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This is a graded discussion: 5 points possible

due -

Week 6 Discussion: Google Alert (Make 3 or more posts to this topic for full credit) 1st post due by Wednesday

12   77

*All discussions run from Monday to Sunday

1) Visit the website for Google Alerts at: **http://www.google.com/alerts (http://www.google.com/alerts)** Set up a Google alert on any subject you choose. (Example: I set up an alert/ search query on "English learners and technology"). Then answer the following questions in the discussion board below:

- What is your alert?
- Why did you pick it?
- How often is the alert being sent to you? Daily?
- Will you be likely to use this in the future?
- What google alert topics can help you with teaching?

2) Make a word document with all of your past discussion posts from THIS class. Include the question and your initial response.

Use this forum to discuss with your classmates the easiest way to compile your posts.

- How can you organize them so that you can refer to them later?
- Are there classmates posts that you will also save? Why?
- Save your discussions for your files

3) Name one thing that you learned in this course that you will definitely use again.

**Reply to two classmates.

↩ **Reply**

○

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1)

- *What is your alert?* **Vocabulary Development EL Kindergarten**
- *Why did you pick it?* Vocabulary is a huge part of Kindergarten, regardless of what my EL population is. All five year olds are learning the English language. I have 15 ELs in my classroom this year. One thing that I have noticed in my career is that EL strategies successfully work for all students. This topic is one that I can always improve in with my teaching.
- *How often is the alert being sent to you?* Daily

  - *Will you be likely to use this in the future?* Yes, I believe I would.

  - *What google alert topics can help you with teaching*? So far, I like the blogs and websites that have been found regarding early vocabulary lessons. I enjoy reading "How" others focus on teaching vocabulary. I can always improve my efficiency and effectiveness in this area.

2) I organized my weekly discussions in a **Google Drive Folder** instead of a lengthy Word Document. Each discussion is labeled by topic. I have folders for each week of this course in Google Drive and each document in the folder is clearly labeled. I have been able to toggle back and forth with assignments throughout this course. This makes sense for my brain and I enjoy using Google.

3) The assignment that most pertained to my current work situation was the **Speaking Practice Using Photos**. I have used this in my daily lessons since Week 4. Today, for example, I started the day off with a large picture of a snail on the screen. Throughout class today, we read about snails, completed a directed drawing of a snail, observed a live snail tank, and wrote sentences about snails. My question of the day even involved a snail. I have also gone back to the virtual field trip assignment and found live videos of the animals that we are studying.

I also really enjoyed the video provided to me in Week 5 in regards to the Lesson Plan. If you haven't seen it, go and check it out! I strive to teach lessons as fun, efficient, and as engaging as this teacher.

Full ESL Demo Class for Young Learners　**(https://www.youtube.com/watch?v=CRMTSlS4gFs)**

Search entries or author	Unread	⬆	⬇	✓ Subscribed

[(https://www.youtube.com/watch?v=CRMTSlS4gFs)](https://www.youtube.com/watch?v=CRMTSlS4gFs)

Edited by **[Melissa McConnell-Quinn (https://my.uclaextension.edu/courses/30897/users/148617)](https://my.uclaextension.edu/courses/30897/users/148617)** on Nov 9 at 2:52am

↩ **Reply**

(http **[Jennifer Win (https://my.uclaextension.edu/courses/30897/users/152045)](https://my.uclaextension.edu/courses/30897/users/152045)**

Nov 9, 2020

Hi Melissa,

I think I organize my weekly discussions in a similar way, except that I use OneDrive. In Google Drive, are your weekly discussions on Google Docs?

It sounds like you have really integrated a lot of activities that we are learning about into your lessons - the photos, directed drawings, and a virtual field trip! I like how you were able to tie your whole lesson together with the theme of snails!

↩ **Reply**

(http **[Kelly H. Kim (https://my.uclaextension.edu/courses/30897/users/146907)](https://my.uclaextension.edu/courses/30897/users/146907)**

Nov 10, 2020

Melissa,

That is so cool that you've already incorporated what you learned in this course into your real life teaching experience. Starting your lesson with a large picture of a snail and built the rest of your class around the topic of snail is so cute and brilliant. It's impressive you also used the virtual field trip idea in your classroom. Thanks for sharing the video!

↩ **Reply**

(http **[Rosie Bu (https://my.uclaextension.edu/courses/30897/users/149715)](https://my.uclaextension.edu/courses/30897/users/149715)**

Nov 10, 2020

Melissa,

| Search entries or author | Unread | ⬆ | ⬇ | ✓ Subscribed |

Rosie

↩ **Reply**

(http   **Yolanda Leticia Massengale** (https://my.uclaextension.edu/courses/30897/users/149012)   ⋮

Nov 10, 2020

Hi, Melissa. Thanks for sharing the demo video for young learners. Great use of visuals and engagement with listening and speaking skills.   I liked how the teacher applied a play-like approach towards teaching them vocabulary, word to picture recognition, and pronunciation. It is great to know that you apply what you have learned in this class with your students. I look forward to doing the same with my future students. Great job!

Yolanda

↩ **Reply**

(http   **Kris Lambert** (https://my.uclaextension.edu/courses/30897/users/438)   ⋮

Nov 13, 2020

Yes! That is an excellent lesson. It does take a lot of energy on the teacher's part! This teacher is an entertainer too! Thank you for pointing it out to everyone!

↩ **Reply**

(http   **Yolanda Leticia Massengale** (https://my.uclaextension.edu/courses/30897/users/149012)   ⋮

Nov 13, 2020

Hi, Kris. I definitely agree! I think it is cool how he is an entertainer, as well. Your welcome, and thanks for sharing.

Yolanda

↩ **Reply**

(http   **Karl Leitz** (https://my.uclaextension.edu/courses/30897/users/147612)   ⋮

Nov 15, 2020

Search entries or author   Unread   ⬆   ⬇   ✓ Subscribed

the classroom, also the teacher has a great rapport with the students. I've re-watched the video several times. It makes me feel good. My wife and I are now running around, high-fiving each other, and saying "It's a cat!"

Karl

↩ Reply

○

(https:/   **Yolanda Leticia Massengale** (https://my.uclaextension.edu/courses/30897/users/149012)   ⋮
                Nov 9, 2020

- What is your alert?

Teaching vocabulary to ELL's

- Why did you pick it?

I picked this topic because vocabulary provides word choice to understand others and communicate more effectively. Depending on the environment that we're in, this will determine what type of vocabulary to use. It is a tool that helps us navigate through our social environment as well as providing accurate expression. For example, the words argue, bickered, and brawled have different connotations, and the usage of each depends on what the speaker is trying to communicate.

- How often is the alert being sent to you? Daily?

I set the alert for once a week, and so far, I read a blog and an article that I found quite interesting.

- Will you be likely to use this in the future?

I will use it in the future because I don't necessarily have to search for vocabulary information. I also like the setting feature: which allows you to choose how often you want or need the alerts. I feel that it can be an excellent tool for supporting my future lessons.

- What google alert topics can help you with teaching?

The topics that I chose are Technology in the classroom, Understanding The Needs of ELLs, and Creating A Diverse Classroom. I chose these topics in regards to my aspiration of applying the six principles to my teaching practice.

Search entries or author	Unread	⬆	⬇	✓ Subscribed

and your posts

- ○ How can you organize them so that you can refer to them later?

I have created a TESOL folder that stores sub-folders for different categories. So, I have a sub-folder for discussions, assignments, lesson plans, and so forth. I find this method to be simple, effective, and easy to access.

- ○ Are there classmates posts that you will also save? Why?

Well, I didn't think about saving classmates' posts so far. However, this might be helpful, especially if I see an idea that I might use for my feature teaching career.

Name one thing that you learned in this course that you will definitely use again.

I enjoyed the assignment "Teaching language Through Pictures." I will certainly use them to help my students' learn English. They are great fun because they help our brains remember and internalize a concept, an idea which otherwise would be difficult to "capture." Pictures are also great to teach vocabulary and to increase reading comprehension. Great fun!

↩ **Reply**

○

(http) **Kelly H. Kim** **(https://my.uclaextension.edu/courses/30897/users/146907)**
Nov 10, 2020   ⋮

Hi Yolanda,

For the last question, I also picked the teaching technique using visuals. I agree that pictures make it much easier for 'our brains to remember and internalize a concept, an idea which otherwise would be difficult to "capture."' Same reason why we worked on the 'Infographic' last week, I think images just help human brain to intake information much better than texts. I also mentioned using videos in my response thinking the use of short clips on Youtube can always add another layer of fun for the students.
Edited by **Kelly H. Kim** **(https://my.uclaextension.edu/courses/30897/users/146907)** on Nov 10 at 5:10am

↩ **Reply**

Search entries or author | Unread | ⬆   ⬇ | ✓ Subscribed

Hi, Kelly. I also taught about short video clips, and I agree that they enhance students' curiosity to retain and internalize the information in a fun way.

Yolanda

↩ **Reply**

Rosie Bu (https://my.uclaextension.edu/courses/30897/users/149715)
Nov 10, 2020

Hi Yolanda,

I like the way you categorize posts into sub-folders. I wish google doc or cloud systems provide the flexibility for supporting subdirectories.   Sometimes I feel a traditional way is simple and easy as well.

Rosie

↩ **Reply**

Yolanda Leticia Massengale (https://my.uclaextension.edu/courses/30897/users/149012)
Nov 10, 2020

Thanks, Rosie.

Yolanda

↩ **Reply**

Kris Lambert (https://my.uclaextension.edu/courses/30897/users/438)
Nov 13, 2020

The teaching through pictures is one of my favorite things! Just think, any age, any level it works with!

| Search entries or author | Unread | ↑ | ↓ | ✓ Subscribed |

↩ **Reply**

○

(http   **Yolanda Leticia Massengale** **(https://my.uclaextension.edu/courses/30897/users/149012)**
Nov 13, 2020

⋮_

Hi, Kris. Pictures are great fun! I love pictures. I will certainly laminate my collection.

Yolanda

↩ **Reply**

○

(http   **Lucilla Shin** **(https://my.uclaextension.edu/courses/30897/users/71846)**
Nov 14, 2020

⋮_

Hi Yolanda,

Thank you for sharing your way of keeping all your work with sub-folders for different categories. I have saved my work and materials week by week because each week has its theme. However, your way of categorizing sounds also charming ideas, so I might try using the method.

↩ **Reply**

○

(http   **Yolanda Leticia Massengale** **(https://my.uclaextension.edu/courses/30897/users/149012)**
Nov 15, 2020

⋮_

Hi, Lucilla. Yes, I find this method to work well for me. It has been easy to go back to past assignments, articles, and discussions. I hope you try it out. Take good care.

Yolanda

↩ **Reply**

○

(https: **Jennifer Win** **(https://my.uclaextension.edu/courses/30897/users/152045)**
Nov 9, 2020

⋮_

Search entries or author   Unread   ⬆   ⬇   ✓ Subscribed

- **Why did you pick it?** I lost my job at the beginning of the school year and would like to start working again in the spring or next fall.
- **How often is the alert being sent to you? Daily?** Once a week
- **Will you be likely to use this in the future?** I'll try it out. I'm not sure if a Google search is the best way to look for jobs. It might be better for me so search specific websites. In the future, I might use a Google Alert when I am searching for a better price on something I would like to purchase.
- **What google alert topics can help you with teaching?** "English learners and pronunciation" seems to have some interesting, quality results. I can even add "for Chinese speakers" or "for Spanish speakers" depending on the population I am teaching. It finds pronunciation lessons on YouTube as well as articles to read.

2) **Past Discussion Posts**

- **How can you organize them so that you can refer to them later?**

I have been saving my discussion posts in separate Word Docs labeled with the week and topic of discussion. For example, the file name for this week's discussion post is "Discussion 6_Google Alerts." I have a folder for each week of the course that contains discussion posts, assignments, and notes from the reading.

- **Are there classmates' posts that you will also save? Why?**

On Sunday night, I save the whole discussion in a PDF so I can refer back to it to see my classmates' opinions and suggestions about different types of technology that I may want to try in the future. (According to Canvas support, you should be able to do this by clicking the three dots at the top of the page; however, Canvas support said this function was turned off by UC Berkeley Extension. Instead you can right click on the discussion page, click "print," and then choose "save to PDF" in the destination box where you choose a printer. This will save your file as a PDF.)

3) Name **one thing that you learned in this course** that you will definitely use again.

I've enjoyed trying out different types of technology throughout this course and contemplating ways that I will use them in the classroom. One thing I will definitely use again is Google Lens, especially its translation function and ability to open websites just by pointing your camera at the web address.

↩ **Reply**

Search entries or author	Unread	⬆	⬇	✓ Subscribed

Jennifer,

That's so smart to set up an alert for "part-time esl jobs near fullerton ca". I recommend you to do the same on your Linkedin for more legitimate and tailored search results :) Good luck!

↩ **Reply**

○

(http **Yolanda Leticia Massengale** (https://my.uclaextension.edu/courses/30897/users/149012) ⋮

Nov 10, 2020

Hi, Jennifer. Pronunciation for speakers of other languages trying to learn English is a challenge: I agree. One of the things that helped me teach first graders phonics is also understanding how the sound is formed. For example, Spanish speakers have a hard time with SH and CH sounds in words. Using body language while paying attention to what the lips and tongue are doing is extremely helpful. Think about the pronunciation of how it "feels like." Do the lips touch when saying a word? Is the tongue touching the teeth?

I wish you well, and using the google alert to look for a job is a great idea. I had not taught about using it for a job search.

Yolanda

↩ **Reply**

○

(http **Melissa McConnell-Quinn** (https://my.uclaextension.edu/courses/30897/users/148617) ⋮

Nov 10, 2020

I hadn't considered using Google Alerts for a job. What a great idea! I hope that you receive updates! Keep us posted it you go get notified. It would be cool to know if it worked!

↩ **Reply**

○

(http **James Oliver** (https://my.uclaextension.edu/courses/30897/users/141510) ⋮

Nov 11, 2020

Hi Jennifer!

Search entries or author	Unread	↑	↓		✓ Subscribed

with your search!

↩ **Reply**

○

(http   **Jennifer Win** (https://my.uclaextension.edu/courses/30897/users/152045)   ⋮

Nov 14, 2020

Hi James,

I got my previous teaching positions in California on EdJoin. Those positions were at adult schools within the K-12 public school districts. I am currently looking for jobs in the community college district, so I set an alert on the California Community Colleges Registry **https://www.cccregistry.org/jobs/index.aspx (https://www.cccregistry.org/jobs/index.aspx)** and have also been checking **https://nocccd.peopleadmin.com/**   **(https://nocccd.peopleadmin.com/)** which is more specific to jobs in North Orange County. Some community colleges do post jobs on EdJoin and Indeed too.

↩ **Reply**

○

(http   **Lucilla Shin** (https://my.uclaextension.edu/courses/30897/users/71846)   ⋮

Nov 15, 2020

Hi Jennifer,

It was so kind of you that you shared such valuable websites for a job search in education. I just look up the sites briefly and I put bookmarks for those including California on Edjoin for the future. Thank you again!

↩ **Reply**

○

(http   **Aya Takeichi-Leitz** (https://my.uclaextension.edu/courses/30897/users/147001)   ⋮

Nov 11, 2020

Hi Jennifer,

Ah! I forgot to mention Google Lens in my post. I like that app too. I think it's so cool to translate through the camera.

↩ **Reply**

| Search entries or author | Unread | ⬆ | ⬇ | | ✓ Subscribed |

Nov 11, 2020

Jennifer,

I'm also not sure if google alert is good for employment. I suggest Indeed.com. Thanks for sharing instructions for turning the discussions into a PDF. Also, I'm currently using Google Lens to translate Portuguese to English after learning about the technology in class.

↩ **Reply**

(http   **Songchen Zhang** (https://my.uclaextension.edu/courses/30897/users/151940) ⋮

Nov 11, 2020

Hi Jennifer,

I'm also troubled because Canvas can't save everything systematically at the moment. Thank you very much for the way you can suggest us to use print and then when selecting: save as pdf, this way.

↩ **Reply**

(http   **Kris Lambert** (https://my.uclaextension.edu/courses/30897/users/438) ⋮

Nov 13, 2020

Hi Jennifer!! Google lens is amazing! It even know what kind of dog I have!! How will you use it on your classroom?

↩ **Reply**

(http   **Jennifer Win** (https://my.uclaextension.edu/courses/30897/users/152045) ⋮

Nov 14, 2020

Hi Kris,

I anticipate that I will be able to write our class website on the board and students will be able to use Google Lens to access it on their phones. I think the students and I will use Google Lens to translate printed text. I like how it can read words aloud from various languages. Personally, I have already used it to read the label on a box of tea that someone gave me from Thailand.

Search entries or author | Unread | ⬆ | ⬇ | ✓ Subscribed

Lucilla Shin [(https://my.uclaextension.edu/courses/30897/users/71846)](https://my.uclaextension.edu/courses/30897/users/71846)

Nov 14, 2020

Hi Jennifer,

That is a cool idea of "*click "print," and then choose "save to PDF" in the destination box where you choose a printer. This will save your file as a PDF*." Once we save things as PDF, we can later select the pages we want to print out instead of printing all. This is another great technology that helps us save information/ material and utilize it properly for teaching. Thank you for sharing!

↩ **Reply**

Rich Strangfeld [(https://my.uclaextension.edu/courses/30897/users/136231)](https://my.uclaextension.edu/courses/30897/users/136231)

Nov 15, 2020

Jennifer -

Saving using pdf is a good idea. In the past I've dragged, copied, and pasted whole discussions from the browser into a Word file to save discussions, but it makes kind of a mess that takes a lot of manual cleanup. PDF should give a much cleaner result, while still allowing searches for content within the document.

Thanks for the suggestion!

↩ **Reply**

Kelly H. Kim [(https://my.uclaextension.edu/courses/30897/users/146907)](https://my.uclaextension.edu/courses/30897/users/146907)

Nov 10, 2020

1)

- What is your alert?
  - I set up an alert on "Free teaching materials for ESL classes"
- Why did you pick it?
  - I picked this query because it would be interesting to see new class materials and different resources become available for educators to use for free. This would be something that will come handy when I plan my lessons in the future.

Search entries or author	Unread	⬆	⬇	✓ Subscribed

- Considering my easy access to the internet or Google website, I would choose to search most of the topics/prompts whenever I want to look them up, instead of setting an alert. However, if there is any topic I would like to be stay informed for a certain period of time, I would use this option to receive alerts regularly.
  - What google alert topics can help you with teaching?
    - Anything with the resources would be helpful - different class activity ideas or launch of educational technology like websites or apps teachers are using.

2) I like to organize them in my laptop as well as in my external hard drive. I save each assignment or discussion post in the form of an individual word file. In order to keep them organized, I create separate folders for each TESOL course and save all my work with the file name starting with which week they are from. That way, when I open folders with the specified course names, they show a nice list of documents organized into weeks and document types.

I haven't saved any of my classmate's post yet but that's actually a great idea. If I save some of the short summaries my classmates posted about websites or tools that I haven't used yet, those will work as great reminders for me to try them in the future.

3) There are a lot different things I learned in this course that I want to use for my class one day. Among many, I would pick the teaching technique using visuals like pictures, images, and videos. Whether it's with pictures and open-ended questions to promote dialogues or with using Youtube videos to entertain my students and help them practice listening skill, I learned that there are unlimited ways to utilize diverse mediums in my classroom to make my lesson more engaging.

↩ **Reply**

○

    (http   **Yolanda Leticia Massengale** (https://my.uclaextension.edu/courses/30897/users/149012)   ⋮ _

       Nov 10, 2020

Kelly, I like the alert for free teaching materials focused on ESL students. I feel that this is important because it can expand the options on how to plan creatively. I hope you find lots of fun materials.

Yolanda

↩ **Reply**

○

    (http   **Edris David** (https://my.uclaextension.edu/courses/30897/users/32108)   ⋮ _

| Search entries or author | Unread | [↑] [↓] | ✓ Subscribed |

After reading your post, I plan to change my Google alert to free ESL resources because I believe this will serve me better than ESL grammar and teaching methods. I like your idea better because I will receive various teaching resources, so this title will also include grammar. I plan to save my classmate's posts today! Finally, I also think the pictures, images, and videos are vital teaching resources. I would have to add Realista or using authentic objects to teach a lesson.

↩ **Reply**

○

(http   **Lucilla Shin** (https://my.uclaextension.edu/courses/30897/users/71846)
       Nov 15, 2020   ⋮

Hi Kelly,

Like you emphasized, using visual resources we learned through this course was a great practice in motivating students. Practice making and using open-ended questions that stimulate students to think creatively also helped my understanding of the resources I will use for students in the lesson. Even though I knew the value of using realia, pictures, videos, images in learning theoretically, using visuals was not a naturalized tool for me until before I practiced through this course. Thank you for reminding the value of using visuals again.

↩ **Reply**

○

(https:)   **Rosie Bu** (https://my.uclaextension.edu/courses/30897/users/149715)
          Nov 10, 2020   ⋮

1) Visit the website for Google Alerts. Then answer the following questions in the discussion board below:

○ What is your alert?

   I created an alert about "TESOL."

○ Why did you pick it?

   I am new to ESL teaching. I purposely set up a short keyword so that the search result contains more information. I have interest to read TESOL related news around the world.

Search entries or author   Unread   ⬆   ⬇   ✓ Subscribed

- Will you be likely to use this in the future?

  Yes, the Google Alerts - TESOL has brought me a lot of interesting links so far.

- What google alert topics can help you with teaching?

  "English learning technology," "English learning game."

2) Make a word document with all of your past discussion posts. Include the question and your posts. Use this forum to discuss with your classmates the easiest way to compile your posts.

- How can you organize them so that you can refer to them later?

  I create a google slides for this course. For any interesting links and posts, I copy it into the slides. I feel it is easier for me to find information through ppt.

- Are there classmates posts that you will also save? Why?

  I plan to save some posts at the end of the course. First, I want to remember my virtual classmates. Second, I can learn some ideas for my future teaching.

3) Name one thing that you learned in this course that you would definitely use again.

I will definitely use "Speaking Practice through Photos." It is a quick and fun way to get students speaking.

↩ Reply

○

(http   **Debora Rashidi** (https://my.uclaextension.edu/courses/30897/users/121667)   ⋮ _
        Nov 11, 2020

Hi Rosie,

Thanks so much for sharing such great ideas here! I really like that you are simply getting alerts about TESOL, you will very likely get tons of great material. I also love that you are creating google slides for this course. I would have never thought about creating a ppt for the great ideas found here.

I also like your idea of using "Speaking Practice Through Photos". Anything that gets our students excited to learn is for sure a great tool for us teachers.

| Search entries or author | Unread | ⬆ | ⬇ | | ✓ Subscribed |

↩ **Reply**

(http   **Aya Takeichi-Leitz** (https://my.uclaextension.edu/courses/30897/users/147001)   ⋮

Nov 11, 2020

Hi Rosie,

I also enjoyed Speaking practice through photos assignment. It's a really fun and great way to engage students.

↩ **Reply**

(http   **Melissa McConnell-Quinn** (https://my.uclaextension.edu/courses/30897/users/148617)   ⋮

Nov 12, 2020

I hadn't thought of creating a slideshow to refer back to in the future. What a great way, visually, to remind yourself of the great ideas that you have received in your TESOL program.

↩ **Reply**

(https: **Eva Schulte** (*She/Her/Hers*) (https://my.uclaextension.edu/courses/30897/users/147465)   ⋮

Nov 10, 2020

Google Alert

The Google Alert that I chose to set up was on the query "educational technology for K-12 classrooms." I am beginning with very broad parameters because I've been out of the classroom for a year and a half and I feel I've lost touch with what is on the cutting edge. In setting up the search, I also became aware that the results cover issues and research related to remote learning. I think I will likely get a lot of results so I've set this up to be sent daily so I can read at my leisure as things come in. I've never set up a Google Alert and think this is a great resource. I like that I can curate my query once and then stay current. Ongoing professional development is crucial and this is a simple way to ensure it. I would add searches related to differentiated instruction and Universal Design for Learning as well. I have a special education background, and these are topics that are useful in that realm, but also add to good pedagogy in any setting.

Search entries or author	Unread	↑	↓	✓ Subscribed

I had been keeping my discussion posts as individual Word documents, for the most part, as I found it easier to type and then copy my responses into the text box on Canvas. These are all in a main "TESOL Technology" folder in Word. I have to admit, this folder has a lot of info in it, as I've also been creating documents with links and downloads for the specific topics we've covered in class. In order to compile my discussion posts and streamline the folder, I opened the grades tab and copied what I had written each week and then pasted it into a running document with the guidelines at the top. At this time, I am not saving classmates' posts just my comments on them.   With that said, I think you've all been very inspiring. You've helped me see things a little differently and more creatively:-)

Gems From This Course

This class has been chock full of great ideas. I was an election worker and I was able to work with two voters who did not speak English because I pulled out my phone and used a translation app to get them started in the voting process. It felt amazing! I would have relied on a lot of gesturing otherwise.   (FYI My county registrar provides video conferencing and telephone language support so my aim was truly just to get them comfortable and started in the process). The assignment that I think I would make use of right away is the picture assignment. I love how easy this is, and how it can be readily adapted to any age or level. When I first began teaching, I had a basket of laminated scenes from National Geographic magazines and calendars for my young students to use as journal prompts. This is an updated and more targeted way to build language skills. I can create the pictures on a class-by-class basis depending on what content is being covered or language structures I want to focus on. I think it would serve as a great springboard into a lesson or work just as easily as a closing activity.

↩ **Reply**

○

  (http)   **Melissa McConnell-Quinn** **(https://my.uclaextension.edu/courses/30897/users/148617)**   ⋮
Nov 12, 2020

I can imagine how fun it must have been for you to use the translation apps with the election day workers! I liked the picture ideas too. My thought was that I could show pictures and have my students tell a story based on what they think the picture is showing.

↩ **Reply**

Search entries or author	Unread	⬆ ⬇	✓ Subscribed

I love the idea of National Geographic photos!! I like to write a few open ended sentences on the back. Then I can hold it up and read the question. Or, put students in groups and have them flip it over to ask other group members the question. Any other ideas?

↩ **Reply**

(http **Russell Fung** (*He/Him/His*) (https://my.uclaextension.edu/courses/30897/users/147480) ⋮

Nov 15, 2020

Hi Eva,

I like that you set your Google Alert as 'educational technology for K-12 classrooms." There's no way I could ever keep up with changing technology unless I actively searched for it. So making it an alert would enable me to at least have more awareness. Thank you for sharing your google alert topic!

It's wonderful that you helped people vote! That, I tip my hat off to you. It must've been a great moment to utilize the translation app on your phone. Also, the story of you using laminated sheets...I'll definitely integrate that for myself.

↩ **Reply**

(https: **Lucilla Shin** (https://my.uclaextension.edu/courses/30897/users/71846) ⋮

Nov 10, 2020

1) Visit the website for Google Alerts:

- What is your alert? "Useful Teaching Tools for ESL"
- Why did you pick it? I wanted to learn the most effective and updated tools for teaching ESL.
- How often is the alert being sent to you? Daily? I set it for a daily sent.
- Will you be likely to use this in the future? Sure! I believe it can be a great connection between myself and the world that is interested in the same mission of teaching ESL.
- What google alert topics can help you with teaching? My picked one would be a helpful topic in teaching ESL. Also, I want to add useful/essential vocabulary for ESL for google alerts.

2)

Search entries or author	Unread	↑	↓	✓ Subscribed

posts as a PDF each week before a new week starts. Classmates' posts could be useful references I can use when I go with the topic in my teaching. Because every individual has unique ideas and approaches to solve tasks, those can be tremendous assets.

- Save your discussions for your files: Absolutely!

3) Name one thing that you learned in this course that you will use again.

It is hard to name only one because every lesson each week was new and so precious to me. Nonetheless, if I need to pick only one, I will keep The 6 Principles for Exemplary Teaching of English Learners in my mind. I will utilize visual tools as much as possible to help ESL learner's unforgettable lessons.

↩ **Reply**

(http **Debora Rashidi** (https://my.uclaextension.edu/courses/30897/users/121667)
⋮
Nov 11, 2020

Hi Lucilla,

That is a great idea to receive alerts on "useful teaching tools for ESL". I am sure you will receive great suggestions and make your classes much more fun and effective!

I also agree with you that the 6 Principles for Exemplary Teaching of English Learners is a great resource and using visuals in your classes will for sure get your students excited to come to class.

Thanks for sharing!

Debora

↩ **Reply**

(http **James Oliver** (https://my.uclaextension.edu/courses/30897/users/141510)
⋮
Nov 11, 2020

Hi Lucilla!

I have done the same with classmates' posts for the same reason. It is nice to see other people's perspectives and how they approach teaching. This is such a daunting profession to enter! In my limited experience, collaboration seems key to success so it's nice to have

Search entries or author	Unread	⬆	⬇		✓ Subscribed

(http   Russell Fung (*He/Him/His*) (https://my.uclaextension.edu/courses/30897/users/147480)   ⋮
Nov 15, 2020

Hi Lucilla, thanks for sharing your google alert tip! "Useful Teaching Tools for ESL" sounds like a no-brainer, and I can't believe I hadn't thought of that!

↩ Reply

(https:/   Debora Rashidi (https://my.uclaextension.edu/courses/30897/users/121667)   ⋮
Nov 11, 2020

Hi all!

1) Visit the website for Google Alerts

- What is your alert?

I created an alert for ESL jobs around me

- Why did you pick it?

Because I'm getting closer to finish this TESOL certification and cannot wait to find an ESL job.

- How often is the alert being sent to you? Daily?

The alert is being sent to me daily.

- Will you be likely to use this in the future?

I believe so! I need to see how I will like receiving the news through my email first, to then start using it more frequently.

- What google alert topics can help you with teaching?

I am thinking this could be a nice tool to have for receiving news about my students' home countries. I always liked to know a little bit of what is going on in their country as a way to connect with each one of them. My students really appreciate when I discuss about the news with them.

Search entries or author   Unread   ⬆   ⬇   ✓ Subscribed

Use this forum to discuss with your classmates the easiest way to compile your posts.

- How can you organize them so that you can refer to them later?

I have screen shot each one of my discussion posts so far, but now reading some people saying about saving the whole page as a pdf document really got me thinking!! I have been creating a folder per class, and then sub-folders for each category (assignments/discussions/video lesson). I like this way because it is extremely easy when looking for something specific.

- Are there classmates posts that you will also save? Why?

I did not think of saving all of my classmates posts! But I saved some classmates posts that I thought were interesting and that gave me some good ideas for my future lessons. Hopefully I will still be okay for the portfolio class if I do not have all of the posts. I have been saving my original posts + the comments I left to my classmates.

- Save your discussions for your files

3) Name one thing that you learned in this course that you will definitely use again.

I will definitely be using more videos in my classes. I have used a lot of videos in the past, and I find videos to be so helpful, especially because the students can understand the subject much better when visualizing it, and of course it is always more fun to watch videos than just listening to the teacher talk.

↩ **Reply**

(http   **Silver Park** (https://my.uclaextension.edu/courses/30897/users/147686)   ⋮
Nov 11, 2020

Hello Debora, I never thought about screenshooting my discussion posts haha. I should screenshot my replies and save them that way. Your way of saving and organizing works is definitely different than mine. I save all my works not by categories but by weeks. So I have 6 folders now so far in EDUC 425.04 class folder since we are on week 6.

↩ **Reply**

(http   **Edris David** (https://my.uclaextension.edu/courses/30897/users/32108)   ⋮
Nov 11, 2020

| Search entries or author | Unread | ⬆ | ⬇ | ✓ Subscribed |

future." I believe that these pictures and videos combined with Realista are excellent for creating student conversations. After reading several posts I plan to break my document storage folders down even more so I can easily find resources or information.

↩ **Reply**

○

(http **Rich Strangfeld** **(https://my.uclaextension.edu/courses/30897/users/136231)**

Nov 15, 2020

Hi Debora

The idea of an alert for ESL jobs around you is a great one. The real benefit of an alert is that you find out about what is new on the web, without having to do searches on the same search terms every day, and a job listing is definitely a case where you want to be aware of what's new while it is new, and not some months (or years) later. Having an alert running now before you're done with the certification classes is a good idea too since it helps you know who may be hiring in the future.

Good luck in your job search as the time approaches!

↩ **Reply**

○

(http **Russell Fung (***He/Him/His***)** **(https://my.uclaextension.edu/courses/30897/users/147480)**

Nov 15, 2020

Hi Debora, I can't believe I hadn't thought of "ESL jobs around me" as a Google Alert. I'm such a noob. Thank you for sharing that! As for using more videos in your classes, that's definitely something I'd do as well.

↩ **Reply**

○

(http **Shuo Niu** **(https://my.uclaextension.edu/courses/30897/users/139757)**

Nov 15, 2020

Hello Debora:

Thank you for your post!

| Search entries or author | Unread | ↥ | ↧ | | ✓ Subscribed |

I had recently come back to China and I was hoping to get a job in the area. So, creating this alert is definitely helpful. Thank you!

Shuo

↩ **Reply**

○

(https:/   **James Oliver** (https://my.uclaextension.edu/courses/30897/users/141510)   ⋮

Nov 11, 2020

1) Google Alerts

○ **What is your alert?**

Tips for teaching ELL students.

○ **Why did you pick it?**

I imagine that educators are continuously generating new ways of teaching ELL students and I want to be in the know! In addition to new strategies, technology changes frequently and I would benefit from knowing about these innovations. Lastly, this update should also update me on current discussions around teaching ELL students so that I am apprised of issues facing ELL educators and students.

○ **How often is the alert being sent to you? Daily?**

I chose weekly so that I am not overwhelmed with updates. I don't think changes happen on a daily basis so a weekly check-in should suffice.

| Search entries or author | Unread | ⬆ | ⬇ | ✓ Subscribed |

I am very likely to use this in the future. Another potential use could be monitoring alerts on current topics covered in class. For example, if the students are learning anything travel-related, I could set an alert to be notified of any current articles that could be relevant for class discussion.

- **What google alert topics can help you with teaching?**

As previously stated, Google Alerts could be useful for current event topics to generate discussion. A teacher could also monitor trends in education or technological innovations. If they are seeking new opportunities, they could monitor for job openings.

2) Make a word document with all of your past discussion posts. Include the question and your posts.

I organized mine in chronological order in a Google doc. This way I can always go back and refer to them as needed. I will likely save my classmate's posts too so that I can see other educator's perspectives and approaches. This is our virtual version of in-class collaboration so we have to make the most of it!

3) Name one thing that you learned in this course that you will definitely use again.

I really like teaching through photos! A photo can be interpreted in a multitude of ways so is a great way to get students to speak. We all come with different experiences and associations so a picture can generate many types of responses from different people. People also just love seeing images so this is a good way to get their attention. In general, I like assignments that allow students to personalize language and make it their own.

↩ **Reply**

○

    (http   **Silver Park** **(https://my.uclaextension.edu/courses/30897/users/147686)**   ⋮ _

         Nov 11, 2020

        I agree with you James that teaching through photos and imageries can be a great way for students to speak. Personalizing a language in an artistic sense is a beautiful thing to have as an activity in English classes!

      ↩ **Reply**

| Search entries or author | Unread | ⬆ | ⬇ | | ✓ Subscribed |

(https:/   **Edris David** (https://my.uclaextension.edu/courses/30897/users/32108)   ⋮

Nov 11, 2020

One

I created a Google alert for ESL grammar. I chose this because the biggest problem with learning a new language is identifying the past, present, and future verb tense. I decided to have this alert sent to me weekly at 3:00 pm because this time is after work, and it eliminates an abundance of emails. I will use this in the future with ESL classes because I think it would work well with grammar, vocabulary, or recitation.

Two

I will create a paper file of my discussion posts and a pdf for future reference. I often use paper because it's so annoying that I usually read it before dumping it, whereas a document file is out of sight and out of mind. I will save classmate posts that I responded to or found similar to my teaching style to apply these techniques in my ESL classes. Also, I have created a YouTube ESL Information tab to save essential videos that can assist me with teaching. My organized categories are ESL lessons, resources, and videos.

Three

One major thing that I learned in this course is the power of using Realia in the classroom. The use of Realia promotes and extends conversations.

↩ **Reply**

○

(https:/   **Aya Takeichi-Leitz** (https://my.uclaextension.edu/courses/30897/users/147001)   ⋮

Nov 11, 2020

1) Google Alerts

- What is your alert? - I set up an alert on "Technology for English learners"
- Why did you pick it? -I love learning new things, and I like incorporating tech not only for my ESL classroom but also for my personal life.

Search entries or author	Unread	↑	↓	✓ Subscribed

current. But instead of receiving daily, I would set up as once a week, and go through articles on weekends which I have more free time. Daily can be a little too much information for my current busy lifestyle.

○ What google alert topics can help you with teaching? – I like the article "Game-based learning platform will make education accessible to refugees" I found it interesting and I agree that especially in the very early stage of learning English, the availability of both native language and English is helpful.

2) Make a word document with all of your past discussion posts. Include the question and your posts.

Use this forum to discuss with your classmates the easiest way to compile your posts.

○ How can you organize them so that you can refer to them later?
○ Are there classmates posts that you will also save? Why?
○ Save your discussions for your files

For every assignment, I create and save Word or PDF files with the title of the assignment. I keep everything on iCloud. So I have TESOL iCloud folder on my desktop for easy access, and I can download any of them from other devices such as iPad or iPhone. It's convenient for me since I travel around, and don't always have access to my desktop computer. For each class, I have a separate folder in the TESOL folder so I can find it easily. As for classmates' posts, I have not saved anything, but I do read comments on the discussion board.

3) Name one thing that you learned in this course that you will definitely use again. I love Grammarly! I downloaded the app not only on my computer but also on my iPhone so that I can quickly do the grammar check when I'm sending texts or emails from the phone. I'm using that app pretty frequently, and it's very helpful.

↩ **Reply**

○

(http   **Songchen Zhang** [(https://my.uclaextension.edu/courses/30897/users/151940)](https://my.uclaextension.edu/courses/30897/users/151940)   ⋮
       Nov 11, 2020

Hi Aya,

I think iCloud is a good place to save all of the document, thank you for your share.

Songchen

↩ **Reply**

Search entries or author   Unread   ⬆   ⬇   ✓ Subscribed

Nov 11, 2020

1) Visit the website for Google Alerts.

- My alert is "World Situation Today".
- I picked this alert because I want to be and need to be reminded of what is going on in the world and be up to date about it. This topic can help my teaching because it can give me more ideas and subjects to teach on and I can have a variety of conversations with my students.
- The alert is being sent once a day.
- I would likely use this in the future to have more awareness around me.
- I think topics like vocabulary of the day, quote of the day, simple phrases to remember, cool things about kids, and more could help with teaching.

2) Make a word document with all of your past discussion posts from THIS class. Include the question and your initial response.

- I made a Google Doc with all my past discussions from this class. I love using Google Drive and all the apps in the drive because it saves all my work automatically. We can also open it and work from what you have left on anywhere you go if you have wi-fi. I organized my work by weeks. I have weekly folders where I can direct myself to if I want to refer to them later.
- There are so many discussion posts that taught me and inspired me. I think I saved one or two posts for me to look back and read again.
- I saved all my discussions in my computer and in my Google Drive!

3) Name one thing that you learned in this course that you will definitely use again.

I would definitely use Piktochart! We were introduced to it last week for our discussion to create infographics. I had never heard the word "infographics" before this class. It's wonderful how you can create some visuals with all the information you want to contain for your students. And Piktochart is a website where you can easily create charts and graphics online. Instead of using power-

Search entries or author	Unread	⬆	⬇		✓ Subscribed

↩ **Reply**

○

(http

Shuo Niu (https://my.uclaextension.edu/courses/30897/users/139757)

Nov 15, 2020

⋮

Hello Silver:

Great post! Among all the education and TESOL related topics alert that people had been setting, it is fun to see something that might look unrelated. However, when comes to think about it, it is sure that it is wholly related to TESOL and teaching in general. It is really cool for you to open up your eyes and mind to information other than your own field of study. I remember when I was at school, we always prefer the teachers that had a lot of cool information and ideas.

Keep on the good work!

↩ **Reply**

○

(https:

Rich Strangfeld (https://my.uclaextension.edu/courses/30897/users/136231)

Nov 11, 2020

⋮

1) Set up a google alert on any subject you choose. Then answer the following questions.
What is your alert?
Why did you pick it?

I created three alerts. The first is for "Sterling VA ESL". Sterling is the town next to the one to where I live. It's where I teach classes and where many of my student live. I can use this to help stay aware of ESL classes and programs where my students are likely to be looking for them. The program where I teach is almost free, but it's only 1.5 hours per week and we shut down in the summer. Often students ask for recommendations on summer classes or classes that are more intensive. Being more aware of what's out there would help me respond.

The second alert is for "Easton MD ESL". We're planning to move to the eastern shore of the

| Search entries or author | Unread | ↑ | ↓ | ✓ Subscribed |

The third is just for "Chestertown", another possible eastern shore destination in Maryland. It's a small enough town with a distinctive enough name that a Google alert on it should provide interesting reading, not necessarily focused on the ESL teaching aspect.

How often is the alert being sent to you?
Will you be likely to use this in the future?
All three alerts are set for daily summaries at first. I'll adjust the frequency and search terms over time to make the alerts useful. I pan to use these at least until next summer.

What google alert topics can help you with teaching?
In general for teaching purposes I'm probably more likely to rely on plain searches rather than Google alerts. On most ESL topics there already seems to be so much information out there, and there are so many topics, that I'm more likely to search for things as needed rather than to try to stay aware of the latest things popping up on the web for a broad range of topics.

2) Make a word document with all of your past discussion posts from THIS class. Include the question and your initial response.
This is attached.

3) Name one thing you have learned in this class that you will definitely use again.
Both this class and the methods one have been forcing me to get more comfortable with being on camera and with making and editing videos. I've also been teaching via Zoom this semester, for which I've just had to get over my reluctance to be on camera. I think the ability and willingness to make and edit videos will continue to be useful in the future.

The question just asks for one thing, but I'll add two more. One is that I now know more about, and have links to, a whole lot of useful tools that I need to look into further. The other is increased awareness of just how much adding visuals and realia can improve a class, in terms of increased interest and engagement, activation of different kinds of thinking and memory, and even reduction of stress in the classroom. I'll be looking for ways to incorporate these in my classroom.

Edited by **Rich Strangfeld** (https://my.uclaextension.edu/courses/30897/users/136231) on Nov 15 at 5:57am

↩ **Reply**

○

(http   **Eva Schulte (*She/Her/Hers*)** (https://my.uclaextension.edu/courses/30897/users/147465)   ⋮

Search entries or author	Unread	⬆	⬇	✓ Subscribed

I'm hoping that the increased comfort level you've derived from video taping yourself and teaching via Zoom is a universal effect that I'll also benefit from. I've been away from the classroom for a year and half and, although I can use technolgy readily, haven't had much experience with filming lessons. This is out of my wheelhouse, and I think it is clear that it's going to be so important in the future. I'm curious what program(s) you're using to film and edit your videos and whether you've been using it/them since the beginning. I have some facility, but really need to delve in more. I appreciate your post and your insight.

Eva

↩ **Reply**

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https:/   **Valerie Smith (*She/Her/Hers*) (https://my.uclaextension.edu/courses/30897/users/150889)**   ⋮
Nov 11, 2020

Part 1:

- My alert is "ESL and college writing."
- I chose this topic because I teach college writing and ESL students are part of the student population.
- I chose to have the alert no more than weekly.
- I might use this for blogs or shorter articles.
- I think the topic I chose will help me. But adding lesson plans may show some assignment ideas.

Part 2:

- I had just started doing this last week, and I just copied and pasted all of the discussion prompts in order, followed by my post in a word doc. I think the easiest way for me to organize them is by date and then bold the topic. I haven't spent as much time reading other posts as I would like. If I found a peer's post that I thought I might refer back to, I would save it to do just that.

Part 3:

- I will use the open-ended question with photos again.

↩ **Reply**

Search entries or author	Unread	⬆	⬇		✓ Subscribed

Nov 11, 2020

1) Visit the website for Google Alerts at: **http://www.google.com/alerts (Links to an external site.)** **(http://www.google.com/alerts)** Set up a Google alert on any subject you choose. (Example: I set up an alert/ search query on "English learners and technology"). Then answer the following questions in the discussion board below:

- What is your alert?

Volunteer teaching Jersey City

- Why did you pick it?

I wanted to keep my ear to the ground for local teaching opportunities.

- How often is the alert being sent to you? Daily?

Weekly. I have more time to look it over on the weekend.

- Will you be likely to use this in the future?

I think so. I like all the recommendations you have been giving to the class.

- What google alert topics can help you with teaching?

Mostly looking for ideas for classroom activities and Lesson plans.

2) Make a word document with all of your past discussion posts from THIS class. Include the question and your initial response.

Use this forum to discuss with your classmates the easiest way to compile your posts.

- How can you organize them so that you can refer to them later?

I have a folder for weekly discussions in my class folder. I keep them backed up on an external herd drive and a thumb drive.

- Are there classmates posts that you will also save? Why?

I have not been saving my classmates posts. I do read them all. Perhaps if somebody makes a post that is particularly outstanding, I'll save it.

- Save your discussions for your files

You got it, friend!

Search entries or author	Unread	⬆	⬇	✓ Subscribed

I think my main take away I've learned is the power if photos and realia in the classroom. Photos and realia engage more of the senses and leave a deeper impact. Photographs can also be used as a universal language, a Rosetta Stone, to communicate with foreign language learners.

↩ **Reply**

Valerie Smith (*She/Her/Hers*) (https://my.uclaextension.edu/courses/30897/users/150889)
Nov 14, 2020

I'm anxious to see if your Google alert comes back with any hits! I didn't even think about being so narrow in my alert- I like the idea of adding to the alert a geographic area; this seems so obvious now that I saw you had it in yours!
I, too, have appreciated the visual power that photos bring to conversations and other language classrooms' communication types

↩ **Reply**

Songchen Zhang (https://my.uclaextension.edu/courses/30897/users/151940)
Nov 11, 2020

1) What is your alert： teaching tips/ideas
Why did you pick it: Because I wanted to get some interesting ideas from the site.
How often is the alert being sent to you: Weekly.
Will you be likely to use this in the future： I'll give it a try, but I'm afraid that a Google search isn't the best way for me to explore interesting teaching ideas. I don't like to personalize too many recommendations for me.
What google alert topics can help you with teaching： For example, free ESL instructional materials, illustrated dictionaries, ESL classification vocabulary learning, and more.
2) How can you organize them so that you can refer to them later： I will save them to my iPad so that I can easily find them at any time. I save each assignment or discussion post as a single Word file. I create separate folders for each TESOL course and sort them by time. I will keep the files in a weekly document. I will save all documents from the beginning of the class to the present.

Are there classmates posts that you will also save? Why?
I'll save my classmates' posts in the class plan discussion post because I really like their ideas

Search entries or author	Unread	⬆	⬇	✓ Subscribed

↩ **Reply**

○

(https: **Russell Fung** (*He/Him/His*) (https://my.uclaextension.edu/courses/30897/users/147480)   ⋮
         Nov 11, 2020

1) This is my first time using Google Alerts. My alert is "Teaching English." It took me a couple days to try out other alerts, but I settled on this very generic search and I got some interesting hits. Another alert I tried was "Tips and strategies for teaching English." That didn't get me much results, but I'm sure if I'm patient, I'll find some good hits. The alerts are being sent to me daily and I'm still deciding on whether to have multiple alerts in one day, or just once a day. I'll most likely leave this on in the future. Google Alert topics that can help me with teaching are: "teach abroad," "ESL learning," and the one I left on, "Tips and Strategies for Teaching English."

2) I went to my grades section and clicked on each week's discussion. I copied and pasted onto a word document. That document is saved in my Google Drive (and Mac desktop) in a folder labeled:

UCLA TESOL < EDUC425.04 Technologies < Discussions

It's very easy to find in my Google Drive. I organized my files by class and week. There are classmates' posts that I will save because there's a lot of useful information that I'll have to refer back to later in my career.

EDIT: I realized that I can go into the discussion page and save the whole web page as a pdf. It doesn't save the pictures or icons, but it grabs the whole discussion. So I just saved a pdf of the whole discussion (some go as big as 55 pages) into my folder.

3) Piktochart. That's a big thing I learned how to use from this class. This was completely new to me last week. Now I use it for my facebook and instagram posts when I wanna make my own infographics and event invites. I will definitely keep using this to make my thoughts more organized.

Edited by **Russell Fung** (https://my.uclaextension.edu/courses/30897/users/147480) on Nov 11 at 11:37pm

↩ **Reply**

| Search entries or author | Unread | ↑ | ↓ | ✓ Subscribed |

Hi, Russell.

Thank you for sharing this tip on saving discussions! I'm going to try it. I initially said I wasn't interested in saving everyone's responses, but that was in part because picking and choosing which posts to save seemed very cumbersome. This makes it much easier.

I'm with you in finding out about things in this class that can apply to everyday life outside of teaching. It seems things evolve so quickly it's hard to keep up, but this class has been a great way to get a curated buffet of cool ideas! I've created a Google Voice account and just had the opportunity to use translation apps with speakers of other languages. We are going to be really creative and saavy!

Eva

↩ **Reply**

(http   **Russell Fung (*He/Him/His*) (https://my.uclaextension.edu/courses/30897/users/147480)**   ⋮

Nov 15, 2020

You're welcome, Eva! Thank you for replying to my post!

↩ **Reply**

(http   **Valerie Smith (*She/Her/Hers*) (https://my.uclaextension.edu/courses/30897/users/150889)**   ⋮

Nov 14, 2020

What a great tip on saving the discussions! I will try that! I have never used Piktochart or any other similar site to do social media posts; what a great idea- I do like how professional all of the infographics look without learning an entire program or being an expert in design.

Edited by **Valerie Smith (https://my.uclaextension.edu/courses/30897/users/150889)** on Nov 14 at 8:40pm

↩ **Reply**

(http   **Jennifer Win (https://my.uclaextension.edu/courses/30897/users/152045)**   ⋮

Nov 14, 2020

Hi Russell,

| Search entries or author | Unread | ⬆ | ⬇ | | ✓ Subscribed |

for videos where other teachers demonstrated teaching strategies in ESL classrooms, and I came across this: **http://www.newamericanhorizons.org/training-videos (http://www.newamericanhorizons.org/training-videos)**

It gave me some good ideas for activities to try in the classroom.

↩ **Reply**

(http **Russell Fung (He/Him/His) (https://my.uclaextension.edu/courses/30897/users/147480)** ⋮
Nov 15, 2020

Hi Jennifer,

Oh wow, thank you for sharing that link with me! I will definitely use this for future use.

↩ **Reply**

(http **Lucilla Shin (https://my.uclaextension.edu/courses/30897/users/71846)** ⋮
Nov 15, 2020

Hi Russell,

Three weeks ago, I also realized that all my discussions I posted each week aligned in my grade section, so it was great to have another saving way after I saved all when I posted. I forgot to share this great tool with classmates, so I am so glad you shared it with us~.

↩ **Reply**

(http **Karl Leitz (https://my.uclaextension.edu/courses/30897/users/147612)** ⋮
Nov 15, 2020

Hi Russell,

Great tip about exporting the the entire discussion thread as a PDF. I'm going back and saving all of them.

Karl

| Search entries or author | Unread | [↑] | [↓] | ✓ Subscribed |

Shuo Niu (https://my.uclaextension.edu/courses/30897/users/139757)

Nov 12, 2020

⋮

1) Google Alerts

- **What is your alert?** My alert is "ESL teaching positions in China"
- **Why did you pick it?** I had recently come back to China and I want to find a job.
- **How often is the alert being sent to you? Daily?** Once a week. Daily is too much for me plus I don't have regular access to gmail and google.
- **Will you be likely to use this in the future?** I think so. I will look at the different job they have sent me and check the job opportunities. However, I do not have regular access to google or gmail, so I can try some other research engines.
- **What google alert topics can help you with teaching?** There is a lot that are pretty useful. I can fine some TESOL materials and some other materials and informations about ESL and teaching ESL students with technology.

2) Past Discussion Posts

- **How can you organize them so that you can refer to them later?**

I have been using Dropbox, iCloud and google drive for backup and saving my precious works.

- **Are there classmates' posts that you will also save? Why?**

Yes of course. Some of the classmates answers are very useful so I'll save them up too. In a different file, of course. So that I can get back to them later and find inspiration when teaching.

3) Name **one thing that you learned in this course** that you will definitely use again.

I love the info gram we did last week. I look at a lot of people's posters and they are great! I will definitely use the info gram for my later teaching career: I can make posters with lot of information and tape it in my classroom. Or I can use it for my rule of the class. I love it!

↩ **Reply**

Eva Schulte (*She/Her/Hers*) (https://my.uclaextension.edu/courses/30897/users/147465)

Nov 14, 2020

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Hi, Shuo.

What a great, practical alert to set! I hope your move back to China went smoothly and that you are settling in. I would love to know what type of feedback you get when you start going through your alerts. I wonder if they would include job listings or be more oriented

| Search entries or author | Unread | ⬆ | ⬇ | ✓ Subscribed |

Eva

↩ Reply

○

Shuo Niu (https://my.uclaextension.edu/courses/30897/users/139757)
Nov 15, 2020

Hello Eva:

Thank you so much for your response! Life is a bit different here but all is well! Thanks for asking.

These are really great points that I really need to consider, especially I really need to think about the level of students that I wanted to teach and how I can cooperate the information we learned in this class into teaching the students.

I think for the alerts, I will be leaning more towards the job opportunities now because I just got back. Once I got a job and got myself comfortable, I will start looking at the techniques and advice on teaching English.

Shuo

↩ Reply