



**This is a graded discussion: 5 points possible**

due -

Week 8 Discussion- Post your video lesson for peer review and feedback (Make 3 or more posts this topic for full credit) 1st post due by Wednesday - Group B

From [378219](#)

1 36

- Post your video lesson from Sunday.
- Review 2 classmates' videos.
- Discuss 3 positive aspects of their video.
- Give one area of improvement

This is set up in "groups" so you will only be able to see and comment on your own group members.



← Reply



[https://](https://my.uclaextension.edu/groups/10324/users/121667/)

**Debora Rashidi** (<https://my.uclaextension.edu/groups/10324/users/121667/>)



Nov 20, 2020

Hi all,

I can't wait to hear what you think of my video! I used a lot of repetition as you can see, and some visuals as well (Piktochart is my new favorite!) I did not include everything I had in my lesson plan because of the time, also please feel free to stop at the 10min mark since I ended up with 12min total.

I hope you enjoy it!

<https://youtu.be/rbbaXFAq8uk> [\\_\(https://youtu.be/rbbaXFAq8uk\)](https://youtu.be/rbbaXFAq8uk)



(<https://youtu.be/rbbaXFAq8uk>)

Thanks so much,

Debora

Edited by [Debora Rashidi \(https://my.uclaextension.edu/groups/10324/users/121667\)](https://my.uclaextension.edu/groups/10324/users/121667) on Nov 20 at 7:54pm



[Songchen Zhang \(https://my.uclaextension.edu/groups/10324/users/151940\)](https://my.uclaextension.edu/groups/10324/users/151940)

Nov 22, 2020

Hi Debora,

I really enjoyed your video!

I really like your video with background music, it makes the child feel very relaxed about the lesson. I think you added the PowerPoint just right to make it visually appealing to the students. I think you have the right speed of speech.

My suggestion is that you could turn the background music down a bit later so that I can focus more on your voice.

Songchen

Edited by [Songchen Zhang \(https://my.uclaextension.edu/groups/10324/users/151940\)](https://my.uclaextension.edu/groups/10324/users/151940) on Nov 23 at 2:32pm



[Kelly H. Kim \(https://my.uclaextension.edu/groups/10324/users/146907\)](https://my.uclaextension.edu/groups/10324/users/146907)

Nov 23, 2020

Debora,

Your video is so enjoyable. What a great idea to insert background music! I never thought about this before. It would be great if you can share how you did it! I also like the fact that you started your lesson with introducing yourself. By sharing about yourself, your family and background, you've set a great example for the students to follow and demonstrated that it's a safe place for them to open up as well. Lastly, I thought the way you pronounced words and articulated sentences were on point. I could hear your words very clearly and the pace of your lesson also made your lesson easy to follow. It's difficult to think of an area to improve.



[Eva Schulte \(She/Her/Hers\) \(https://my.uclaextension.edu/groups/10324/users/147465\)](https://my.uclaextension.edu/groups/10324/users/147465)

Nov 23, 2020

Hi, Debora.

Your lesson was really well done! I appreciated the cadence you used and the fact that you repeated information and explained vocabulary. In addition, your tone of voice conveys a great degree of warmth. I think these things in combination will allow for the affective filter of your students to remain low. The fact that you checked in with a thumbs up/down indicates you're engaged with your students' progress. I would love to be in your class! One suggestion I might make is to include more visuals at the beginning. For example, when the students are asked where they are from, it could have been helpful to include a globe or world map. If your students are at the beginning of their language journey, it might be helpful to have this kind of scaffolding. With that said, your repetition and modeling certainly create support for the students as they move through the activity. You seem like a natural teacher! Kudos to you.

Eva

Edited by [Eva Schulte \(https://my.uclaextension.edu/groups/10324/users/147465\)](https://my.uclaextension.edu/groups/10324/users/147465) on Nov 23 at 8:26pm



[Lucilla Shin \(https://my.uclaextension.edu/groups/10324/users/71846\)](https://my.uclaextension.edu/groups/10324/users/71846)

Wednesday

Hi Debora,

I loved and loved your video lesson!

First, I like the cheerful background music throughout the lesson. Another great thing was your tone and speed of saying! It was wonderful that you showed full examples with your own introduction, which helped how eventually your students can naturally introduce themselves like you! The filling out sheet for the core part of each question was also great. There were a good amount of repetitions for practice in the lesson. Engagement with students through thumbs up and down was a fun part. Overall your lesson is very well structured and you sound you have had a lot of teaching ESL experience already. Thank you for sharing a great lesson video.

Edited by [Lucilla Shin \(https://my.uclaextension.edu/groups/10324/users/71846\)](https://my.uclaextension.edu/groups/10324/users/71846) on Nov 25 at 10am



[Debora Rashidi \(https://my.uclaextension.edu/groups/10324/users/121667\)](https://my.uclaextension.edu/groups/10324/users/121667)

Saturday

Hi guys, thank you so much for watching my video and leaving great feedback!

**Songchen:** Thank you so much for your suggestion! I will make sure the background music isn't too loud next time!

**Kelly:** Thank you for your kind words! I used iMovie to make this video, and you can do so much in there! To add background music you simply will have to choose the music of your choice (in my case I chose one of the options that comes with iMovie) and drag into your video. It is super easy! If you have any questions, please let me know at [dmrashidi@uky.edu \(mailto:dmrashidi@uky.edu\)](mailto:dmrashidi@uky.edu) so I can assist you!

**Eva:** I love your suggestion on adding more visuals at the beginning of my lesson. I will definitely think of that next time! Thank you so much for the positive feedback!

**Lucilla:** Thank you so much for your feedback! I really appreciate your comment! I try my best in each video, but even after teaching for years, I still get nervous when it is time to film myself!

Best,

Debora

Edited by [Debora Rashidi \(https://my.uclaextension.edu/groups/10324/users/121667\)](https://my.uclaextension.edu/groups/10324/users/121667) on Nov 28 at 10:44am

← Reply



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/groups/10324/users/148617\)](https://my.uclaextension.edu/groups/10324/users/148617)

Nov 20, 2020

I filmed myself teaching my actual Kindergarten class via Distance Learning. This was the first time they were introduced to "Monster Smash", a math game where they guess the number by using the concept of greater than and less than. This is a concept that was a struggle for my 2nd graders so it is not an easy concept for younger students to grasp. My goals were to introduce the concept and have the students repeatedly use the vocabulary.

Keeping focus and engagement is always tough with young children. Add in learning on a computer while battling the at home distractions has been interesting. As you will hear in the video, one of my students was more focused on his banana (they are not supposed to be eating while we are in session) and another student struggled with background noise at his house. This child has a brother who is also learning online and a 2 year old brother who cannot understand nor follow the concept of quiet (said with love!).

Enjoy

[Mrs. Quinn's Kindergarten Class \(https://youtu.be/pAq4KrL5gic\)](https://youtu.be/pAq4KrL5gic)



(<https://youtu.be/pAq4KrL5gic>)

○



**Songchen Zhang** (<https://my.uclaextension.edu/groups/10324/users/151940>)

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Nov 22, 2020

Hi Melissa,

I found your video is very interesting.

I think it must be a challenging thing to teach children online. Because you can't control the children as they focus on the class. I think the pace and timing of your lectures are perfect. I really like how you used the little monsters to teach the kids how to compare the size of numbers. I think it's great that you take the initiative to give every child a chance to participate in the class.

I can't really think of anything that could be improved about your class. Maybe because you recorded the lesson by yourself, the camera was at a strange angle, but it didn't affect my listening.

Songchen

○



**Debora Rashidi** (<https://my.uclaextension.edu/groups/10324/users/121667>)

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Wednesday

Hi Melissa,

You made me miss classroom teaching so much just now! I absolutely love your energy during this lesson. Your voice is super clear and at the right pace, which makes your students understand you really well. I also love how you are playing a game in order to get your students engaged and focused. I have taught little ones in person and I just can't imagine teaching online PLUS so many of them at the same time! I'm just going to say that you are amazing!

I also love how you smile, laugh, and how these make your students so comfortable during class, which is extremely important, especially teaching little ones. I could tell right away that your students enjoy having you as their teacher.

Lastly, I thought it was amazing how much repetition you used in this lesson. I think repetition in different ways (taking turns in the game in this case) does not make anyone tired of hearing/saying the same things over and over again, but it definitely helps with improving vocabulary and getting more comfortable with one another.

I really can't think of anything to be improved. I think you did a great job in this lesson and the visual (the game) was a great idea to keep the kids entertained! One suggestion I can think of would be having your students tell you what they thought of this game at the end of the class. If they liked it or not, if it was too difficult or too easy, and think of one word to describe the game, for instance "fun" or "nice".

Best,

Debora



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10324/users/147480\)](https://my.uclaextension.edu/groups/10324/users/147480)

Thursday

Hi Melissa,

I've been on the other side of the screen: getting a kindergarten kid to focus on their teacher. It is not easy for many of them. They are easily distracted and if they're in a Zoom classroom with many kids, they think they can hide. With your lesson, it's not that easy to hide because you call out their names and make them participate. This is crucial for your lesson to work and you pulled it off.

I liked how you made each student verbally repeat your phrases through repetition. This enforces application of the vocabulary. Sometimes they don't understand the activity and I can see how you had to repeat the actions multiple times.

You had students take a turn playing the role of the "teacher." This was the perfect course of action for the last part of your lesson. Instead of testing them, you had the student repeat back what they learned by teaching another student. I feel this was the best buttoner to your lesson.

Finally, using the visuals of monsters surrounding the numbers made this lesson easier to learn without fully knowing English. I understand that kindergarten kids work better with visuals. This hit the mark.

One thing I would improve on is calling on more students just to see if they're paying attention. I say this because I've witnessed kindergarten kids just drawing, eating, or browsing pictures during a lesson. There's no way a teacher can see it 100% of the time because you have so many zoom windows open.

Anyway, I hope this feedback helps!

Russell

← Reply



<https://my.uclaextension.edu/groups/10324/users/151940>

Nov 22, 2020

Hi everyone,

Here's a link to my video. I pretended I was teaching a class to some elementary school students. The topic of my lesson is how to order ice cream at an ice cream store. Please don't hesitate to give me advice. Since it's all online class now, I have completed this course using Zoom's online class format. I'm looking forward to seeing the feedback you guys give me. I hope you enjoy my course.

<https://youtu.be/Sgkr3WZdcDU> [\\_ \(https://youtu.be/Sgkr3WZdcDU\)](https://youtu.be/Sgkr3WZdcDU)



[\(https://youtu.be/Sgkr3WZdcDU\)](https://youtu.be/Sgkr3WZdcDU)

Thank you,

Songchen



[Eva Schulte \(She/Her/Hers\) \(https://my.uclaextension.edu/groups/10324/users/147465\)](https://my.uclaextension.edu/groups/10324/users/147465)

Nov 23, 2020

*Hello, Songchen.*

*I think you did a wonderful job with your lesson! Your use of visuals was excellent. I think using the ice cream parlor backdrop was really clever and very engaging. Your menu and order form were a great way to represent the vocabulary and scaffold the lesson. The fact that you repeated the vocabulary and referred back to the visuals as the lesson progressed was a good idea, as it would allow students to make the connections between the new vocabulary. To make your lesson even more effective, it might be good to explain the semantic choices that you modeled. For instance, explaining why we say "I would*

*like.." rather than, say, "Give me" or "I want" might be helpful for students learning the conventions of English. Even without that extra information, your video showed that you are able to deliver great content and have your students practice it in a variety of ways which would surely make their learning impactful!*

Eva



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/groups/10324/users/148617\)](https://my.uclaextension.edu/groups/10324/users/148617)

Saturday

Your video lesson had a lot of repetition. That was great!

[← Reply](#)



[Lucilla Shin \(https://my.uclaextension.edu/groups/10324/users/71846\)](https://my.uclaextension.edu/groups/10324/users/71846)

Nov 23, 2020

Hello Everyone,

This is the Youtube URL of my video lesson.

<https://youtu.be/A9pTo6OmZZI> [\\_ \(https://youtu.be/A9pTo6OmZZI\)](https://youtu.be/A9pTo6OmZZI)



[\(https://youtu.be/A9pTo6OmZZI\)](https://youtu.be/A9pTo6OmZZI)

Thank you!



[Kelly H. Kim \(https://my.uclaextension.edu/groups/10324/users/146907\)](https://my.uclaextension.edu/groups/10324/users/146907)

Nov 23, 2020

Lucilla,

I really enjoyed watching your lesson. I have a feeling that you and I might have picked the same scenario. I like the prompt you presented in the beginning: "Why would you feel insecure in speaking English?" Because this is the question English learners tend to overlook but I agree that it's important to understand what actually makes them nervous in

order for them to target those areas of weakness and improve. I also like the main content of your lecture. Learning tenses in English can be a quite tricky for the learners that are used to other languages with different structures. I think you did a great job explaining each tense with detailed explanations and examples. Maybe next time, you can incorporate more visuals like photos or videos to make your slides more fun!



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/groups/10324/users/148617\)](https://my.uclaextension.edu/groups/10324/users/148617)

Saturday

As a native English speaker, I really wish I could hear the answers in a real class about how people feel about speaking English. I bet we'd get some true and honest answers. Those answers would be great for an instructor to know!

This is a hard topic to teach and to learn. Oh English. Gotta love it! Thank you for sharing your class with us.

← [Reply](#)



[Kelly H. Kim \(https://my.uclaextension.edu/groups/10324/users/146907\)](https://my.uclaextension.edu/groups/10324/users/146907)

Nov 23, 2020

Hello classmates,

Here is the link to my video lesson for this course:

<https://youtu.be/ehgqYG7bozc> [\\_ \(https://youtu.be/ehgqYG7bozc\)](https://youtu.be/ehgqYG7bozc)



[\\_ \(https://youtu.be/ehgqYG7bozc\)](https://youtu.be/ehgqYG7bozc)

Thanks a lot for your feedbacks in advance!



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10324/users/147480\)](https://my.uclaextension.edu/groups/10324/users/147480)

Thursday

Hi Kelly,

I really enjoyed your lesson because I'm very bad at phrasing disagreements in meetings. This is a lesson that would appeal to adults who already have a command of English. It's more like a lesson on phrasing, cultural awareness, and accomplishing productive conversation.

The clickable video links are nice touches to your slideshow presentation. Sometimes a visual aid works better than just reading something on the board or listening to a teacher.

Your hook had me from the beginning. As an adult who has been to many work meetings, I find this inspiring and helpful.

Finally, your pacing and rhythm helped guide this lesson to its natural conclusion.

Something I'd add is an explanation for each phrase that you chose to teach. Why are certain sentences phrased a certain way? What's the reason behind your word choices? I think these things would definitely help a student like me who doesn't understand etiquette.

Hope this helps!

Russell



**Lucilla Shin** (<https://my.uclaextension.edu/groups/10324/users/71846>)

Yesterday



Hello Kelly,

You started and finished with a neon sign, which was a great idea for visual. Through the lesson, you informed many useful expressions in a business discussion, which was also great learning to me:). I like the idea you have used the link for each scenario you gave students to discuss. Because it looked like a setting for teaching Korean English learners, you also emphasized the possible differences to use the manner of saying in the discussion that culturally differentiated, which was a great explanation. One I would like to suggest was the speed of your sayings in the lesson and your students' opportunity to practice expressions during the class. Probably, because this is an advanced English class, you have used the natural speed of English speakers than for ESL learners. Thank you so much for sharing~.



**James Oliver** (<https://my.uclaextension.edu/groups/10324/users/141510>)

Yesterday



Hi Kelly! Well done on your lesson! It looked very professional and well put together. I like how you presented real-world situations so that students recognize the importance of what you are teaching. I am assuming you were teaching students with a connection to Korea, if so, you had nice images to engage the students. Lastly, I like how you used sentence frames to help the students begin their sentences. This will help the student to begin while still being able to use creativity. One suggestion would be to show other optional sentence frames so students can have multiple ways to respond. Nicely done!

← Reply



<https://my.uclaextension.edu/groups/10324/users/147465> **Eva Schulte (She/Her/Hers)** <https://my.uclaextension.edu/groups/10324/users/147465>

Nov 23, 2020

Hello, everyone.

Here is the link to my video lesson.

<https://youtu.be/3h6VqI0yN78> <https://youtu.be/3h6VqI0yN78>



<https://youtu.be/3h6VqI0yN78>

I look forward to your feedback.

Eva



<https://my.uclaextension.edu/groups/10324/users/121667> **Debora Rashidi** <https://my.uclaextension.edu/groups/10324/users/121667>

Wednesday

Hi Eva,

I enjoyed your video so much! I think the first thing I noticed that was great was how you gave a little intro on the subject and why you wanted to teach that topic, which is great to give meaning to the lesson! Second thing I thought was great is the fact that you had someone else in the video, making it even more enjoyable to watch. I also really like the way you set up your restaurant and introduced the vocabulary we should use when ordering in a restaurant. Lastly, I really thought it was a great idea to review the language

taught during the restaurant experience and explain why we use certain things such as "may vs can".

May I know who your audience for this video is? If it is a very low level, I would suggest you to make them repeat right after you while reviewing the vocabulary. I think repetition is a great idea for the lower levels, and it helps ELLs acknowledge the new info more successfully. If it is a more advanced level, you could also have them write down the vocabulary they remember from the demo, and then review with them right after, which would help with memorization.

I also like the activities you planned to do with the students. I really like that you had your students practice and perform the dialogue within their groups and also that you asked them to record themselves for homework. These two were great ideas!

One area of improvement I can think of would be to have your students participate more, even while you are introducing the topic to the class. Asking questions during the presentation can be useful so students get more engaged with the lesson. Other than that, I think you really did a great job and I love how peaceful you sound throughout the whole class!

Best,

Debora

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**Karl Leitz** (<https://my.uclaextension.edu/groups/10324/users/147612>)

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Friday

Hi Eva,

Great job on the video lesson. I particularly liked the emphasis you put on teaching good manners while teaching English. I also liked the way you structured the group work; groups of four with one server, one customer, and two coaches to give prompts. Also I think you were the only person to mention homework during their lesson, very important for learning a second language. If I had to make one observation, it's that I didn't see any repetition of words or phrases during the video, but perhaps that was part of the classwork assignment.

By the way, the co-star in the video did a great job as well.

Karl

○



**Lucilla Shin** (<https://my.uclaextension.edu/groups/10324/users/71846>)

⋮

Yesterday

Hello Eva,

Thank you for sharing a great quality video lesson. I like the structure of the video you made: background explanation of making that lesson- a scenario - learning expressions in the scene focused on using polite words - assigning homework. Because of the limited time of the video, there was limited practice time and repetition of each expression. However, with the way asked students to do independent practice at home and send the record to you, you encouraged them to get used to using a polite way of ordering food at a restaurant. I believe you would make more practice sections in-class lesson when you have actual teaching. It was an enjoyable video lesson. Thank you so much for sharing!

↳ Reply

○

[https://](https://my.uclaextension.edu/groups/10324/users/147612)**Karl Leitz** (<https://my.uclaextension.edu/groups/10324/users/147612>)

⋮

Tuesday

Hello classmates.

Here is my video lesson. I enjoyed this project, and I especially enjoyed turning my living room into a classroom. Spoiler alert: you will hear me singing (pretty badly), so feel free to turn the volume down for that section.

<https://youtu.be/ZayMS1yyH4Y> [\\_ \(https://youtu.be/ZayMS1yyH4Y\)](https://youtu.be/ZayMS1yyH4Y)



[\(https://youtu.be/ZayMS1yyH4Y\)](https://youtu.be/ZayMS1yyH4Y)

I am looking forward to reading your feedback.

Karl

○

[http](http://my.uclaextension.edu/groups/10324/users/147465)**Eva Schulte (She/Her/Hers)** (<https://my.uclaextension.edu/groups/10324/users/147465>)

⋮

Wednesday

Hi, Karl.

I enjoyed your lesson! First of all, you're a great singer:-) With that said, the beauty of being a teacher is that no one ever judges the quality of your voice - everyone just wants to join in! Your visuals and classroom set-up were engaging. Your modeling and explanations of vocabulary were very organic and the fact that you allowed for several repetitions was important. (It helped me realize that is something I need to keep in mind as I work with English language learners.) I liked the way you provided quick validation with every step. It's hard to think of things to add or change when viewing a video lesson because there are so many constraints. I'm betting if you presented this to a class of students, you'd have the time to build out the concepts related to baseball. That would make this even richer. It was fun to watch you teach and it was great that you had a "student" to help out.

Best,

Eva



**Lucilla Shin** (<https://my.uclaextension.edu/groups/10324/users/71846>)

Yesterday

Hello Karl,

It was an enjoyable video lesson. I like the idea that you put the vocabulary with the pictures on the wall you intended your students to learn through the class. I am sure that your way of explaining each word with gestures helps students understand the meaning clearly, especially when the word expressing emotion and feelings. I also like you tried three-time repetition saying each word and make your student follows it. Your reaction by saying "brilliant, excellent" after the student's answer was very encouraging. I believe your students would be understanding and memorizing all nine words at the end of your lesson. Thank you for sharing.



**James Oliver** (<https://my.uclaextension.edu/groups/10324/users/141510>)

Yesterday

Hi Karl! I enjoyed your singing! Using songs is a great way to engage students and introduce new vocabulary. You have great enthusiasm, I am sure you will do well in getting the student's attention. I also like how you used images to teach the new words, that will help the students to make the new association. One suggestion is to ask the students if they already know any of the new vocab words. That way you can have the students explain the word so you don't have to!

← Reply



[James Oliver \(https://my.uclaextension.edu/groups/10324/users/141510\)](https://my.uclaextension.edu/groups/10324/users/141510)

Tuesday

Hey y'all, here is my lesson taught to my nieces and nephew. Thanks for the feedback!

<https://youtu.be/emRHx6u5RNg> [\\_ \(https://youtu.be/emRHx6u5RNg\)](https://youtu.be/emRHx6u5RNg)



[\(https://youtu.be/emRHx6u5RNg\)](https://youtu.be/emRHx6u5RNg)



[Debora Rashidi \(https://my.uclaextension.edu/groups/10324/users/121667\)](https://my.uclaextension.edu/groups/10324/users/121667)

Wednesday

Hi James,

Can you please make sure your video is “unlisted”? I think you made it private since I can't access it.

Thanks,  
Debora



[Melissa McConnell-Quinn \(https://my.uclaextension.edu/groups/10324/users/148617\)](https://my.uclaextension.edu/groups/10324/users/148617)

Saturday

This was cute. I liked how the kids had to ask for clarification of the words on the menu.  
How authentic :)

← Reply



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/groups/10324/users/147480) (https://my.uclaextension.edu/groups/10324/users/147480)

Tuesday

[Link](https://youtu.be/IUCfW_JVCGM) (https://youtu.be/IUCfW\_JVCGM)



(https://youtu.be/IUCfW\_JVCGM)



[Karl Leitz](https://my.uclaextension.edu/groups/10324/users/147612) (https://my.uclaextension.edu/groups/10324/users/147612)

Friday

Hi Russell.

I really liked your video presentation, it was colorful and fun to watch. Great use of realia with the apples, bananas and sodas. I also liked the way you worked Google lens into the lesson, very appropriate considering this is the tech class. Your lesson plan is clearly well thought out, and I think your students will enjoy this class. I'm curious to know what you will do for your next class? Maybe navigating a train station, or an airport? Maybe you can turn your class room into a TV studio and the students can give a news or weather report?

Karl



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/groups/10324/users/147480) (https://my.uclaextension.edu/groups/10324/users/147480)

Friday

Thanks, Karl!

Eff yeah! I would love to do an English lesson about a TV studio! Like weather! Brilliant idea. Thank you for the feedback.



[Eva Schulte \(She/Her/Hers\)](https://my.uclaextension.edu/groups/10324/users/147465) (https://my.uclaextension.edu/groups/10324/users/147465)

Saturday

Hi, Russell.

I am so impressed with your lesson! You've clearly thought through every step in order to ensure that your students leave the lesson having mastered the vocabulary. Your scaffolding of the shopping experience is very well done. Having realia available and integrating Google Lens are both excellent ways of weaving in the concepts from our class and, more importantly, are ways to imprint the concepts so that the lesson is engaging and effective. Your modeling and focus on repetition are very natural and would work well with beginning students. I honestly can't think of anything to suggest; you've done a great job in your video of explaining every component of your lesson. Depending on the size of your class, you might consider spending more time in the student groups so everyone could have ample opportunity to practice oral language. This might also help take some of the pressure off the more tentative speakers who would benefit from practicing with fewer observers. I'm not sure if you've already taught, but based on your planning and a delivery, you're a natural!

Eva



[Lucilla Shin \(https://my.uclaextension.edu/groups/10324/users/71846\)](https://my.uclaextension.edu/groups/10324/users/71846)

Yesterday

Hi Russell,

I enjoyed your video. It was great that you encouraged your students to use technology during the class: Google Lens. The virtual background of the grocery store was very cool. Using a lot of realia helped a high level of engagement. There were also many ways of learning singular/ plural in counting items. A lot of visuals and repetitions are very useful. I got the overall impression that your video looked like a demonstration video to colleagues who might teach a similar lesson to their students rather than an actual teaching video. Thank you for sharing!

[← Reply](#)