

Getting LOST With English

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Video clips are a great way to lower stress and create a connection in your classroom. This week you will find a short video clip to use in your classroom. This can be any video clip that is appropriate. A clip from a movie, T.V. show, music video, sports event etc.

In a word document or PDF

- Include a title page
- Attach the URL to the clip
- Give a one paragraph summary of your video clip in essay form. (100- 550 words)
- Provide 4 or more open ended questions to be used with the video.
- In essay form, write out two or more detailed activities that you could use with this clip. (100- 550 words)



This clip was taken from the hit TV series, LOST. It features a Korean couple, Sun and Jin, stranded on an island with a group of English-speaking castaways. The wife knows English, but the husband does not. In order to fit in with the rest of the castaways, Sun encourages Jin to learn English. She begins to teach him, until suddenly another castaway, Hurley, barges in to infuse some fun in their dire situation. Hurley invites the group to come fix a car that he found in the jungle. Everyone turns him down, except for Jin, who did not understand what he volunteered for.

QUESTIONS:

- 1) What is happening in this scene?
- 2) Who are the people in this scene?
- 3) What words and phrases do you identify?
- 4) What would you do if you were stranded on an island with a group of strangers?

ACTIVITIES:

LOST is my favorite television series of all time. It features an international cast, AND the series aired on television screens across the world. The series was dubbed in multiple languages. The actors and head writers are recognized around the world. I know that not everyone has seen the show, so I would use this clip as if

nobody has seen it. There's no need for context, because the setting already provides what the English learner needs to know: there are people living together on an island. So the first activity is as follows:

- 1) Watch the clip. Let everyone enjoy it.
- 2) Watch the clip again, and have everyone write down the words and phrases they hear. Or, write down words that come to mind when watching this clip again.
- 3) Have everyone share their findings and notes. Read those words and phrases out loud. Discuss with the class some words and phrases that I found to be helpful or useful.
- 4) After everyone has shared. We'll watch the clip for the third time, with everyone having words and phrases in the bank to look for.

The second activity would be to take those words and phrases:

- Will you pass me the cereal?
- From now on, I will only speak to you in English.
- It will be hard at first.
- Hey! Hey everyone!
- Are you okay?
- Car. I found a car.
- You found a car?
- You can totally fix it.

- Why do you need to fix a car?
- Because. It will be fun.
- We could all use some fun.
- So who's with me?
- I gotta get some bananas.
- Sorry.
- C'mon!
- Who's coming?
- Thanks, dude.
- You have no idea what you volunteered for, do you?

And do some role play activity. We would be rehearsing for a play! Dialogue reading would be so much fun for students to practice speaking. Acting is optional, but highly encouraged. I will walk around and guide the students as they practice their dialogue. After everyone rehearses for a few minutes, I would pick some volunteers to perform for the class.

In conclusion, this lesson and video clip activity accomplishes two things: English learning in a fun and interactive way, and sharing something that I'm passionate about and hopefully get people interested in watching LOST so we can discuss theories.