



This is a graded discussion: 4 points possible

due -

Week 8 Discussion- Video lesson posting (1st post due by Wednesday) - Group A

From [380072](#)

2 40

Please note: This is a GROUP discussion so you will only be able to view the videos of your own group members.

This discussion runs from Monday to Sunday

Answer both part 1 & part 2. Then reply to 2 classmates' videos by Sunday.

Part 1

- Post your video lesson from Sunday.
- Review 2 classmates' videos.
- Discuss 3 positive aspects of their video.
- Give one area of improvement

Part 2:TEFL or TESOL Jobs

- Research a website that will help you to find a job
- Why is the website helpful?
- Include the URL

***OPTIONAL: Do you know of any available jobs? Any connections or volunteer opportunities you want to share with the class?

Volunteer and earn a free holiday in Spain or German! Check out this link. I know several people who have done this in Spain and had a blast!

Diverbo Pueblo Ingles

www.diverbo.com (<http://www.diverbo.com>)

or

Vaughan Town Volunteer Teaching and Cultural Exchange

<https://www.gooverseas.com/volunteer-abroad/spain/vaughan-town/21811> [_\(https://www.gooverseas.com/volunteer-abroad/spain/vaughan-town/21811\)](https://www.gooverseas.com/volunteer-abroad/spain/vaughan-town/21811)

or

Dramatic English Teaching opportunity

[Dramatic English \(Graduate Internship Programme\)1.pdf](https://my.uclaextension.edu/courses/32520/files/4814653/download?download_frd=1) 
[_\(https://my.uclaextension.edu/courses/32520/files/4814653/download?download_frd=1\)](https://my.uclaextension.edu/courses/32520/files/4814653/download?download_frd=1)

[Copy of Dramatic English \(ESL\)2.pdf](https://my.uclaextension.edu/courses/32520/files/4814734/download?download_frd=1) 
[_\(https://my.uclaextension.edu/courses/32520/files/4814734/download?download_frd=1\)](https://my.uclaextension.edu/courses/32520/files/4814734/download?download_frd=1)

Please complete your first post on the discussion board by Wednesday. You have the rest of the week (until Sunday) to respond to 2 classmates.

****I will be monitoring this discussion but not participating this week.***



← **Reply**

○



[https://](https://my.uclaextension.edu/groups/10898/users/162970)

Christina Westrem (<https://my.uclaextension.edu/groups/10898/users/162970>)

Mar 5, 2021



Hi Everyone,

Part 1

Video Link:

[COLORS BY CHRISTINA - UCLA TESOL METHODS VIDEO LESSON - YouTube](https://www.youtube.com/watch?v=HUQCTGCpLfA)
(<https://www.youtube.com/watch?v=HUQCTGCpLfA>)



(<https://www.youtube.com/watch?v=HUQCTGCpLfA>)

Edited by [Christina Westrem](https://my.uclaextension.edu/groups/10898/users/162970) (<https://my.uclaextension.edu/groups/10898/users/162970>), on Mar 5 at 9:20pm

← [Reply](#)



[Christina Westrem](https://my.uclaextension.edu/groups/10898/users/162970) (<https://my.uclaextension.edu/groups/10898/users/162970>)

Mar 5, 2021

Part 2: TEFL or TESOL Jobs

In my research, I found the following website to be interesting.

[Home Page - ESL \(eslcafe.com\)](https://www.eslcafe.com/) (<https://www.eslcafe.com/>)

This site lists multiple opportunities for TEFL and TESOL job placements worldwide and online. Makes one realize that there are lots of possibilities and it is about finding what works and fits individually. Additionally, this site has a page to post one's own resume, as well as discussion forums and lesson resources.

In terms of volunteer opportunities, I don't know of any at this time but I will say I have done quite a few different types of volunteer work, both medical and educational, over the years in Mexico and South America. I have always been blessed to find them through connections that I have made and did not have to pay a fee as many of the sites online charge. Just want to say, there are lots of opportunities and people in need out there. A fairly new non-profit that I work with is trying to build up a program that we started last year in Oaxaca, Mexico and so in the future that may provide some volunteer opportunities.

← [Reply](#)



[Edris David](https://my.uclaextension.edu/groups/10898/users/32108) (<https://my.uclaextension.edu/groups/10898/users/32108>)

Mar 7, 2021

Christina,

I like how you used the Audio-Lingual Method. Your use of actions, pictures, and Realia was excellent for teaching colors. I also liked how you used repetition. I would only change the number of realistic objects that are visible to students. This is a great lesson!

← [Reply](#)



[Karl Leitz \(https://my.uclaextension.edu/groups/10898/users/147612\)](https://my.uclaextension.edu/groups/10898/users/147612)

Mar 9, 2021

Hi Christina.

I loved your video! Your students were authentic, and clearly enjoyed the lesson. You made great use of props. I liked the way you easily made one of the students play the role of teacher. And it was fun the way you made a game out of searching for the correct colored tile. It might have been fun to see the other students play the role of teacher as well, but that might have been a time constraint. Bravo!

Karl

← [Reply](#)



[Xin He \(She/Her/Hers\) \(https://my.uclaextension.edu/groups/10898/users/162484\)](https://my.uclaextension.edu/groups/10898/users/162484)

Mar 9, 2021

Hi Christina, I like your video very much. I can see you put a lot of thought and time into preparing this video. I think the atmosphere and rhythm of your class is great and you have your own unique teaching method. Besides, the colors you use are very attractive. It was a great class.

← [Reply](#)



[Lisa Bradbury \(https://my.uclaextension.edu/groups/10898/users/146949\)](https://my.uclaextension.edu/groups/10898/users/146949)

Mar 12, 2021

Hi Christina,

Loved how you set up the classroom! You definitely put forth a lot of effort. I loved your color chart and the realia that you used to help with visualization. I think the pictures were a great added touch. Letting students be the teacher is a good way for them to master the material. I'm sure with time permitting, you would have had all students have a try at being the teacher if they wanted to. Loved the game at the end. The students were really enjoying themselves. One thing you could have added during the tile game would have

been to show the word cards along with your instruction to find the colored tiles. Great lesson!:)

← [Reply](#)



[Melinda Cavalletto \(https://my.uclaextension.edu/groups/10898/users/150435\)](https://my.uclaextension.edu/groups/10898/users/150435)

Mar 14, 2021

Hello Christina,

Wonderful engaging lesson. All of your props were colorful just like your lesson. I am impressed with how you were engaged with the students and the repetition was natural. I know we are supposed to critique one area for improvement but I cannot think of one. I hope to create a lesson just like yours?

← [Reply](#)



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10898/users/147480\)](https://my.uclaextension.edu/groups/10898/users/147480)

Mar 14, 2021

Christina, you've done something truly amazing with this video lesson. The environment and setting was very welcoming. By having everyone wear masks and sit inside an outdoor tent was well worth the effort. I liked how you presented colors with realia. That really drove the lesson home. I liked that everyone was enthusiastic when you asked them to show something green, yellow, purple, etc.

If I were to add something to the lesson, it would be how to use the colors in a sentence. That way they can both identify words for each color AND apply it to everyday communication.

Very well done!

← [Reply](#)



[Edris David \(https://my.uclaextension.edu/groups/10898/users/32108\)](https://my.uclaextension.edu/groups/10898/users/32108)

Mar 7, 2021

Hi,

Please see the attached lesson on Prepositions. [Prepositions Lesson \(https://youtu.be/X-CYSzDqgVw\)](https://youtu.be/X-CYSzDqgVw)

Edited by [Edris David \(https://my.uclaextension.edu/groups/10898/users/32108\)](https://my.uclaextension.edu/groups/10898/users/32108) on Mar 7 at 4:05pm

← [Reply](#)



[Karl Leitz \(https://my.uclaextension.edu/groups/10898/users/147612\)](https://my.uclaextension.edu/groups/10898/users/147612)

Mar 12, 2021

Hi Edris,

You gave a very good lesson. You have a strong, clear speaking voice, and you give clear instruction. I also like your habit of asking students to repeat your instructions. Your choice of prepositions was a good topic for your students. Your use of assessment cards was a great way to check up on the students. I just wonder if it was possible to make the pictures of the room sets a little larger on the video screen.

Karl

← [Reply](#)



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10898/users/147480\)](https://my.uclaextension.edu/groups/10898/users/147480)

Mar 14, 2021

Hi Edris,

I loved how engaging your video lesson was for me. I found myself shouting the answers out loud. It was like I was a kid watching Dora The Explorer. I was able to follow along the lesson and try to get ahead of it, like an in-person class. I liked how strong your voice permeated the room. The part where you had people work in pairs has a nice social aspect to learning. I saw that you used pictures with questions and prompts. This makes the lesson feel like high quality. Very well done!

← [Reply](#)



[Christina Westrem \(https://my.uclaextension.edu/groups/10898/users/162970\)](https://my.uclaextension.edu/groups/10898/users/162970)

Mar 14, 2021

Hi Edris,

You are very clear with your instructions and having the students repeat them back is a great informal comprehension assessment. I really liked the idea of the task cards,

although there were a little hard to see on the video. As someone else mentioned you have a very good clear speaking voice. Good job!

← [Reply](#)

○



[Edris David \(https://my.uclaextension.edu/groups/10898/users/32108\)](https://my.uclaextension.edu/groups/10898/users/32108)

Mar 7, 2021



TESOL/TEFL JOBS

Indeed is a great website for locating ESL jobs in and out of the United States. If you are interested in online positions, then you only need to type in the search box "Online ESL." Indeed stores your resume and cover letter for future use, and it allows you to receive job alerts.

<https://www.indeed.com/> [\(https://www.indeed.com/\)](https://www.indeed.com/)

Edited by [Edris David \(https://my.uclaextension.edu/groups/10898/users/32108\)](https://my.uclaextension.edu/groups/10898/users/32108) on Mar 7 at 6:45pm

← [Reply](#)

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[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10898/users/147480\)](https://my.uclaextension.edu/groups/10898/users/147480)

Mar 8, 2021



Part 1: Video Lesson link below.

[Russell's video lesson](https://youtu.be/9ZkY_tjV2W4) [\(https://youtu.be/9ZkY_tjV2W4\)](https://youtu.be/9ZkY_tjV2W4)

Part 2: <https://www.gooverseas.com/teaching-jobs-abroad>

[\(https://www.gooverseas.com/teaching-jobs-abroad\)](https://www.gooverseas.com/teaching-jobs-abroad)

I have this website bookmarked from another UCLA Extension TESOL class. It was either from the Technology or Culture class discussion board from last quarter. I found it useful and trustworthy because someone spoke well of it. When you click the link and scroll down, you'll see a lot of posts and resources on working abroad. I think this is a great place to start, but nothing is as good as referrals from actual people you know.

Edited by [Russell Fung \(https://my.uclaextension.edu/groups/10898/users/147480\)](https://my.uclaextension.edu/groups/10898/users/147480) on Mar 10 at 10:32pm

← [Reply](#)



Edris David (<https://my.uclaextension.edu/groups/10898/users/32108>)

Mar 8, 2021

Hi Russell,

I like how you used a song and graphics to teach specific words. If you were in the classroom, you could refine this concept by highlighting individual symbols or using a bouncing ball graphic to emphasize each word in the song. Also, I think you should slow your pace by continually stopping and starting the music after **each sentence** and have students repeat each sentence and later have them sing the entire song.

← [Reply](#)



Christina Westrem (<https://my.uclaextension.edu/groups/10898/users/162970>)

Mar 9, 2021

Hi Russell,

In previous posts you have mentioned how you like music, so I was interested to see if you would use music in your lesson. I was really happy to see you did. I think the use of pictures and symbols was a really good way to promote understanding of the individual words. The repetition by playing parts of the song multiple times was good. Also, I liked how you stopped the music at times to see if the students could 'fill in the blank'. I think in a non-Covid19 setting and without the time constraint, you could review all the symbols and words to assess student understanding and pronunciation. Your lesson was upbeat and just have to say, I felt happy after watching it. I wasn't sure how I might do a lesson with music, but you have inspired me to revisit the idea. Good job!

← [Reply](#)



Xin He (She/Her/Hers) (<https://my.uclaextension.edu/groups/10898/users/162484>)

Mar 9, 2021

Hi Russell,

Your class is nice. It is a great idea to combine music with the classroom. The vast majority of people are interested in music, which means that your classroom will naturally attract students. As well as pictures, the combination of music and pictures can mobilize a variety of sensory organs and make the learning content profound in the students' impression. Your class inspired me a lot, thank you!

← [Reply](#)



[Lisa Bradbury \(https://my.uclaextension.edu/groups/10898/users/146949\)](https://my.uclaextension.edu/groups/10898/users/146949)

Mar 12, 2021

Hi Russell,

I loved how you used a song to teach simple English words. I also liked the way you used a cloze exercise to have them fill in the words. You gave them ample time to practice, as well. Songs are an awesome way to teach. I remember learning an Arabic song in my beginning class and I loved it. I still can sing that song today. One thing I would suggest is making bigger cards to show them the pictures and the words. You could make a game out of it and give them the cards pasted on tongue depressors and then when their word is played, they hold up their card.

[← Reply](#)



[Karl Leitz \(https://my.uclaextension.edu/groups/10898/users/147612\)](https://my.uclaextension.edu/groups/10898/users/147612)

Mar 8, 2021

Hi Everyone. Here is my video lesson.

<https://youtu.be/1T6fmq8wGul> [.\(https://youtu.be/1T6fmq8wGul\)](https://youtu.be/1T6fmq8wGul)

[← Reply](#)



[Christina Westrem \(https://my.uclaextension.edu/groups/10898/users/162970\)](https://my.uclaextension.edu/groups/10898/users/162970)

Mar 10, 2021

Hi Karl,

Enjoyed your video lesson. The song at the beginning was a catchy way to get the students' attention. You used a lot of repetition, had pictures and realia that helped in the lesson and also liked how you broke the class into pairs to further go over the words and sentences. Working with the student helped to provide an informal assessment within the lesson. It would be good to add a couple of sentences for sight as well. Thanks for sharing your lesson. Good job!

[← Reply](#)



[Xin He \(She/Her/Hers\) \(https://my.uclaextension.edu/groups/10898/users/162484\)](https://my.uclaextension.edu/groups/10898/users/162484)

Mar 10, 2021

Hi Karl,

Your video lesson looks great! Your teaching background looks cool and will really catch the students' attention. In addition, you have used informal evaluations and pictures that are very visual impressive to the students. It was a good class. Thank you!

← [Reply](#)



[Melinda Cavalletto \(https://my.uclaextension.edu/groups/10898/users/150435\)](https://my.uclaextension.edu/groups/10898/users/150435)

Mar 14, 2021

Hi Karl.

Great lesson! Loved the positive energy, colorful visuals, and creative singing. You might want to slow down the pace, at least in the beginning.

← [Reply](#)



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10898/users/147480\)](https://my.uclaextension.edu/groups/10898/users/147480)

Mar 14, 2021

Hi Karl,

First of all, I loved the classroom environment that you set up. The brick walls were eye-catching, and the poster boards were a nice contrast. My eyes liked to wander towards the pictures with words. While you sang the song, I was able to grasp the lesson by use of repetition. That along with a song, made the lesson high quality for me. Reviewing words on a board added another dimension. The most impressive thing for me was the taste test exercise. I remember doing this in second grade and that stuck with me for the rest of my life. I remember learning the word "sour" through eating a lemon slice. I remember the word "bitter" from eating dark chocolate. So this lesson really brought me back to those specific vocabulary lessons.

As for improvements, I don't have anything helpful to add to it. It was already high quality, especially when you had a stand-in act as a student. It really showed me how much richer the video lesson could be brought to life.

← [Reply](#)



[Xin He \(She/Her/Hers\)](https://my.uclaextension.edu/groups/10898/users/162484) (<https://my.uclaextension.edu/groups/10898/users/162484>)

Mar 8, 2021

Let's look about Part 2

In the course of my browsing,I found a job for someone who would consider having a TESOL certificate.

Please clink here to get more information: https://neuvoo.co.uk/jobs/?k=Tesol&l=&source=bing_ads&msclkid=2f7a7254ce58157cbd551212679ed7c2
(https://neuvoo.co.uk/jobs/?k=Tesol&l=&source=bing_ads&msclkid=2f7a7254ce58157cbd551212679ed7c2)

This website offers opportunities for people with TESOL,and the recruitment target is different counties,accepting both online and offline teaching.This website also listed the specific recruiter information such as salary and responsibilities and the employer.If you want more details,you can go to the website above.

As for the volunteer opportunities,I haven't take part in any volunteer opportunities before and I also don't know anything about it,but I clink the website and find it was significant.It will give more and more people access to a good education,Many people need this volunteer and you can also learn a lot from volunteering.All in all,this id a meaningful job that can help many people.

Edited by [Xin He](https://my.uclaextension.edu/groups/10898/users/162484) (<https://my.uclaextension.edu/groups/10898/users/162484>) on Mar 8 at 3:21pm

[← Reply](#)



[Lisa Bradbury](https://my.uclaextension.edu/groups/10898/users/146949) (<https://my.uclaextension.edu/groups/10898/users/146949>)

Mar 9, 2021

Hi everyone! Here is my lesson on body parts for a kindergarten classroom.

<http://youtu.be/rLuADp6XvuM> (<http://youtu.be/rLuADp6XvuM>)



(<http://youtu.be/rLuADp6XvuM>)

Edited by [Lisa Bradbury](https://my.uclaextension.edu/groups/10898/users/146949) (<https://my.uclaextension.edu/groups/10898/users/146949>) on Mar 9 at 11:19pm

← [Reply](#)

Deleted by [Lisa Bradbury \(https://my.uclaextension.edu/groups/10898/users/146949\)](https://my.uclaextension.edu/groups/10898/users/146949) on Mar 9 at 11:19pm



[Karl Leitz \(https://my.uclaextension.edu/groups/10898/users/147612\)](https://my.uclaextension.edu/groups/10898/users/147612)

Mar 9, 2021

Hi Lisa.

I think you may have set your video to "private". You may need to change the setting from "private" to "unlisted". That way we can see it.

Karl

← [Reply](#)



[Lisa Bradbury \(https://my.uclaextension.edu/groups/10898/users/146949\)](https://my.uclaextension.edu/groups/10898/users/146949)

Mar 9, 2021

Thanks, Karl. Let me know if you can view it now.:)

← [Reply](#)



[Karl Leitz \(https://my.uclaextension.edu/groups/10898/users/147612\)](https://my.uclaextension.edu/groups/10898/users/147612)

Mar 10, 2021

I still get a message that says "Video unavailable, this video is private." Is it just me?

← [Reply](#)



[Christina Westrem \(https://my.uclaextension.edu/groups/10898/users/162970\)](https://my.uclaextension.edu/groups/10898/users/162970)

Mar 10, 2021

Hi Lisa and Karl,

When I open the video it says that it is unavailable, too. I think if you go back to your video, click edit video and scroll down right side and change the visibility setting to unlisted and save the change it should fix it.

Thanks.

← Reply

[SHOW MORE](#) ▾

2 2



[Karl Leitz \(https://my.uclaextension.edu/groups/10898/users/147612\)](https://my.uclaextension.edu/groups/10898/users/147612)

Mar 11, 2021

Hi Lisa.

I enjoyed your lesson. You included a lot of great elements like singing songs, physically touching their body parts, and incorporating a game into the lesson. All of these will help the students remember their new vocabulary. I think the instructions for the flash card assignment may have been a little complicated for beginner learners, so you might need to find a way to gesture or pantomime the instructions.

Karl

← Reply



[Russell Fung \(He/Him/His\) \(https://my.uclaextension.edu/groups/10898/users/147480\)](https://my.uclaextension.edu/groups/10898/users/147480)

Mar 14, 2021

Hi Lisa,

I thought your video lesson was very delightful. Immediately, you made the students feel at ease. That allowed me to engage more with the lesson. I liked the simon says activity because it encouraged movement. On top of me being a visual learner, I'm also a person who learns best by doing. Also, a song makes learning so much more memorable and fun. Overall, this video lesson was very simple, yet high quality. I liked how you had people pair in groups. This allowed social learners to engage with their peers. Finally, I liked how you brought the end of the lesson back to the beginning. It almost feels circular, to reinforce and recap the entire lesson. Very well done.

← Reply



[Lisa Bradbury \(https://my.uclaextension.edu/groups/10898/users/146949\)](https://my.uclaextension.edu/groups/10898/users/146949)

Mar 9, 2021

Part II

The website that I used to get positions overseas was www.iss.edu (<http://www.iss.edu>). I met with principals and superintendents in Philadelphia when I used them. There was a fee but I was introduced to so many schools around the world. It was well worth it. They have a job fair coming up on March 15-16 if anyone is interested. I got my job in the South Pacific in Kwajalein and also my job in Doha, Qatar through them. The website says that they are having virtual fairs. You'll have to check it out.

← [Reply](#)



[Xin He \(She/Her/Hers\)](https://my.uclaextension.edu/groups/10898/users/162484) (<https://my.uclaextension.edu/groups/10898/users/162484>)

Mar 10, 2021

Here is the 'unlisted' URL to my video work:

<https://youtu.be/ahxDAGgsUDo> (<https://youtu.be/ahxDAGgsUDo>)



<https://youtu.be/ahxDAGgsUDo>

Best,

Xin

← [Reply](#)



[Russell Fung \(He/Him/His\)](https://my.uclaextension.edu/groups/10898/users/147480) (<https://my.uclaextension.edu/groups/10898/users/147480>)

Mar 14, 2021

Hi Xin,

I liked how immediately I was put at ease when starting your lesson. I strongly believe in starting the lesson with a comfortable environment that facilitates learning. The "Good Morning", birds, and sun graphics definitely helped with establishing an anxiety-free setting. I liked the use of repetition. You spoke slowly, and I was able to follow along. I liked the use of pictures and your question prompts. It's very simple.

The one thing I'd add or improve, is the use of a more colorful picture example. The one you provided was not clear for me at first. To me it was a group of kids in a black and white

drawing. So I didn't know how to answer the question and I didn't know what was going on in the photo. Other than that, this lesson was very pleasant and it was very well done.

Thank you for sharing!

-Russell

← [Reply](#)



[https://](https://my.uclaextension.edu/groups/10898/users/150435)

Melinda Cavalletto (<https://my.uclaextension.edu/groups/10898/users/150435>)

Mar 10, 2021

Hello All,

Here is my video...

<https://www.youtube.com/watch?v=eTqzLfTUpX&t=25s>

← [Reply](#)



[http](https://my.uclaextension.edu/groups/10898/users/147480)

Russell Fung (He/Him/His) (<https://my.uclaextension.edu/groups/10898/users/147480>)

Mar 14, 2021

Hi Melinda,

I immediately noticed the environment that you set up for the video lesson. I liked the multiple flags combined into a heart-shaped collage. That whole thing got me to relax and feel ready to learn. I liked the word "Peace" as something that unifies the flags. The use of realia was very helpful for learning the words on the white board. Finally, the hide and go seek game was a good use of social learning style. If I were to add something to the lesson, it would be higher energy and more enthusiasm. I know it's harder when there aren't any people physically present to work off of. Anyway, very well done. Thank you for sharing!

- Russell

← [Reply](#)



[https://](https://my.uclaextension.edu/groups/10898/users/147612)

Karl Leitz (<https://my.uclaextension.edu/groups/10898/users/147612>)

Mar 10, 2021

Part 2.

I was looking at the website italki.com, which connects foreign language learners with teachers for one-on-one tutoring and conversation practice. Italki.com provides a platform for video chat, scheduling and payment. If you sign up to teach, you have to choose which type of teacher you want to be: community tutor or professional teacher. Community tutors don't have to submit any certification. Professional teachers have to provide proof of teaching certification and can charge higher rates.

<https://www.italki.com>

← [Reply](#)



Melinda Cavalletto (<https://my.uclaextension.edu/groups/10898/users/150435>)

Mar 10, 2021

**Part 2**

Throughout my time taking classes for my teaching certificate, I often glance at this website. The U.S. Department of State's regional associations holds regular job fairs. They are also focused on teaching foreign language learners in the U.S. and abroad. The website is well organized and easy to navigate.

<https://www.state.gov/key-topics-office-of-overseas-schools/teaching-in-international-schools-overseas/>

← [Reply](#)