/150889>

Oct 14, 2020

## Part 1: Research

For this research, I chose Tik Tok. Tik Tok is currently a top-rated app where users post a short video to music. Users use hashtags to categorize their posts. A simple swipe up takes you to a video. After I downloaded the app, a few videos were strictly dancing, but I noticed multiple videos that utilized captions, greenscreens, and or incorporated informative information in other ways. Teachers currently use this app; in fact, the NYT's article I linked is all about Tik Tok teachers. This could be a useful way to create short, engaging videos for students in the language classroom. The captions seem helpful in work with vocabulary and sentence structure. Also, speaking and listening skills can be easily incorporated.

As promised, here is the NYT's article featuring teachers of Tik Tok.

### [Streaming Kindergarten on TikTok](https://www.google.com/amp/s/www.nytimes.com/2020/09/18/us/remote-learning-tiktok.amp.html)

<https://www.google.com/amp/s/www.nytimes.com/2020/09/18/us/remote-learning-tiktok.amp.html>

This app is currently free, which is ideal for students and teachers. I would use the app to create teaching content but would not post in the app to create the content and post in Canvas without having it public.

I can see myself "lurking" on Tik Tok but not truly engaging in content or users.

## Part 2: Reflection

The translation assignment was illuminating! I went into the process, thinking that Google Translate would be terrible, and my native Spanish speaking friend would laugh at my writing. But none of that happened. I translated from English to Spanish, and my friend responded that "it was perfect."

This was an excellent assignment and one that forced me to rethink my previous ideas about translation apps.

← [Reply](#)



[Songchen Zhang \(https://my.uclaextension.edu/courses/30897/users/151940\)](https://my.uclaextension.edu/courses/30897/users/151940)

Oct 14, 2020

TikTok is the most popular app in China at the moment. Alina is a polyglot who speaks nine different languages! The majority of her content is in English, but she talks a lot about other nationalities and offers multiple translations of words. Alina also does a fun facts segment on countries from all over the world and throws in some grammar and common expressions too. You can learn her way to create your own TikTok account. I look forward to seeing your TikTok.

← [Reply](#)



[Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686)

Oct 14, 2020

Hello Valerie, I loved the article you shared about a kindergarten teacher using Tik Tok for her classroom. That was a very adorable moment. If I were to teach young kids, I would love to use her method of teaching to get them engaged and entertained while learning. And I agree with you that Google Translate got so much better than before. I was also surprised how good it translated from English to Korean!

Edited by [Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686) on Oct 14 at 11:17pm

← [Reply](#)



[Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045)

Oct 14, 2020

### Part 1:

I researched Google Lens. Simply point your camera at an object or text, or use Google Lens on a photo you have taken. Google Lens will identify objects or find similar ones, and it has

lots of options for what it can do with text. For example, if you take a photo of a web address on your phone, you can click on the Google Lens icon, select the text, and then choose the option to go to the website. My students in my beginner ESL class always complained that the address for my class website on Weebly was too long. Now there's a faster way for them to access it on their phones! There is even an option to copy the text from the phone to a clipboard on your computer where you can paste it into the Google search box or any document. English language learners can also take pictures of words and listen to them, Google them (to find the definition or images), copy and paste them to other documents on the phone, or translate them in Google Translate.

I learned mostly by trying out Google Lens on my own, but I also found these two websites helpful:

[https://www.youtube.com/watch?v=h\\_nYU9OVCZk](https://www.youtube.com/watch?v=h_nYU9OVCZk) [\\_ \(https://www.youtube.com/watch?v=h\\_nYU9OVCZk\)](https://www.youtube.com/watch?v=h_nYU9OVCZk)



[\(https://www.youtube.com/watch?v=h\\_nYU9OVCZk\)](https://www.youtube.com/watch?v=h_nYU9OVCZk)

<https://lens.google.com/> [\\_ \(https://lens.google.com/\)](https://lens.google.com/)

The Google Lens app is not compatible with my phone. However, Google Lens was already on the camera app and the Google Photos app on my Android phone. You can also get it for free on Google Play or Apple's App Store. I never knew what this little icon on my phone's camera did until I tried it today. I might use this when teaching if a student needs the translation for written directions to an assignment or when completing the class registration form. When using the camera function of Google Translate, you have to hold the phone still over the words to see the translation (not easy for some people who don't have steady hands). When using Google Lens, you have the option to snap a photo and receive the translation. Even if the photo is slightly blurry, it still works. I might also take a picture of my handwritten notes from my papers or the whiteboard and copy them to the computer on a Word document. No more time wasted on typing up handwritten notes!

## Part 2:

I used Google Translate to translate to Russian. Overall, it was an accurate translation. However, my Russian colleague said it sounded like it was written by a non-native speaker. The choice of words did not always fit the context, but she could understand the meaning. I learned that Google Translate is not as good as having the help of someone who is bilingual, but it can get the job done. I wouldn't use it to translate a whole paper or newsletter, but it is useful for classroom signs and written instructions.

[← Reply](#)**Lucilla Shin** (<https://my.uclaextension.edu/courses/30897/users/71846>)

Oct 14, 2020

### Part 1:

I picked Glogster, which is very new to me. After launched in 2007, Glogster redirected to an Educational platform in 2015. The service is available in English, Spanish, and Czech. Glogster mainly focused on interactive learning for educators and students. According to Wikipedia, it has been used mostly all over the world, and 1.9 million teachers have accounts. Since Gloster provides not only online posters with videos but also has an educational library, it can be a great tool in teaching ESL students as well. The following is the URL for the site: <https://edu.glogster.com> [\(https://edu.glogster.com\)/.](https://edu.glogster.com/)

Glogster has a different range of fees from \$5/ month to \$95/ year. Under one teacher's account, there are a different number of students allowed to subjoin that depends on the fee. Since in education, visualization is one of the most boosting tools for students to understand things they learn and keep them in long-term memory, this educational tool would be an ideal tool for ESL students. Glogster has various resources under the Glogpedia section: it covers not only the core school subjects also health, fitness, art, music, and personal vacation. As a result, this site will help broaden my perspectives as well as teaching ESL students.

### Part 2: Reflection

I translated my assignment into Korean through Google translator. Because the translation was accurate than my expectation, I was amazed by the level of technology in the language-translation tool. It is a convenient and helping tool when ESL students check and make sure how correct their English expressions are. Because of the accuracy, I learned and realized that ESL students would be able to find how their language could be expressed in English through the translation tool and try to get familiar with the expression in English. Since our eventual goal in learning another language is not translating but also thinking naturally in that language, until being close to the targeted goal, it would be ideal that ESL students can wisely utilize the translation tools.

[← Reply](#)**Jennifer Win** (<https://my.uclaextension.edu/courses/30897/users/152045>)

Oct 18, 2020

I agree that visuals do help students understand. It's too bad that Glogster is not free. It sounds like it could be a good resource, but there are so many other free options for educators and students. Were you able to try it out without paying?

← Reply



<https://my.uclaextension.edu/courses/30897/users/151940>

Oct 14, 2020

Part 1:

1. Identify what you have picked. **Weebly free website maker**
2. In your own words, describe what it is and how it can be used in teaching English Learners

I think Weebly is a simple to use website maker. After the login, you can first select the type of website, as a teacher we can categorize the website as an education teacher. There are many themes and colors to choose from in the website design. Weebly equips you with all the tools you need to get a business website off the ground. It's not quite as easy to use as Weebly's top competitor Wix, due to limited customization. But for beginners looking for an easy start, Weebly is a nice choice. It was fairly straightforward to add things, you had the app store that was easy to go into, so you just had to type in what you wanted and pull it into your site. Similar to the features, they were all really easy, it was a drag-and-drop motion to move it onto the page, and then the editing of text was also fairly straightforward.

I think Weebly can be very useful in teaching English. Weebly would help me to have a digital site where could keep my lecture resources and class information. Especially in an ESL class, students lose interest quickly if the lecture is just boring and straightforward all the time. It would be more effective if they could express their opinions on my website in a fun way, such as drawing or using any games that would make the class more engaging.

3. Link to one article or video that you found on the subject that help with understanding

[https://www.youtube.com/watch?v=v81nRa\\_W9Fk](https://www.youtube.com/watch?v=v81nRa_W9Fk) [\\_ \(https://www.youtube.com/watch?v=v81nRa\\_W9Fk\)](https://www.youtube.com/watch?v=v81nRa_W9Fk)



[https://www.youtube.com/watch?v=v81nRa\\_W9Fk](https://www.youtube.com/watch?v=v81nRa_W9Fk)

This video helps you learn how to build your own website by using the great, free website builder called Weebly. This video tells you how to add lots of bells and whistles such as

comment forms, file downloads, slideshows, and more. The video says Weebly makes it much easier to create a beautiful and functional website.

4. Is this free? If not, what is the cost?

It's Free. It is completely free to create and publish a website with Weebly. Weebly has optional Pro account features for \$39.95 per year, and they offer add-on packs of student accounts (10 accounts for \$10) if your needs exceed the 40 accounts that are included.

5. How likely would you be to use this in your own life and or teaching?

I will put all the materials and information from the classroom on Weebly. I will create games on Weebly that prompt students to interact with me on the site. I will put the assignments for each class on Weebly so that my students can submit their assignments on my Weebly website and know exactly what they need to do for each class.

Part 2: Reflection: In a brief discussion post, address the following questions:

The biggest thing I learned from the translation assignment is that Google translator works truly well in interpreting one word. But if you want to use Google Translate to translate a passage in Mandarin, Google Translate is not very accurate and the word order is confusing. I translated my English paragraph to Mandarin using Google Translate. My boyfriend is a native speaker of Mandarin, so I ask for his opinion that if he could understand me. He thinks that he can get the meaning of each word. He pointed out that if he only read the Chinese part of Google Translate, he might only partially misunderstand me. I think the translation is similar to my original writing. I think online translation is a useful tool for my classroom.

Which site did you use?: [translate.google.com](https://translate.google.com)

[← Reply](#)



**Kim Doan (She/Her/Hers)** (<https://my.uclaextension.edu/courses/30897/users/151802>)

Oct 15, 2020

Hi Songchen!

Thank you for the information about Weebly. I like the idea of having a classroom / teacher website because it visually organizes things and makes it easier to communicate with students and families. Although several of my children's teachers have used weebly before, I didn't know the details and appreciate your "research".

As for your reflection on the translation assignment, I whole heartedly agreed. Mandarin and Cantonese must be one of the most complicated languages in this planet. The slightest nuance in the way a character is written can completely change that character's meaning.

[← Reply](#)[Edris David \(https://my.uclaextension.edu/courses/30897/users/32108\)](https://my.uclaextension.edu/courses/30897/users/32108)

Oct 14, 2020

Glogster is the website I chose for a student project. This website is visually appealing and allows for interactive learning. Students can use their creativity skills when designing posterboards and presentations. As noted on the website, "A platform that allows users, mostly students and educators to combine text, images, video, and audio to create an interactive, Web-based poster called glogs on a virtual canvas." The site is \$5.00/monthly for individual accounts. The cost is \$39.00 for elementary school teachers who want to register their class and \$95.00 for high school teachers. I would present students with a multicultural assignment requiring that they create a poster with pictures and sentences identifying celebrations shared with family or friends. Students could create two posters with one poster in their native language, and the other translated into English, or have only an English language poster. Another idea is to create a poster titled "Words I Need to Learn." One side of the poster would have the word in their native language and the English version on the other side. Glogster allows you to upload graphics and videos; therefore, this poster could include a video of someone speaking the sentences or words. I plan to use Globster with students who can type, have computer skills, and at or above 4th-grade level language skills.

[Link \(https://youtu.be/7Hul1oP86ck\)](https://youtu.be/7Hul1oP86ck)



[\(https://youtu.be/7Hul1oP86ck\)](https://youtu.be/7Hul1oP86ck)

### **Translation /Part 2 Reflection**

The main thing I learned from the translation assignment is that instructors need to assess a student's native language skills before teaching English. Although my Spanish speaking person could translate the Spanish version, Google translated paragraph; it appeared challenging for him to process it.

I recognized that the paragraph was translated correctly when I asked him to read the paragraph aloud.

Edited by [Edris David \(https://my.uclaextension.edu/courses/30897/users/32108\)](https://my.uclaextension.edu/courses/30897/users/32108) on Oct 14 at 10:32pm

← Reply



**Silver Park** (<https://my.uclaextension.edu/courses/30897/users/147686>)

Oct 15, 2020

Hello, I have never heard of Glogster before this discussion, but I loved your examples of how to use this platform for your class. It is a great idea that students can create digital posters since there are a lot of projects you can do with your students making posters in offline classes. Having two languages posted next to one another is a great idea because you can compare and contrast them and learn the differences from each other. It's nice meeting you Edris!

← Reply



**Karl Leitz** (<https://my.uclaextension.edu/courses/30897/users/147612>)

Oct 14, 2020

### **Part 1: Research**

I decided to explore the website Glogster, as I had never explored it before. Glogster allows student to create a digital, multimedia collage poster. It can be used to tell a story, or share information about a chosen topic, in a colorful and fun way. A Glogster poster is put together from media that can be found on the internet; including photos, graphics, text, videos, and audio.

I think that creating a Glogster would be a fun assignment for a foreign language student. They could choose a topic about their home country or culture, possibly their country's history, the local food, or traditional dance. By incorporating English text with photos and videos it will make a stronger connection and improve retention. As an example of a Glogster I chose this one that tells about flamenco, the traditional Spanish dance.

<https://edu.glogster.com/glog/flamenco/24mdlfbchv6?=>glogpedia-source>  
(<https://edu.glogster.com/glog/flamenco/24mdlfbchv6?=>glogpedia-source>)

It's not a free service. A monthly subscription is \$5 per month for 1 teacher and up to 40 students. An annual membership is \$39 per year, and a faculty subscription is \$390 per year for up to 10 teachers and 250 students.

Making a Glogster would be an exciting classroom project, and I would definitely keep it as one of the tools in my teaching toolbox.

## Part 2: Reflection

Last week I tested the accuracy of the Google Translate website by converting a paragraph of English into Japanese. Overall the translation was pretty accurate, all the information from the original text is there in the Japanese conversion. To a native speaker, the translation seems a little awkward at points. The selection of the wording seemed a little unnatural. However you understand what is being said.

← [Reply](#)



[Kim Doan \(She/Her/Hers\)](https://my.uclaextension.edu/courses/30897/users/151802) (<https://my.uclaextension.edu/courses/30897/users/151802>)

Oct 15, 2020

Hi Karl,

I also researched Glogster and thought that it would be a good assignment for students as well. It seems like it would be a fun platform for students to create an introduction or comprehensive wrap up of a unit. I would like it even more if it was free but I appreciate that they give us access to glogs that other people have created.

You reminded me of a funny story when you shared that you translated your paragraph into Japanese. My brother only speaks English and his wife, who was living in Japan, only spoke Japanese. They met on match.com and communicated entirely through Google translate. They are happily married now but I wonder now if some of their communications were funny or awkward. She is coincidentally taking ESL classes now that she moved to the US.

← [Reply](#)



[Silver Park](https://my.uclaextension.edu/courses/30897/users/147686) (<https://my.uclaextension.edu/courses/30897/users/147686>)

Oct 14, 2020

**PART I:** For our week 2 discussion, I chose to learn how to use the platform called "Slack". I have seen this being used before but never really had a chance to use it myself. Basically it is a platform where everyone in your team or class can communicate in one or multiple cyber

chat-rooms and be linked to other applications for users to use as well. Slack can be very useful for my teaching to be efficient for my students because it can involve everyone to communicate. I think one of the key components of learning a language is communication. You get to learn and practice English when you are trying to communicate in English. Slack provides the best communication platform for everyone to participate and learn. You can watch the video below.

[https://www.youtube.com/watch?v=MYA\\_I6m2cmg&ab\\_channel=Slack](https://www.youtube.com/watch?v=MYA_I6m2cmg&ab_channel=Slack)

([https://www.youtube.com/watch?v=MYA\\_I6m2cmg&ab\\_channel=Slack](https://www.youtube.com/watch?v=MYA_I6m2cmg&ab_channel=Slack))



([https://www.youtube.com/watch?v=MYA\\_I6m2cmg&ab\\_channel=Slack](https://www.youtube.com/watch?v=MYA_I6m2cmg&ab_channel=Slack))

Slack is free for a small team, but you can also get a standard or plus level for more people and resources. I would use this in my own life on a daily basis to communicate and plan my schedules with students.

**PART II:** I learned that technology is advancing day by day. I translated English to Korean using Google Translate, and it accurately translated what I wrote in English. Maybe it was because I wrote sentences in simple grammar, but in the past, Google Translate didn't translate languages as fluently as it is now.

Edited by [Silver Park \(https://my.uclaextension.edu/courses/30897/users/147686\)](https://my.uclaextension.edu/courses/30897/users/147686) on Oct 14 at 11pm

← [Reply](#)



[Karl Leitz \(https://my.uclaextension.edu/courses/30897/users/147612\)](https://my.uclaextension.edu/courses/30897/users/147612)

Oct 17, 2020

Hi Silver. I hadn't heard of Slack before. It looks like it would be a great tool for students. They could form into small chat groups for practicing their language skills with each other.

← [Reply](#)



[Jennifer Win \(https://my.uclaextension.edu/courses/30897/users/152045\)](https://my.uclaextension.edu/courses/30897/users/152045)

Oct 18, 2020

I'm still not sure if I understand what Slack is. It sound's like a group text message. That's a neat idea to use it to plan schedules. Is all of the communication with other people done through typing messages?

← [Reply](#)



**Silver Park** (<https://my.uclaextension.edu/courses/30897/users/147686>)

Oct 18, 2020

You can be messaging each other or calling audio or video!

← [Reply](#)



**Lucilla Shin** (<https://my.uclaextension.edu/courses/30897/users/71846>)

Oct 18, 2020

Hi Silver,

I was not interested in "slack" on the list because it sounds too relax and not active. Sorry for my pre-concept... I did not open the site even until I read your post. It looks like a kind of zoom, so it seems to be a decent tool to meet people in virtual, but still not sure it would be a great tool to teach ESL. However, I would agree with you that "one of the key components of learning a language is communication."

Regarding the experience with google translate, it was my first time experiencing the google translate, and I was so amazed by the accuracy.

Thank you for sharing!

Lucilla

← [Reply](#)



**Shuo Niu** (<https://my.uclaextension.edu/courses/30897/users/139757>)

Oct 14, 2020

I picked TikTok because I am not too familiar with it. Although I am from China and it is originated from China and all my friends are using it, I never had a chance to look at it. Especially I would never think of using it as a tool for teaching. However, when I look through some contents, there are some people on there actually try to teach people something by making super short videos. I think I can share some English videos teaching certain things to my students so that they can learn about some culture as well as English.

<https://www.youtube.com/watch?v=iNPNWIBC3YM> [\\_\(https://www.youtube.com/watch?v=iNPNWIBC3YM\)](https://www.youtube.com/watch?v=iNPNWIBC3YM)



[\\_\(https://www.youtube.com/watch?v=iNPNWIBC3YM\)](https://www.youtube.com/watch?v=iNPNWIBC3YM)

this is a great example. It is free. I won't really use it because there can be a lot of distractions and contents that are not helpful.

The language I translate is English to Chinese. I think it is hard to use a translator to make the paragraph translated as people who are fluent in that language. However, it does make sense somehow. I think all languages are connected. I used Google Translator and it was not as accurate as I would expect but not too bad either.

[← Reply](#)



[Kris Lambert \(https://my.uclaextension.edu/courses/30897/users/438\)](https://my.uclaextension.edu/courses/30897/users/438)

Oct 15, 2020

Hi Shuo!

Yes, Tik tok is all the rage...

Her is a link I think you will like! <https://www.boredteachers.com/trending/25-teachers-you-should-be-following-on-tiktok> [\\_\(https://www.boredteachers.com/trending/25-teachers-you-should-be-following-on-tiktok\)](https://www.boredteachers.com/trending/25-teachers-you-should-be-following-on-tiktok)

[← Reply](#)



[Debora Rashidi \(https://my.uclaextension.edu/courses/30897/users/121667\)](https://my.uclaextension.edu/courses/30897/users/121667)

Oct 18, 2020

Hi Shuo,

I'm with you when you say that TikTok can lead to distractions. I'm not too familiar with the app so I will have to look more into it to understand how it could actually be a good tool for teachers and students.

I also agree with you about Google Translate. I think it is for the most parts accurate, but we should all be aware of the inaccuracies it could have when translating a more extended paragraph.

Thanks for sharing!

Debora

 Reply